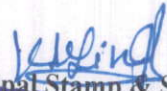


Maharashtra University of Health Sciences, Nashik
Inspection Committee Report for Academic Year 2023-2024
Attendance Details/ Research Details/ Welfare Scheme Details

Faculty :- **PHYSIOTHERAPY**Name of College/Institute :- **OJAS COLLEGE OF PHYSIOTHERAPY**

1	Attendance	Month-wise Biometric attendance to be uploaded by the college on College Website (No hard copies of attendance to be submitted to the University)
	Teaching Staff	
	Non teaching staff	
	Hospital Staff	
	UG & PG Students	
2	Project	Ongoing
	Research Articles/Publications	09
	Research Award (Teacher)	01
3	Utilization of Student Welfare Schemes :-	NO
	Earn and Learn Scheme	NO
	Dhanwantri Vidyadhan Scheme	NO
	Sanjivani Student Safety Scheme	NO
	Student Safety Scheme	NO
	Book Bank Scheme	NO
	Savitribai Phule Vidyadhan Scheme	NO
	Bahishal Shikshan Mandal Scheme	NO
4	Sport participants/other Activities:	
	i) Information of Student(s) who participated University level & State level Avishkar Competition.	NO
	ii) Information of Student(s) who participated in Regional Sport Competition & State level Sports Competition.	NO
	iii) Information of Student(s) who participated in Cultural Activities.	NO
	iv) Does the college have NSS Unit?	NO
5	Whether "Swaccha Bharat Abhiyan" implemented in college	YES




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Shri Sai Janvikas Pratishtan

OJAS COLLEGE OF PHYSIOTHERAPY JALNA

RESEARCH WORK AND PROJECT DETAILS

Name of teaching Staff and Post-

✦ **DR. KRISHNA KUMAR SINGH [PRINCIPAL]**

▪ **Completed projects / Tittle name-**

1. Quality Assurance in Physiotherapy education in India.
2. Perception of Final year Physiotherapy Students about effectiveness of virtual skills Lab
3. Impact of pain neuroscience education in Rehabilitation of Lumbar canal Stenosis: A case report.
4. Impact of pain neuroscience education with standard approach in rehabilitation of lumbar canal stenosis: a case report
5. Effect of Pulmonary exercise on vital lung capacity of Airline cabin crew.

▪ **Intellectual Property Rights- [Copyrights registered different Domain-2021 -2022]**

1. Fracture healing dairy number- 26882/2021-CO/L. 19-4-2022
2. Colle's Fracture LRM dairy number- 26637/2021-CO/L. Acceptance
3. Biopsychosocial pain domain evaluation for peri arthritis of shoulder- 9034/2022-CO/L.
4. Rehabilitation Protocol for lumbar canal stenosis- 9037/2022-CO/L.

5. *Geeman Patent - 20 Jan 2023 - An Artificial intelligence Based Health Tracking system*

▪ **Published /Journal name/ Index name-**

1. Indian journal of forensic medicine and toxicology. Year and month 23-3-21. [Indexing Scopus].
2. Indian journal of forensic medicine and toxicology. Year and month April- June 2021 [Indexing Scopus].
3. Case report Ongoing Submitted in Indexing Scopus.
4. Cureus. 2023

✚ **Dr. Manoj Jadiya [ASSISTANT PROFESSOR]**

▪ **Completed projects / Title name-**

1. The prevalence of Comfort level in Handcraft Workers Because Of Hand Tools.
2. The Prevalence Of Musculoskeletal Disorder in Handcraft Workers Because Of hand Tools.
3. Reliability and validation of the tools used for sitting balance in neurological conditions.
4. Evaluation of Maximal Isometric hand grip strength in different sports.
5. The efficacy of sand and grass Polymertic training or agility, cardiovascular Endurance, explosive power and speed in football players.
6. Comparison of Cardiovascular endurance among players from different sports.
7. Relation between food and brain health.

8. Ongoing project. : [Effect of 8-weeks plyometric training protocol on different training surface in physical fitness variables of collegiate players] .

✚ **DR. SHREYA AHIRRAO [ASSISTANT PROFESSOR]**

- **Completed projects / Title name-** Women in India Healthcare Sector [Article published in book.

▪ **Published /Journal name/ Index name-**

1. Research Centre in Commerce and management, Smt. Dan Kunwar Mahila Mahavidyalaya, Jalna- 431203 [India] ISBN: 978-93-5457-759-8. First Edition: 5th Sept. 2021.

✚ **DR. NIDHI SHARMA [ASSISTANT PROFESSOR]**

▪ **Completed projects / Title name-**

1. Pain Neuroscience Education with Manual Therapy in Cervical Myo-facial Pain Syndrome- A case report.
2. Prevalence of musculoskeletal disorder in Smartphone users: Cross sectional Study.
3. Effectiveness of telerehabilitation in plantar fasciitis: Pilot study.
4. A narrative review of anatomy, clinical bio-psychosocial assessment, and physiotherapy work for sacroiliac joint pain. [Acceptance] (published)

5. Impact of pain neuroscience education in Rehabilitation of Lumbar canal Stenosis: A case report [In process]
6. ~~Effect of Music Therapy on SI Joint Dysfunction: Case Report [In process]~~
7. Effect of music therapy on SI joint dysfunction- case report [Jan-2023]
8. Impact of pain neuroscience education with standard approach in rehabilitation of lumbar canal stenosis: a case report
9. Effect of Pulmonary exercise on vital lung capacity of Airline cabin crew.
10. *Pediatric patients with Hemiplegia: A systematic Review of a Randomized controlled Trial. [23-01-23]*
11. Intellectual Property Rights- [Copyrights registered different Domain-2021-2022]
 1. Use of LASER in combination with Standard Rehabilitation for Biceps Femoris Tendinitis. 23642/2021- CO/L
 2. Multimodal Program Lumbar Spondylosis Rehabilitation. 109187/2021- CO/L
 3. A Novel Protocol for music therapy on sacroiliac joint Dysfunction. 109639/2021 CO/L.
 4. Falls in geriatrics a rehabilitation and preventing protocol. 25326/2021- CO/L.
 5. Empirical Plantar Fasciitis Rehabilitation Protocol. 24470/2021 -CO/L
 6. Patient oriented Osteoarthritis Knee Rehabilitation Protocol. 24472/2021 -CO/L
 7. Biopsychosocial pain domain evaluation for peri arthritis of shoulder- 9034/2022- CO/L.
 8. Rehabilitation Protocol for lumbar canal stenosis- 9037/2022-CO/L.
 9. Treatment for Heart Valve Replacement operation that are based on scitific evidence. *2 L-118880/2022*
 10. Brace strap theraband Technique. *- L-116555/2022*
 11. Patent -20 Jan 2023 - An Artificial intelligence Based Health Tran
Ongoing projects- Yes *system.*
 - Published /Journal name/ Index name-
 1. Annals of the Romanian Society for cell Biology. 2021 Apr 27:11667-75. [Indexing Scopus].
 2. Journal of medical pharmaceutical and allied science, pp. 2916-2919. [Indexing Scopus]. 2021
 3. International journal of yoga, Physiotherapy and Physical Education. [UGC] 29-02-2022.
 4. Journal of Clinical and Diagnostic Research, 14-4-2022 [Indexing Web of Science]. 2022
 5. Journal of medical pharmaceutical and allied science. [Indexing Scopus]. 2022

6. Journal of medical pharmaceutical and allied science. [Indexing Scopus]. 2022
7. Cureus. 2023
8. Neuro Quantology – Jan. 2023

✦ **DR. KARISHMA KAPUR [ASSISTANT PROFESSOR]**

▪ **Completed projects / Tittle name-**

1. Effectiveness of muscle energy technique with and without strain counter strain Technique in individuals with Non-Specific Neck Pain- A Pilot study from Aurangabad, India.

▪ **Ongoing projects- Yes**

▪ **Published /Journal name/ Index name-**

1. Journal of medical dental sciences. [Indexing Scopus] August 02,2021.

✦ **DR. Monali Jadhav[ASSISTANT PROFESSOR]**

▪ **Ongoing Project – Yes**

1. Cross Cultural Adaptation, Test – Retest Reliability And Construt validity of Hindi version of tampa scale for kinesiophobia in patients with chronic Musculoskeletal pain.

▪ **Journal name:**

Intrenational Journal of sports medicine.



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Impact of Pain Neuroscience Education with Standard Approach in Rehabilitation of Lumbar Canal Stenosis: A Case Report

Nidhi S. Sharma Sr.¹, Shruti D. Ramekar², Nayan P. Gadve³, Krishna K. Singh¹

1. Assistant Professor, Department of Physiotherapy, Ojas College of Physiotherapy, Jalna, IND 2. Student, Department of Physiotherapy, MGM School of Physiotherapy, Aurangabad, IND 3. Clinical Therapist, Department of Physiotherapy, Ojas College of Physiotherapy, Jalna, IND

Corresponding author: Nidhi S. Sharma Sr., nidhi.ns9595@gmail.com

Abstract

Lumbar canal stenosis (LCS) is one of India's particular spinal diseases. The widening of the spinal column, with surrounding bones and soft tissue invading the neural processes, is known as spinal stenosis. It has been shown that neuroscience education based on pain neurophysiology decreases pain and disability in patients. In patients with LCS, it is widely believed that moderate care should be the primary course of treatment. The 47-year-old female housewife was referred to Physiotherapy's Musculoskeletal Department in Aurangabad. Her main symptoms in the lower back region were discomfort and pain in the bilateral lower extremity. She experienced dull and vague pain that was incremental in nature and sluggish in onset. She said that she typically has depression over the course of the day and has trouble falling asleep due to discomfort. She is anxious psychologically, and she fears that any time she has some activity; her suffering will increase with each day. She is concerned that she's going to land up in bed rest due to her pain. And there is a focus on teaching the patient about pain in this situation. Education in pain neuroscience is increasingly used in the treatment of chronic pain. Pain Neuroscience Education (PNE) focuses on patient approach adjustment and concern about the effects of pain. In changing or modifying these perceptions about pain, PNE focuses on patients in LCS.

Categories: Physical Medicine & Rehabilitation

Keywords: low back pain, herniation, exercises, pain neuroscience education, lumbar canal stenosis

Introduction

Lumbar canal stenosis (LCS) is a degenerative disorder in which the neuronal and vascular components of the lumbar spine have less situation due to degenerative changes in the spinal canal [1]. In about 20% of low back pain (LBP) patients, LCS is known, while in 80% of cases it is due to lumbar disc herniation [2]. LCS is a common and debilitating illness among the elderly that causes significant physical strain and is linked to plenty of health issues [3]. A redundant nerve root (RNR) is a twisted and engorged nerve induced by persistent lumbar degenerative canal stenosis [4]. LCS causes pain, paresis, tingling, and weakening in the back and legs as a result of the lumbosacral nerve roots being blocked in the restricted neural canal and foramina. In the latest days, psychological education in the management of chronic low back pain (CLBP) has been widely used in combination with therapeutic approaches that are commonly used [5].

In order to help relieve the impairment associated with low back pain, education has long been used [6]. Pain neuroscience education (PNE) is indeed a possible approach for pain, emotional, psychological, and social function in patients, according to a systemic review [5]. Latest evidence has looked into the effectiveness of PNE in reducing pain and impairment in LBP patients. The conventional anatomical tissue and cartesian-based pain model is emphasized by PNE and seeks to minimize anxiety associated with LBP by offering more knowledge on pain and the neurophysiology of pain experience [6]. Pain neuroscience education is being applied with a range of interventions, such as strength training, to dissolve movements connected to painful sensations with maximal exercise training and decrease nervous system sensitivity [7]. This case study is focused more on educating patients about pain discernment and pain neuroscience education in rehabilitation.

Case Presentation

A 47-year-old female housewife has been referred to the Aurangabad Musculoskeletal Department of MGM Physiotherapy. Her main symptoms were pain that to the bilateral lower extremity in the lower back area. She endured dull pain and vague pain that was slow in onset and gradual in nature. She said that over the course of the day, she normally has stress and has difficulty falling asleep because of pain. After drugs are taken, temporary comfort is felt. The pain on the NPRS scale was recorded as 8 on the initial day of pre-treatment. In everyday activities such as cooking, gardening, dressing, travelling and conducting spiritual activities, she has trouble because she is distressed and therefore unable to concentrate on her work, she is fearful of doing work or other activities as she feels that her suffering will worsen by doing any work.

Sr no.	Manual-muscle technique (MMT)	Right side leg			Left side leg		
		Pre 1 st week	post 4 th week	Grade 3	Pre 1 st week	post 4 th week	Grade 3
1.	Hip muscle	Grade 4			Grade 4		
2.	Abdominal muscles	Grade 2	Grade 4		Grade 2	Grade 4	
3.	Back-extension muscle	Grade 3	Grade 4		Grade 3	Grade 4	

TABLE 1: Baseline Medical Research Council muscle power grading (pre-treatment and post-treatment).

MMT = Manual Muscle Testing

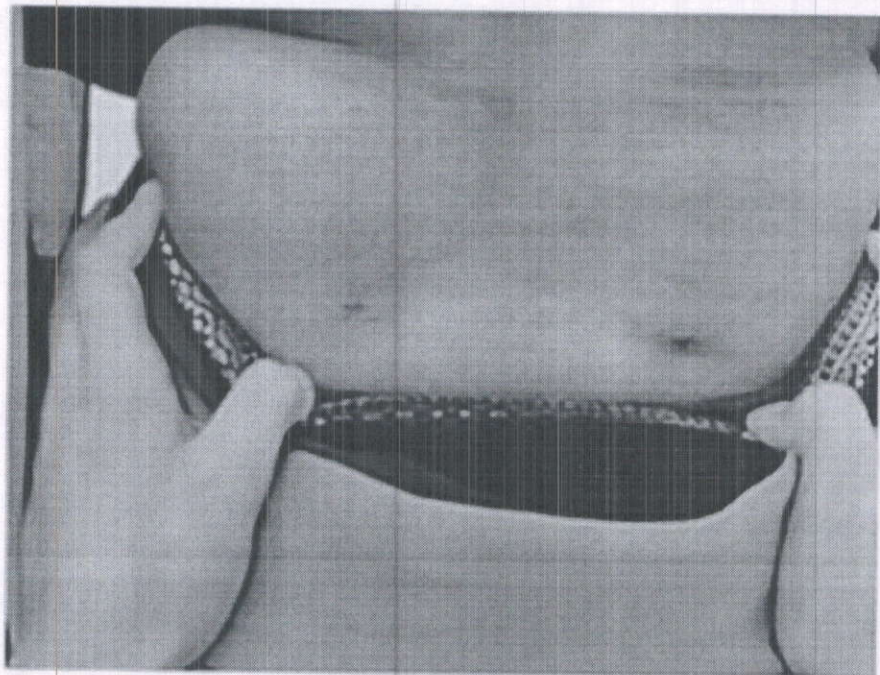


FIGURE 1: Examination of Posterior Superior Iliac Spine (posterior pelvic tilt).

Diagnostic radiology testing was performed. LCS is diagnosed using a combination of diagnostic tests, clinical exam, and scanning. Results are also required to assess the exact degree and severity of stenosis in LCS patients. The diagnosis was based on these criteria and LCS was confirmed. The diagnosis was done on the basis of subjective and objective examination and investigation was MRI of lumbo-sacral spine with screening of T1-T2 weighted and Short Tau Inversion Recovery (STIR) images in several planes were used to examine the spine. Magnetic Resonance Imaging (MRI) shows there is mild narrowing of bilateral neural foramina. At the L5-S1 level, a diffuse spinal bulging is seen, indenting thecal sac and squeezing bilateral transverse nerve roots. The neural foramina on both sides are narrowed, and the exiting nerve roots on both sides are compressed.

She had previously taken analgesic treatment for low back pain and had been taking the lumbar epidural injections prescribed by the orthopaedic for 3 months. For self-care, she uses lumbar corset and hot water bag. After her assessment, we received the patient's specific details about her perception and awareness about her symptoms and current condition prior to beginning the physiotherapy care and asked about her expectations and her inputs to prepare the management protocol. Right at the beginning of her treatment session, electrotherapy modalities were used- Transcutaneous Electrical Nerve Stimulation (TENS) to low back at the level of (L4-S1) in the low back area. The patient was taught basic exercises and maintained them for 30 seconds hold, 3-times daily after receiving stretching exercises. Some simple canal enlargement

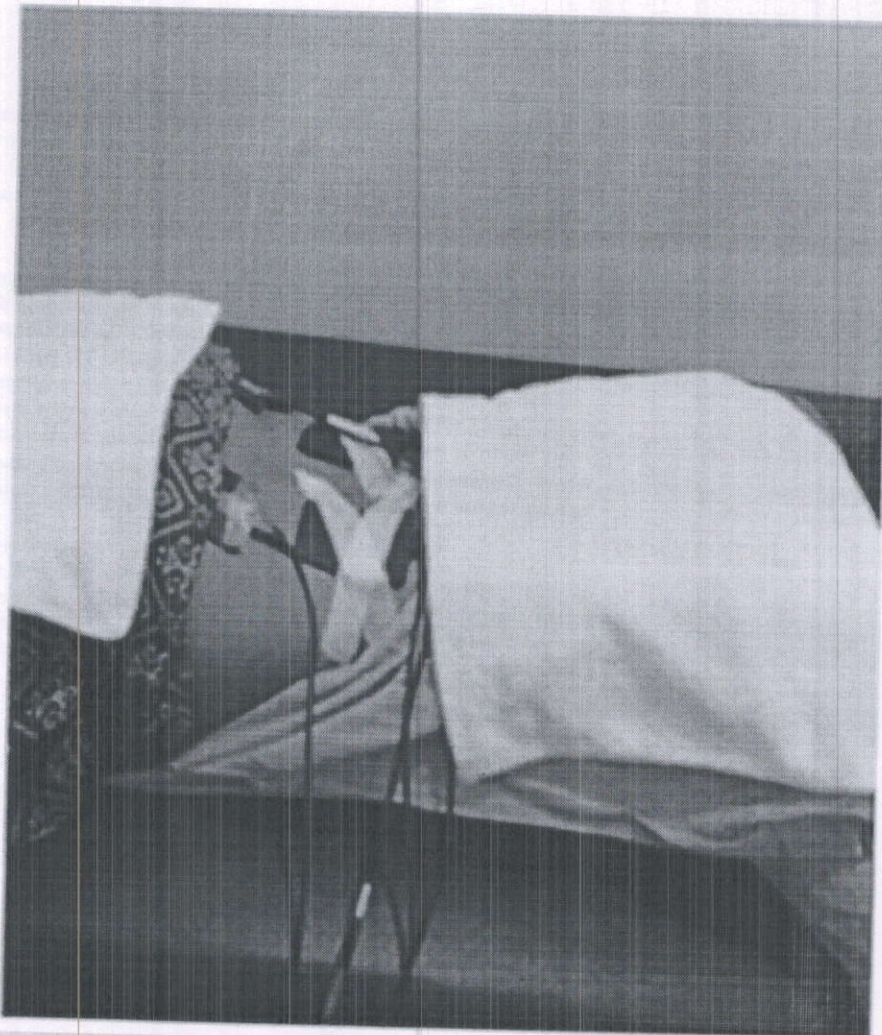


FIGURE 2: Application of TENS.

TENS= Transcutaneous Electrical Nerve Stimulation.

Outcomes used was NPRS scale, manual muscle testing, Tampa scale, pain catastrophizing scale (PCS), and Beck's Depression inventory.

Outcome measures	Pre-1 st week score	Post 4 th week score
NPRS scale	8 on NPRS	2 on NPRS
MMT [Back-extension muscle]	Grade 3	Grade 4
Tampa scale	41	23
Pain catastrophizing scale	26	4
Beck's Depression inventory	44	12

TABLE 2: Outcome measures pre 1st week and post 4th week.

NPRS= Numerical Pain Rating Scale, MMT= Manual Muscle Testing.

The patient adjusted really well to the rehabilitation days. By focusing on physical therapy and

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Dr. Sharma, Nidhi Suresh

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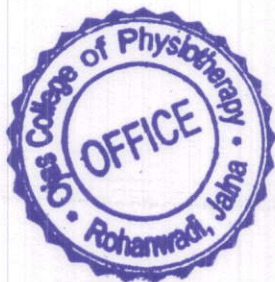
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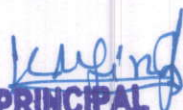
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Ein auf künstlicher Intelligenz basierendes System zum Gesundheits-Tracking, früher Risikoidentifizierung für Mehrheit der Todesfälle und Übungsverordnung

GEBIET DER ERFINDUNG

Die vorliegende Offenbarung betrifft eine Lösung zum Aufrechterhalten, Überwachen einer guten Gesundheit und zum Verhindern verschiedener gesundheitsbezogener Zustände. Insbesondere bezieht sich die vorliegende Offenbarung auf ein auf künstlicher Intelligenz basierendes System zur Gesundheitsverfolgung, Risikofrüherkennung für nichtübertragbare Krankheiten und Bewegungsverschreibung.

HINTERGRUND DER ERFINDUNG

In Indien und auf der ganzen Welt sind nicht übertragbare Krankheiten für die große Mehrheit der Todesfälle (NCD) verantwortlich. Nicht übertragbare Krankheiten (NCDs) sind chronische Erkrankungen, die durch Genetik, physiologische Bedingungen, Umwelteinflüsse oder Verhaltensstörungen verursacht werden können (1). Alle, auch ältere Altersgruppen, Regionen und Nationen, sind von nichtübertragbaren Krankheiten betroffen. Es gibt jedoch Hinweise darauf, dass 17 Millionen NCD-Todesfälle vor dem 70. Lebensjahr stattfinden. Jedes Jahr sterben etwa 2.8 Millionen Menschen an Fettleibigkeit, 5 Millionen Menschen sterben an Rauchen, 2.6 Millionen Menschen sterben an hohem Cholesterinspiegel und 7.5 Millionen Menschen sterben an Bluthochdruck.

Häufiges Screening auf nichtübertragbare Krankheiten, Überwachung, frühzeitige Diagnose und Einhaltung von Änderungen des Lebensstils könnten dieser nichtübertragbaren Krankheit leicht vorbeugen. Das Sprichwort „Vorbeugen ist besser als heilen“ ist wahr. Heutzutage hat sich die Technologie auf der ganzen Welt dramatisch weiterentwickelt, und die Entwicklung neuer medizinischer Geräte hat das Screening, die Überwachung und die Früherkennung der meisten Krankheiten erheblich unterstützt.

solche systemischen Störungen zu verhindern und die Gesundheit von Menschen jeden Alters sowie die oben genannte Kategorie von Beschwerden zu verbessern.

Die vorliegende Offenbarung strebt danach, ein auf künstlicher Intelligenz basierendes System zur Gesundheitsverfolgung, Früherkennung von Risiken für nichtübertragbare Krankheiten und Verschreibung von Übungen bereitzustellen. Das System umfasst: ein Fitness-Tracker-Gerät zum Aufzeichnen der lebenswichtigen gesundheitsbezogenen Daten wie SpO₂, Schlaf, Pulsfrequenz, EKG, Blutdruck usw.; eine Cloud-Plattform, die auf künstlicher Intelligenz basierende Software enthält, die die aufgezeichneten gesundheitsbezogenen Daten der Person mithilfe von auf künstlicher Intelligenz basierender Codierung analysiert; und eine Protokollverarbeitungseinheit zum Generieren eines Protokolls einer Person unter Verwendung von auf künstlicher Intelligenz basierender Codierung, wobei es nach der Generierung des Protokolls zur Bewertung an vernetzte medizinische Fachkräfte gesendet wird, und nach der Bewertung, Früherkennung und Stratifizierung des Protokolls, das dann ein Protokoll ist, das ein sofortiges Übungsrezept an die Person gesendet.

In einer Ausführungsform ist ein auf künstlicher Intelligenz basierendes Gesundheitstracking, eine Früherkennung von Risiken für nichtübertragbare Krankheiten und ein Übungsverschreibungssystem für Personen jeder Altersgruppe nützlich.

In einer Ausführungsform ist das Fitness-Tracker-Gerät ein tragbares intelligentes Gerät, wie z. B. intelligente Uhren, die Sensoren zum Aufzeichnen verschiedener Vitalwerte umfassen.

In einer Ausführungsform fungiert die auf künstlicher Intelligenz basierende Software als Brücke zwischen dem Gesundheitsfachmann, dem normalen Individuum und dem Individuum mit höherem Gesundheitsrisiko und arbeitet so, dass zukünftige Gesundheitsrisiken verhindert werden, indem ein sofortiges Präventionsprotokoll für das Individuum erstellt wird.

In einer Ausführungsform bietet das auf künstlicher Intelligenz basierende Gesundheitsverfolgungssystem eine angemessene Behandlung und Rehabilitation durch medizinisches Fachpersonal, wobei es für Menschen von Vorteil ist, eine gute Gesundheit zu erhalten und Krankheiten wie Diabetes, Bluthochdruck und Schilddrüsenerkrankungen vorzubeugen, was letztendlich das Risiko für lebensbedrohliche Krankheiten senkt.

Figur. 1 ein Blockdiagramm eines auf künstlicher Intelligenz basierenden Gesundheitsverfolgungssystems gemäß einer Ausführungsform der vorliegenden Offenbarung veranschaulicht; und

Figur. 2 ein Arbeitsablaufdiagramm des vorgeschlagenen Ansatzes zum Verhindern systemischer Erkrankungen durch Verwenden eines auf künstlicher Intelligenz basierenden Gesundheitsverfolgungssystems gemäß einer Ausführungsform der vorliegenden Offenbarung veranschaulicht.

Ferner werden Fachleute erkennen, dass Elemente in den Figuren der Einfachheit halber dargestellt sind und möglicherweise nicht unbedingt maßstabsgetreu gezeichnet sind. Zum Beispiel veranschaulichen die Flussdiagramme das Verfahren in Bezug auf die hervorstechendsten Schritte, die beteiligt sind, um dabei zu helfen, das Verständnis von Aspekten der vorliegenden Offenbarung zu verbessern. Darüber hinaus können in Bezug auf die Konstruktion der Vorrichtung eine oder mehrere Komponenten der Vorrichtung in den Figuren durch herkömmliche Symbole dargestellt worden sein, und die Figuren können nur solche spezifischen Details zeigen, die für das Verständnis der Ausführungsformen der vorliegenden Offenbarung relevant sind um die Figuren nicht mit Details zu verdecken, die für den Durchschnittsfachmann, der von der hierin enthaltenen Beschreibung profitiert, leicht ersichtlich sind.

DETAILLIERTE BESCHREIBUNG:

Um das Verständnis der Prinzipien der Erfindung zu fördern, wird nun auf die in den Figuren dargestellte Ausführungsform Bezug genommen, und es wird eine spezifische Sprache verwendet, um diese zu beschreiben. Es versteht sich jedoch, dass dadurch keine Einschränkung des Umfangs der Erfindung beabsichtigt ist, wobei solche Änderungen und weiteren Modifikationen des dargestellten Systems und solche weiteren Anwendungen der darin dargestellten Prinzipien der Erfindung in Betracht gezogen werden, wie sie einem Fachmann normalerweise einfallen würden in der Technik, auf die sich die Erfindung bezieht.

Signalprozessoren, Zentraleinheiten, feldprogrammierbaren Gate-Arrays, programmierbarer Array-Logik, programmierbaren Logikgeräten, Cloud-Verarbeitungssystemen oder dergleichen implementiert sein. Die Vorrichtungen können auch in Software zur Ausführung durch verschiedene Arten von Prozessoren implementiert werden. Ein identifiziertes Gerät kann ausführbaren Code enthalten und kann zum Beispiel einen oder mehrere physikalische oder logische Blöcke von Computeranweisungen umfassen, die zum Beispiel als ein Objekt, eine Prozedur, eine Funktion oder ein anderes Konstrukt organisiert sein können. Nichtsdestotrotz müssen die ausführbaren Dateien eines identifizierten Geräts nicht physisch zusammen angeordnet sein, sondern können getrennte Anweisungen umfassen, die an verschiedenen Stellen gespeichert sind, die, wenn sie logisch miteinander verbunden sind, das Gerät umfassen und den angegebenen Zweck des Geräts erfüllen.

Tatsächlich könnte ein ausführbarer Code eines Geräts oder Moduls eine einzelne Anweisung oder viele Anweisungen sein und kann sogar über mehrere verschiedene Codesegmente verteilt sein, zwischen verschiedenen Anwendungen und über mehrere Speichervorrichtungen. In ähnlicher Weise können Betriebsdaten hierin innerhalb der Vorrichtung identifiziert und dargestellt werden und können in jeder geeigneten Form verkörpert und innerhalb einer beliebigen geeigneten Art von Datenstruktur organisiert werden. Die Betriebsdaten können als ein einziger Datensatz gesammelt werden oder können über verschiedene Orte verteilt werden, einschließlich über verschiedene Speichergeräte, und können zumindest teilweise als elektronische Signale in einem System oder Netzwerk existieren.

Die Bezugnahme in dieser gesamten Beschreibung auf „eine ausgewählte Ausführungsform“, „eine Ausführungsform“ oder „eine Ausführungsform“ bedeutet, dass ein bestimmtes Merkmal, eine bestimmte Struktur oder Eigenschaft, die in Verbindung mit der Ausführungsform beschrieben wird, in mindestens einer Ausführungsform des offenbarten Gegenstands enthalten ist. Somit beziehen sich die Ausdrücke „eine ausgewählte Ausführungsform“, „in einer Ausführungsform“ oder „in einer Ausführungsform“ an verschiedenen Stellen in dieser Beschreibung nicht notwendigerweise auf dieselbe Ausführungsform.

lebenswichtigen gesundheitsbezogenen Daten wie SpO₂, Schlaf, Pulsfrequenz, EKG, Blutdruck usw.

In einer Ausführungsform wird eine Cloud-Plattform (104) verwendet, die auf künstlicher Intelligenz basierende Software enthält, die die aufgezeichneten gesundheitsbezogenen Daten der Person unter Verwendung von auf künstlicher Intelligenz basierender Codierung analysiert.

In einer Ausführungsform wird eine Protokollverarbeitungseinheit (106) verwendet, um das Protokoll einer Person unter Verwendung von auf künstlicher Intelligenz basierender Codierung zu generieren, wobei es nach der Generierung des Protokolls zur erneuten Bewertung an vernetzte medizinische Fachkräfte gesendet wird, und sobald es erneut bewertet wurde, Das Protokoll, das ein sofortiges Übungsrezept ist, wird an die Person gesendet.

In einer Ausführungsform ist das auf künstlicher Intelligenz basierende Gesundheitsüberwachungssystem (100) für Personen jeder Altersgruppe nützlich.

In einer Ausführungsform ist das Fitness-Tracker-Gerät (102) ein tragbares intelligentes Gerät, wie z. B. eine intelligente Uhr, die Sensoren zum Aufzeichnen verschiedener Vitalwerte umfasst.

In einer Ausführungsform fungiert die auf künstlicher Intelligenz basierende Software als Brücke zwischen dem Gesundheitsfachmann und der Person mit einem höheren Gesundheitsrisiko und wirkt so, dass zukünftige Gesundheitsrisiken verhindert werden, indem ein sofortiges Präventionsprotokoll für die Person erstellt wird.

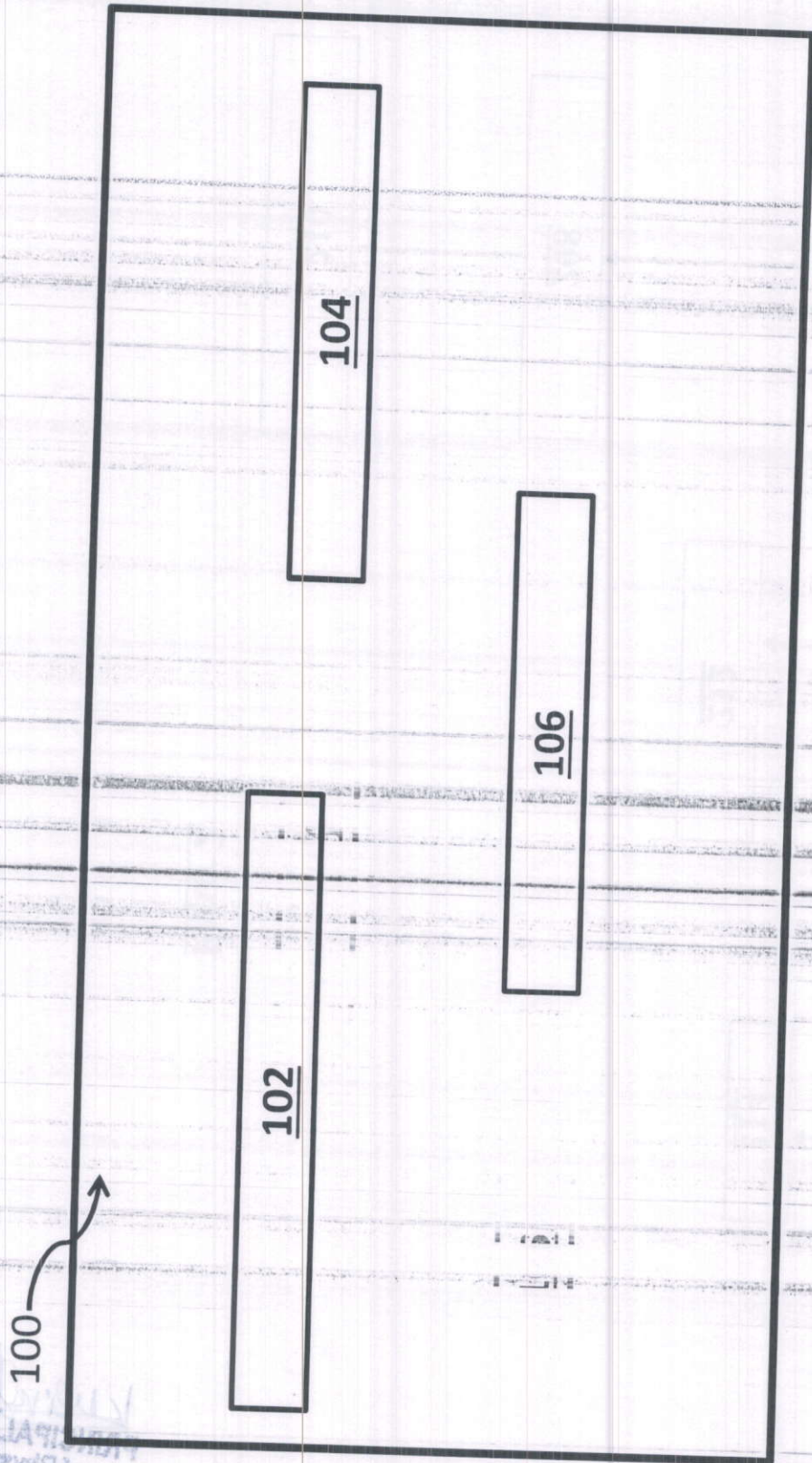
In einer Ausführungsform bietet das auf künstlicher Intelligenz basierende Gesundheitsverfolgungssystem eine angemessene Behandlung und Rehabilitation durch medizinisches Fachpersonal, wobei es für Menschen von Vorteil ist, eine gute Gesundheit zu erhalten und Krankheiten wie Diabetes, Bluthochdruck und Schilddrüsenerkrankungen vorzubeugen, was letztendlich die Gesundheit senkt Risiko für lebensbedrohliche Krankheiten wie Krebs, psychische Probleme und verschiedene tödliche Herz-Kreislauf-Erkrankungen wie Herzinfarkt (Brustschmerzen), Schlaganfall usw.

beschriebene Reihenfolgen von Prozessen geändert werden und sind nicht auf die hierin beschriebene Weise beschränkt. Darüber hinaus müssen die Aktionen irgendeines Flussdiagramms nicht in der gezeigten Reihenfolge implementiert werden; auch müssen nicht unbedingt alle Handlungen durchgeführt werden. Auch solche Handlungen, die nicht von anderen Handlungen abhängig sind, können parallel zu den anderen Handlungen durchgeführt werden. Der Umfang der Ausführungsformen ist keineswegs durch diese spezifischen Beispiele beschränkt. Zahlreiche Variationen, ob ausdrücklich in der Beschreibung angegeben oder nicht, wie Unterschiede in Struktur, Abmessung und Materialverwendung, sind möglich. Der Umfang der Ausführungsformen ist mindestens so breit wie durch die folgenden Ansprüche angegeben.

Vorzüge, andere Vorzüge und Problemlösungen wurden oben in Bezug auf spezifische Ausführungsformen beschrieben. Die Vorteile, Vorzüge, Problemlösungen und Komponenten, die dazu führen können, dass Vorteile, Vorzüge oder Lösungen auftreten oder stärker ausgeprägt werden, sind jedoch nicht als kritische, erforderliche oder wesentliche Merkmale oder Komponenten von auszulegen einige oder alle Ansprüche.

SCHUTZANSPRÜCHE:

1. Ein auf künstlicher Intelligenz basierendes Gesundheitsverfolgungssystem, das System umfasst:
 - ein Fitness-Tracker-Gerät zum Aufzeichnen der lebenswichtigen gesundheitsbezogenen Daten wie SpO₂, Schlaf, Pulsfrequenz, EKG, Blutdruck usw.;
 - eine Cloud-Plattform, die auf künstlicher Intelligenz basierende Software enthält, die die aufgezeichneten gesundheitsbezogenen Daten der Person mithilfe von auf künstlicher Intelligenz basierender Codierung analysiert; und
 - eine Protokollverarbeitungseinheit zum Generieren eines Protokolls einer Person unter Verwendung von auf künstlicher Intelligenz basierender Codierung, wobei es nach der Generierung des Protokolls an vernetzte Gesundheitsexperten zur Neubewertung gesendet wird, und nach der Neubewertung das Protokoll eine unmittelbare Übungsvorschrift ist an die Person gesendet.
2. System nach Anspruch 1, wobei das auf künstlicher Intelligenz basierende Gesundheitsverfolgungssystem für Personen jeder Altersgruppe nützlich ist.
3. System nach Anspruch 1, wobei das Fitness-Tracker-Gerät ein tragbares Smart-Gerät wie etwa Smartwatches ist, das Sensoren zum Aufzeichnen verschiedener Gesundheitswerte enthält.
4. System nach Anspruch 1, wobei die auf künstlicher Intelligenz basierende Software als Brücke zwischen dem Gesundheitsfachmann und der Person mit höherem Gesundheitsrisiko fungiert und so arbeitet, dass zukünftige Gesundheitsrisiken verhindert werden, indem ein sofortiges Präventionsprotokoll für die Person erstellt wird.



Figur 1

Qas College of Physiotherapy
Ravison Road, Rohamad, Jaha



Original Article

Peer-Reviewed

Effect of Pulmonary Exercises on Vital Lung Capacity of Airline Cabin Crew in India.

Shifa Kherada · Samana Syed · Shaïma Farheen Mohammad Saleem · Krishna K. Singh · Nidhi S. Sharma · Roshan Umate

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Abstract

Background

Upper respiratory tract problems, chest illness, and cold flu are commonly seen in cabin crews of flights because they work at high altitudes and low air pressure. Hence, pulmonary exercise is essential to alleviate pulmonary-associated health issues. The objective of the intervention was to assess the impact of pulmonary exercise on the vital lung capacity of airline cabin crews in India and evaluate the vital lung capacity of airline cabin crews.

Methods

An interventional study was conducted with 62 aircrew members age group 20-40 years of age. The outcome measures were as follows: incentive spirometer, peak expiratory flow rate, and axillary, xiphisternum, and Harvard step test.

Results

Statistically significant improvements were observed in the post-intervention vital capacity, chest expansion, and pulmonary expiratory flow rate.

Conclusion

According to the study findings, pulmonary exercise for cabin crews promotes a healthy lifestyle by enhancing lung health and preventing long-term lung issues and dangers.

Introduction

Flight attendants or cabin crews are teams of aircrew recruited by the airline companies initially to confirm the safety and amenity of travelers on commercial air vehicle, business jet aircraft, and military air jet, and these crews are referred to as stewards/stewardesses, air hosts/hostesses, and cabin attendants. In airplane, fire training, first-aid, cardiopulmonary resuscitation, defibrillation, ditching/emergency landing methods, decompression emergencies, crew resource management, and security are among the safety and emergency training courses held by flight attendants [1,2]. Over the past ten years, indoor air quality in both home and workplace settings has drawn a great deal of attention. Other aspects of the airplane cabin atmosphere include decreased air pressure and humidity, air supply flowing first through an aircraft engine, shifts for flight attendants that can legally run longer than 14 hour, and the impossibility of passengers leaving the aircraft at their own discretion [3].

Due to the high altitude level, there is the presence of cabin air pressure that is less than vacuum pressure 1800-2400 m (6000-8000 feet) above sea level, as a result, it causes hypoxia, and gases within the body expand, popping sensation, ear and sinus pain [2], and other symptoms such as altitude sickness, edema, discomfort, deep vein thrombosis due to prolonged immobility [3].

The atmosphere of an airplane cabin is distinct from that in other workplace settings. According to a study of commercial airplane cabins, over 86% of gate-to-gate flight average carbon dioxide (CO₂) concentrations exceeded 1000 ppm, a level over which increased building-related symptoms have been shown, and 39% surpassed 1500 ppm. In more recent airplanes, up to 50% of cabin air is filtered, recycled, or recirculated. The provision of outside, or "bleed," air is the main way of regulating the quantities of cabin. In particular, when operating under unusual circumstances, an airplane's environmental control system may be a source of pollution, and it enters cabins via the bleed air supply system from the engine, engine lubricating oils, hydraulic fluids, or de-icing fluids [2,4,5].

Cabin attendants and teachers are seemingly to experience occupational acquired health problems such as upper respiratory tract symptoms, chest pain, and flu. Sleep problems, anxiety/depression, alcohol misuse, any kind of cancer, peripheral artery disease, sinusitis, foot surgery, infertility, and various prenatal consequences were health conditions that increased with longer job tenure. In recent years, there has been a great deal of concern regarding the health effects of pressure and oxygen levels on aircraft cabins. Despite being a highly demanding vocation that has an impact on their general health, cabin crews are an understudied occupational group [5]. This study aimed to examine the vital lung capacity of airline cabin crews in India and determine the effect of pulmonary workouts on vital lung capacity.

Materials & Methods

An interventional study was conducted on 62 Indian airline cabin crew participants using a convenience sampling technique. The subjects included were active airline cabin crew staff flying for more than one year and between 20-40 years of age. The excluded subjects had a history of pulmonary conditions and were on leave. The general health questionnaire was duly filled out by all candidates prior to the procedure. All candidates were assessed for vital lung capacity (incentive spirometry, peak expiratory flow rate, chest expansion), and functional capacity was assessed using the Harvard Step Test. All candidates underwent an intervention program of deep breathing exercises, segmental breathing exercises, thoracic expansion exercises, rib stretch exercises, and numbered breathing with pursed lip breathing (10 repetitions each) for 1 month. The exercises were taught to all candidates with handouts of picture diagrams to be performed 10 minutes prior to boarding the flight. A follow-up on a uniform basis through text messages was conducted. After 1 month of the intervention program, the candidates were again evaluated for vital lung capacity (incentive spirometry, peak expiratory flow rate, chest expansion), and functional capacity was assessed using the Harvard Step Test. The comparison among Pre- and post-intervention data were compared using the paired t-test.

Results

62 candidates were assessed for eligibility out of which 2 candidates were lost to follow-up. The demographic details of the participants were recorded as described in Table 1.

Age	MANUSCRIPT March 2023.DOCX	26.5
Gender		Males: 25
		Females: 35

Table 1: General characteristics

The mean age of the candidates was 26.5 years and the gender ratio was 25:35 (25= males; 35= females). Figure 1 illustrates that out of the acquired sample population of 60 participants 42% were males and 58% were females.

GENDER

The Pre and Post-Interventional Mean, Standard deviation and p value of the evaluation parameters of the entire sample population is described in Table 2.

Parameters	Pre intervention	Post intervention	p value
Incentive spirometer	1.40 ± 701.42	1.65 ± 718.76	0.000
PEFR	3.08 ± 100	3.68 ± 86.51	0.000
Axillary level (chest expansion)	3.46 ± 1.21	3.71 ± 0.97	0.016
Nipple level (chest expansion)	3.27 ± 1.20	3.61 ± 0.94	0.001
Xiphisternum level (chest expansion)	3.19 ± 1.30	3.58 ± 1.10	0.000
Harvard step test	83.10 ± 14.30	88.45 ± 9.41	0.001

Table 2: Pre-intervention and Post-intervention parameter values.

Pre intervention vital capacities were found to be 1.4 ± 701.42 and post intervention vital capacity was 1.65 ± 718.76. Hence there was a significant statistical and clinical improvement in Post intervention vital capacity with p value of 0.000 as described in Figure 2.

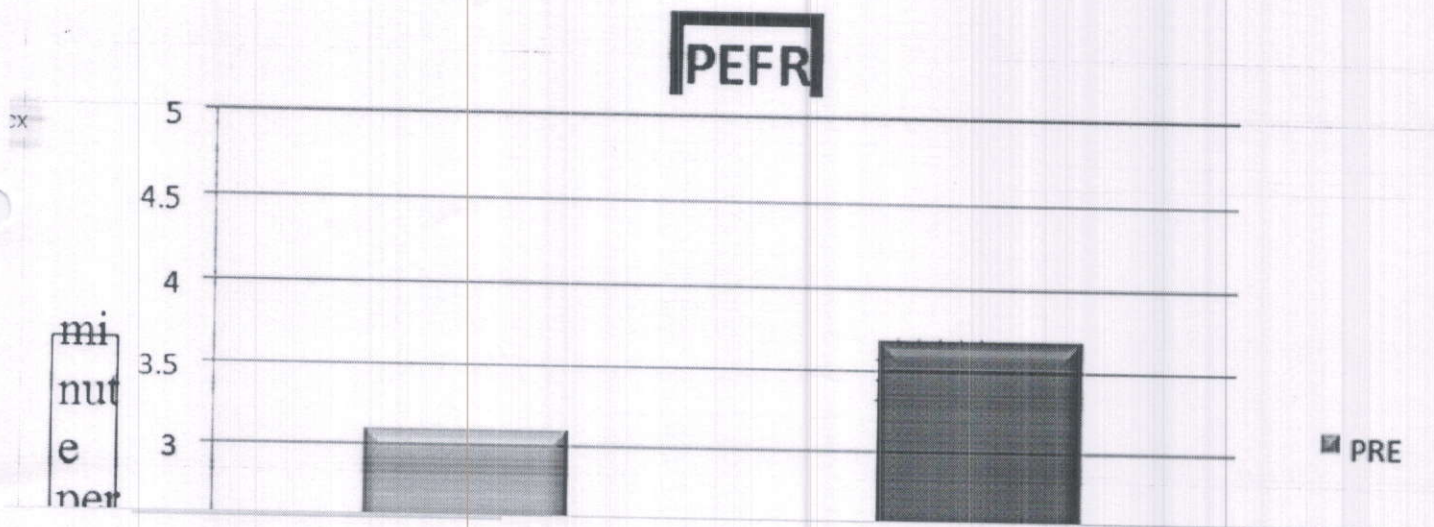
Incentive Spirometer

There was a significant statistical and clinical improvement in post-intervention PEFR with p value of 0.000 as described in Table 3.

Pre Intervention PEFR	3.08 ± 100
Post Intervention PEFR	3.68 ± 86.51

Table 3: Pre and post peak expiratory flow rate outcomes.
PEFR=Peak Expiratory Flow Rate

The pre-intervention and post-intervention peak expiratory flow rate values are described in Figure 3.

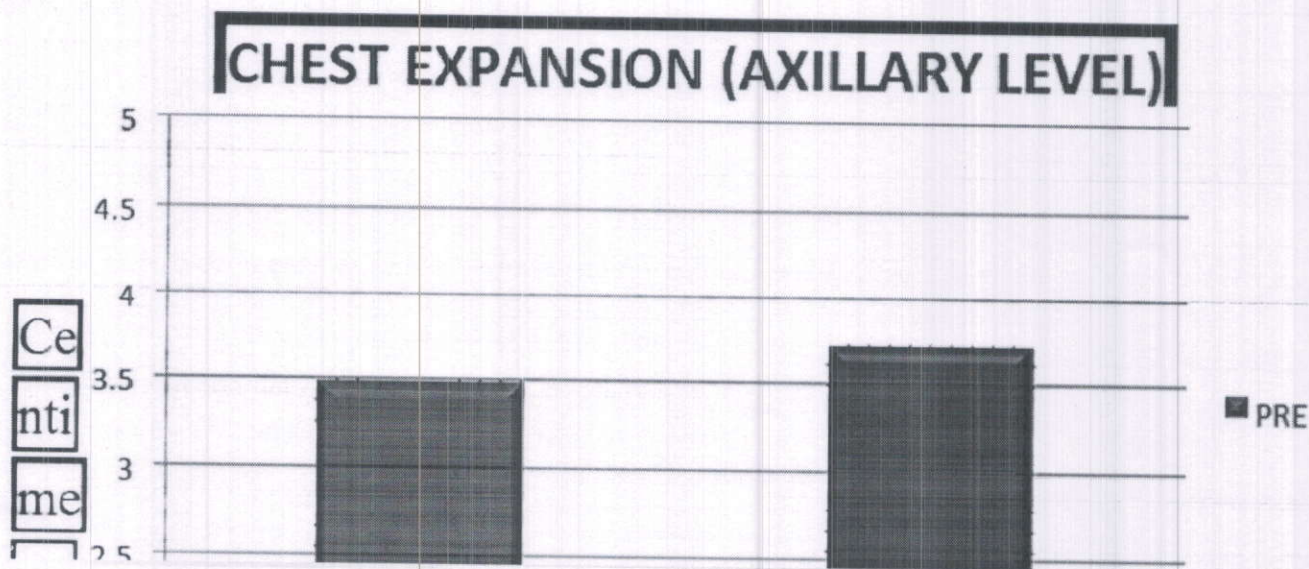


There was a significant statistical and clinical improvement in Post-intervention values of chest expansion at axillary level with p value of 0.016 as described in Table 4.

Pre intervention at axillary level	3.46 ± 1.21
Post intervention at axillary level	3.71 ± 0.97

Table 4: Pre and post data of chest expansion (Axillary level).

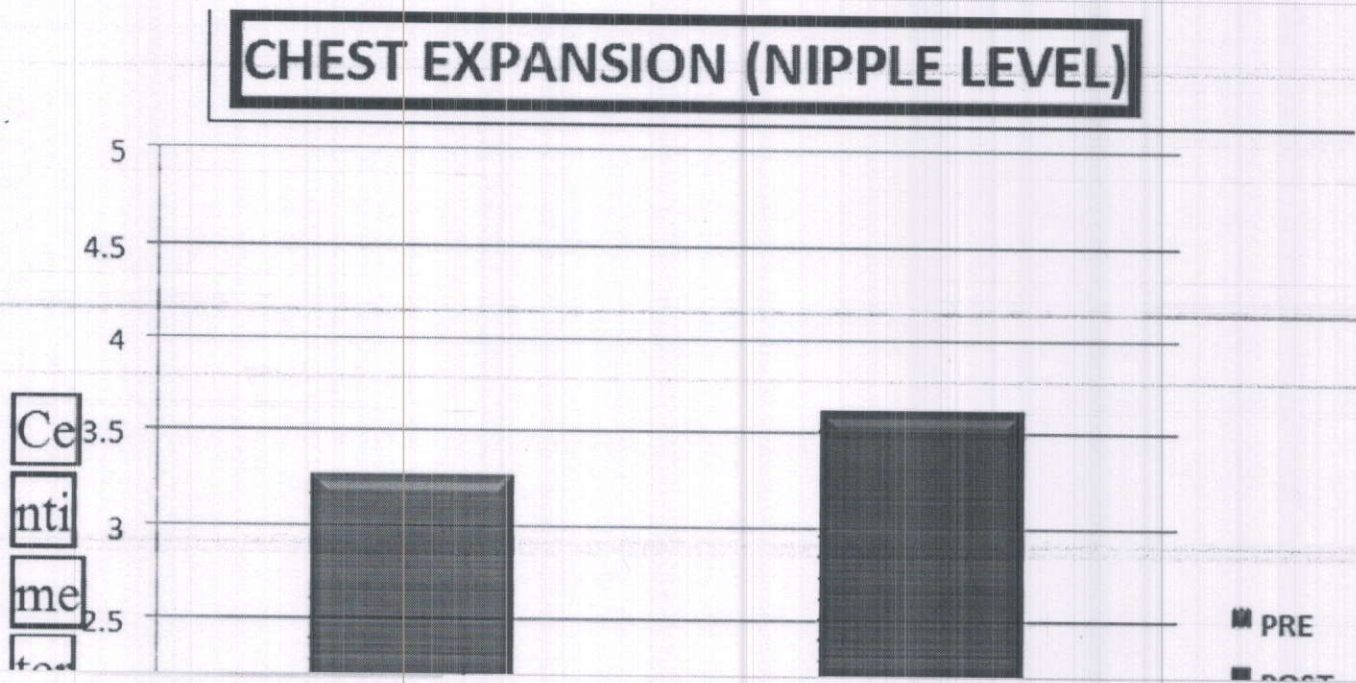
The pre-intervention and post-intervention outcomes of chest expansion at the axillary level is described in Figure 4.



Pre intervention at nipple level	3.27 ± 1.20
Post intervention at nipple level	3.61 ± 0.94

Table 5: Pre and Post outcomes of chest expansion at nipple level.

The pre-intervention and post-intervention outcomes of chest expansion at the nipple level is described in Figure 5.

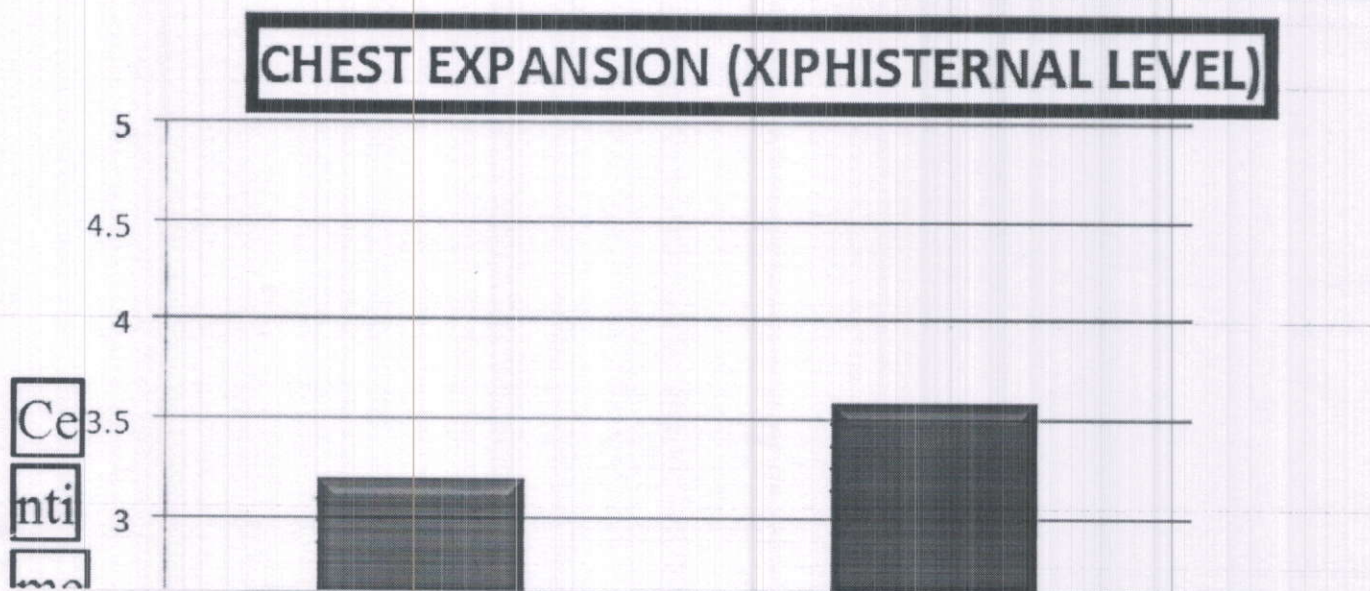


There was a significant statistical and clinical improvement in Post intervention values of chest expansion at nipple level with p value of 0.001 as described in Table 6.

Pre intervention at xiphisternum level	3.19 ± 1.30
Post intervention at xiphisternum level	3.58 ± 1.10

Table 6: Pre and Post outcomes of chest expansion at xiphisternum level.

The pre and post data of chest expansion at Xiphisternum level is described in Figure 6.

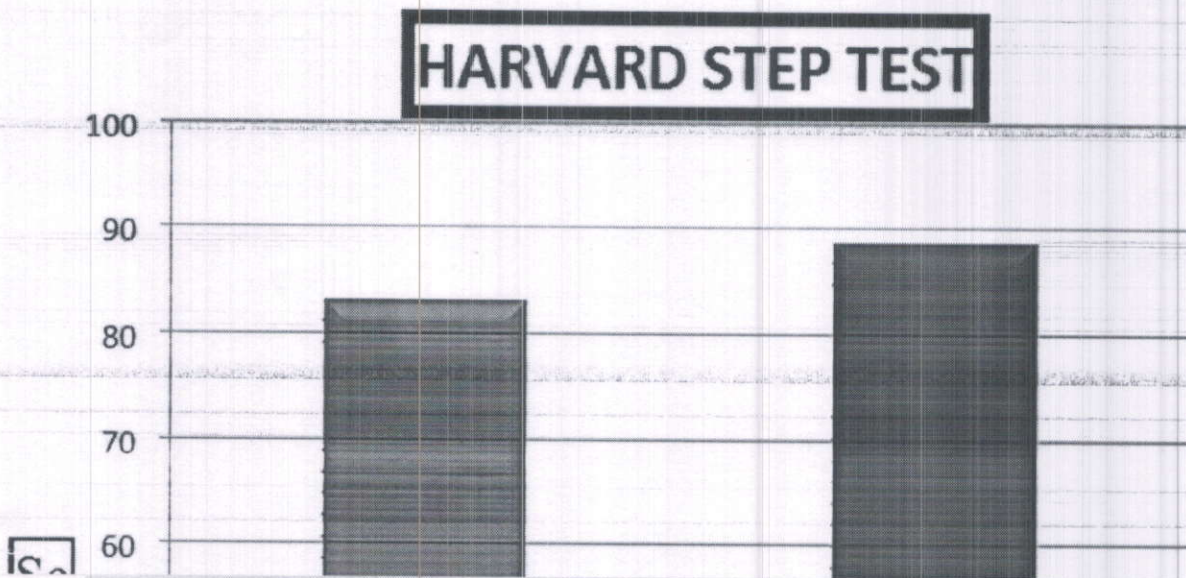


There was a significant statistical and clinical improvement in Post Intervention scores of Harvard step test with p value of 0.001 as described in Table 7.

Pre intervention score	83.10 ± 14.30
Post intervention score	88.45 ± 9.41

Table 7: Pre and post outcome scores of Harvard Step Test.

The pre and post data of Harvard step test is described in Figure 7.



Discussion

According to the general health questionnaire, the cabin environment (such as cabin pressure and relative humidity), contaminants (such as ozone, pesticides, biological agents, constituents of engine lubricating oils, hydraulic fluids, and their heated byproducts), and physiological stressors are among the possible causes of the symptoms reported by the crew (e.g., fatigue, cramped space, and disrupted circadian rhythms).

The mean incentive spirometer value before the intervention was 1400.84 mL, and after the intervention, it was 1658.34 mL, according to statistical analysis. The vital capacity of a typical adult ranges from 3 to 5 liters. The mean Peak expiratory flow rate (PEFR) value was 308.67 l/min before the intervention and 368.5 l/min after it.

Thus, it was shown that once breathing exercises were introduced, vital capacity increased by 257.5 mL and PEFR increased by 59.84 l/min after a month. Deep breathing exercises may improve rib movement in a way that effectively facilitates the passage of air into and out of the lungs, which may explain why vital capacity and PEFR have improved. The diaphragm descends during inhalation to provide room for the air in the lungs. The diaphragm was activated by this excursion. The people like smokers, who lead sedentary lifestyles, and people who are constantly exposed to high altitudes and cabin pressure go completely unrecognized despite the diaphragm's constant use. Active respiratory muscles require more oxygen after deep breathing. This increased need for oxygen stimulates the chemosensitive region in the medulla, which is located bilaterally. Improve vital capacity, in turn stimulates the dorsal group of the nucleus tractussolitarus, which delivers powerful impulses to the inspiratory group of muscles, causing forceful inspiration and expiration [6].

Additionally, the mean value of chest expansion at the axilla, nipple, and xiphisternum improved from 3.4, 3.2, and 3.1, respectively, before the intervention to 3.7, 3.6, and 3.6, respectively, after the intervention. In comparison to the axillary and nipple levels, the improvement in chest expansion at the xiphisternum level was noticeably greater. This is due to the fact that during deep breathing, the diaphragm descends and contracts, which causes the chest to expand more at the xiphisternum level.

axillary and nipple levels, the improvement in chest expansion at the xiphisternum level was noticeably greater. This is due to the fact that during deep breathing, the diaphragm and intercostal muscles strongly contract, decreasing the pressure in the thoracic cavity. This allows air to enter the lungs and fill them to capacity, using all of the lung volumes the person has available, mostly in the basal portions of the lungs. Additionally, rib-stretching exercises serve to increase rib cage flexibility, enabling the lower regions of the lungs to expand further, as a result, these activities can enhance the delivery of air to the basal regions of the lungs. Furthermore, the step test score significantly increased following the intervention, going from a mean of 83.1 to 88.4. The patient's time to exhaustion and heart rate recovery improved. This is due to the fact that deep breathing workouts help to increase minute ventilation and ventilation muscle endurance. As a result, the respiratory muscles are less fatigued during exercise, which increases cardiorespiratory endurance [7].

The inspiratory and expiration muscles were focused on during the breathing exercises. It has been demonstrated that deep breathing exercises for 2 and 5 minutes significantly increase vital capacity and improve the tidal volume and minute ventilation. Exercises that raise lung capacity by deep breathing and thoracic expansion should be performed at least ten times since once the alveoli are inflated; they remain open for nearly an hour during normal tidal breathing. Ventilation is efficient and the oxygen consumption of the muscles of ventilation is low during relaxed breathing when the diaphragm operates well in its role as the principal muscle of inspiration. Controlled deep breathing enhances gas exchange and oxygenation, increases diaphragmatic excursion, reduces the work required for breathing, and boosts ventilation efficiency. This method aids in reducing shortness of breath and prolonging exhalation, which decreases the end-expiratory volume and lengthens the duration of the respiratory cycle. Additionally, these factors lead to an increase in tidal volume, a decrease in respiratory rate, a reduction in breathing effort (oxygen consumption), and an improvement in exercise tolerance [8].

The inhaled volume can be increased by performing thoracic expansion exercises that start from the end of an exhalation and entail a maximal inspiration. These activities also encourage an increase in airflow through collateral

The inhaled volume can be increased by performing thoracic expansion exercises that start from the end of an exhalation and entail a maximal inspiration. These activities also encourage an increase in airflow through collateral ventilation channels. These workouts support collateral ventilation, another process that raises inhaled volume and is thought to transfer air into peripheral airways, as well as helping to expand lung volumes. When we breathe in, the alveoli fed by our patent airways expand and push on the alveoli next to us [7,9].

The drawbacks of this study were the small sample size, effectiveness of exercise for prolonged period of time, and functions like forced expiratory volume 1 (FEV1), forced vital capacity (FVC), maximum voluntary ventilation (MVV) were not assessed.

Conclusions

In this study, it was found that constant exposure to the atmosphere and air pressure of an aircraft cabin significantly influences the vital capacity of airline cabin crews in India, which may pose a health danger. Thus, it can be said that pulmonary workouts have a major positive impact on the vital lung capacity of airline cabin crew in India. Implementing pulmonary exercise in cabin crews will help to promote a healthy lifestyle by promoting healthy lungs and preventing long-term lung issues and dangers.

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influences the vital capacity of airline cabin crews in India, which may pose a health danger. Thus, it can be said that pulmonary workouts have a major positive impact on the vital lung capacity of airline cabin crew in India. Implementing pulmonary exercise in cabin crews will help to promote a healthy lifestyle by promoting healthy lungs and preventing long-term lung issues and dangers.

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K. Singh
PRINCIPAL
Ojas College of Physiotherapy
Revgaon Road, Rohanwadi, Jaina

Ongoing Project : Dr. Manoj Kumar Jadoya.

Effect of 8 weeks plyometric training protocol on different training surfaces in physical fitness variables of collegiate players

INTRODUCTION

Worldwide sports are played by millions of people of all ages in many countries. Today's sport conjuncture oriented in success and competitiveness. In order to be successful players should be engaged in hard trainings with commitment and as a result they can gain fast, strong durable and excellent technique and enhance variety of physical fitness qualities such as agility, endurance, power, strength, sports specific drills, speed etc. although excluding some of the sports, other sports require the above mentioned abilities for a player to be a consistently excellent performer for his team. For example, during a match, basketball players demonstrate a variety of physical performance characteristics for specific movement patterns (dribbling, shooting, passing, throwing, rebounding blocking) and basic movement patterns (running, jumping, change of direction). The performance of basketball players is influenced by many factors, such as strength, speed, agility, endurance, and mobility. Similarly, football player demands high-intensity, intermittent, non-continuous exercise, sudden change of directions, several explosive ballistic motions, numerous sprints of different durations, rapid accelerations and jumping, among other players (Khorasani *et al.*, 2010). All these physical fitness variables are prerequisites for a successful player at the time of game.

Agility is an important motor ability in majority of the sportive activities, chiefly in football. It is the ability to change direction and retain or control body position in some sport movements (Taheri *et al.*, 2014). It may be well-defined as one's ability to change the body position and direction quickly and accurately. A football player changes direction every 2–4 seconds and makes 1,200–1,400 changes of direction during a game (Sohnlein *et al.*, 2014). Therefore, to dodge their opponent and so a football player should be agile enough to overcome such change in directions. Physiotherapist and coaches likewise are continually looking for ways to help athletes gain a competitive edge in football. Agility is supposed to be an important physical component necessary for effective performance in many sports, particularly in football. It is also vital for the optimal performance of soccer players and often

described as a quality possessing the ability to change direction to start and stop rapidly. Improving agility is an essential part to increase the performance of players in football (Sporis *et al.*, 2010). Along with agility the football players have to jump over the players to fetch the ball. Explosive power is one's ability to produce maximum muscular force in shortest time. The explosive power of lower limbs is required in the football players. The more will be the muscular force in shortest time more competent will be the player. Cardiovascular endurance is defined as ability of heart and lung to take in and to transport adequate amount of oxygen to the working muscles for activities. As the game comprises of two sets of 45 minutes it requires the player to have more cardiovascular endurance. Speed refers to one's ability to perform successive movements of the same pattern at the fast rate (Kansal, 2008). Speed is of great importance in sports such as football, which comprise direction and acceleration change and leaping. According to Sohnlein *et al.* (2014), in football there are 30 to 40 short sprints with an average of short sprint occurring at every 90 seconds, lasting for 2 to 4 seconds each. Agility, speed and explosive power and cardiovascular endurance are qualifying components of physical fitness and desirable athletic performance, and plays a vital role in most sports, especially football (Taheri *et al.*, 2014). Now a days, Physiotherapists and trainers use different types of training protocols for strengthening and conditioning of the players to make them more dynamic towards the game for example weight training, Pilates, aerobic training, agility training etc. The plyometric is one of the training protocol used by some of the Physiotherapists to uplift the performance and efficiency of the players. Plyometric exercises were first used by Russian countries in 1960 summer Olympics as a type of explosive training (Taheri *et al.*, 2014). Further, the training extended in the early 1970s as athletes from Eastern European countries began to dominate power-dependent events (Chu, 1998). It has been pushed as a way to link the gap between sheer strength and power. Plyometric training involves a repeated successions of bouts, each containing a rapid deceleration of the body, followed immediately by a brief amortization phase and rapid acceleration in the opposite direction. This rapid combination of eccentric and concentric muscular activity involves the Stretch-Shortening Cycle, which provides physiological advantage to the muscles (Mirzaei *et al.*, 2014). Plyometric refers to exercises that are designed to enhance neuromuscular performance. It constitutes a natural part of most sport movements as they involve jumping, hopping and skipping (i.e., such as high jumping, bounding or kicking) for lower body. These exercises are applied in various forms depending on the purpose of the training program. Although plyometric training is in focus of Physiotherapists from many years but it has always been in a debate on its

effectiveness and safety by many of the researchers. In accordance with the requirements of modern training in football, every activity and every exercise that is practiced on the training must be put into game function, which is the starting point of the whole working process (Milenkovic, 2013). Therefore, Plyometric training techniques are used by athletes in all types of sports to increase strength and explosiveness and have been used successfully over the years to elicit training responses from athletes. Due to the powerful eccentric forces during the decelerating/landing phases, and rapid transition to the concentric propulsive phase, plyometric training can also constitute an effective training stimulus to reduce lower-extremity injuries in team sports.

Plyometric training is commonly performed on firm surfaces (e.g. grass and wood), but a more recent study has shown that drop jumps on sand induce less muscle damage when compared to a firm surface. However, jumping on sand causes lower reuse of elastic energy and energy loss due to feet slipping during the concentric action. This might induce different training effects compared to training on a firm surface (Singh *et al.*, 2013). Sand training is a simple, low-impact form of resistance training tool for improving speed and agility. It delivers resistance that challenges muscles, aiding to make player faster and more explosive (Kumar 2015). The continuous shifting under feet engages small stabilizer muscles that improve balance and reduce the risk of injury. In the time since, the benefits of sand training have been well documented, and athletes ranging from basketball players to boxers have followed Payton's lead sand surface for plyometric exercises, and the workouts were effective in improving players' speed and agility. Another benefit is the instability of the sand, which requires the muscles that stabilize joints in the ankles, knees, hips, lower back, and core to continually compensate and adjust during movement. This causes a greater range of motion in joints and strengthens the muscles, improving balance and preventing injury (Kumar 2015). The softness of the sand, like the trampoline mat, absorbs and disperses downward force which takes away any plyometric advantages of the stretch shorten cycle (Sharma *et al.*, 2014). Also some sports such as indoor volleyball are usually played on wooden parquet or tartan surfaces. Thus, the players and coaches usually have a preference to train players on firm surfaces, such as wooden or grass surfaces (Ozen, Koc, & Aksoy, 2017)

As the resistance offered by different surfaces are different, the training outcomes in both the given surfaces will also be different. In the study four different surfaces i.e. sand, grass, wooden and rubberised floor will be used to train the collegiate players in order to investigate the efficacy of these surfaces on different on physical fitness variable of the players.

Need of the Study

Agility, cardiovascular endurance, explosive power and speed are the primary physical fitness variables required in each and every sports. The impairment in any one of these may reflect to decrease the performance of the player and also makes the player more susceptible to injury. Many studies have been done on plyometric in different surfaces including sand and grass. Some studies are in favor of grass surface training and proves positive effect in increasing athlete performance while on the other side some studies prove sand surface superior as it gives more resistance and have shock absorbing property. There are very few literatures which gives the effect of wooden or rubberized floor on these variables. So there is need to investigate the effect of different surfaces plyometric training in addition to their effect on agility, cardiovascular endurance, explosive power and speed in football players.

REVIEW OF LITERATURE

In order to conduct any scientific study, the review of literature of previous studies done on the topic is very essential

Effect of plyometric training on physical fitness variables

Sozbir (2016) conducted a study to determine the effects of 6-week plyometric training on vertical jump performance and electromyography (EMG) activities of vastuslateralis (VL), vastusmedialis (VM), and gastrocnemius (GAS) muscles during countermovement jump (CMJ). Twenty-four highly physically active physical education students were randomly assigned either to a plyometric (PLY) group or a control group. The experimental group performed plyometric exercises 2 times a week for 6 weeks, whereas the control group participated only in their lectures. The results revealed that there were no significant changes in either vertical jump height or EMG activities of selected muscles for

the control group ($p > 0.05$). However, after 6 weeks of plyometric training, significant improvements ($p < 0.05$) were observed in EMG activities of VL (13.25%), VM (9.60%), and GAS (13.93%) muscles, and no significant increase (p greater than 0.05) was found in CMJ (2.77%) in the PLY group.

Senthil (2015) studied the effects of 12 weeks of plyometric training programme on selected physical and physiological variables among 40 high school boys aged 14 to 16 years. The selected subjects were divided into two equal groups of twenty each, namely plyometric training group and control group. The experimental group has undergone twelve weeks of plyometric training, whereas the control group maintained their daily routine activities and no special training was given. All the subjects of two groups were tested on selected criterion variables namely Power, Abdomen muscle strength, Cardio-respiratory endurance and Resting pulse rate using standardized tests, namely Standing vertical jump, Bent-knee sit-ups, Cooper's 12 minutes' walk/run test and Counting on radial artery/minute test at prior to and immediately after the training period. The results of the study were that there was significant difference among plyometric training group and control group. And also plyometric training group showed significant improvement on Power, Abdomen muscle strength, Cardio-respiratory endurance and Resting pulse rate compared to control group.

Stoggl (2015) conducted a study to test the effectiveness of 16-week plyometric training on explosive actions in early to mid-puberty elite soccer players. Twenty-two early to mid-puberty elite soccer players were assigned to a control group (CG, $n = 10$, regular soccer training) or a plyometric training group (PTG, $n = 12$, regular soccer training substituted with 2 PT sessions each week). Both groups trained for 16 weeks during the in-season period. Control group performed only tests at baseline and after intervention, whereas PTG performed additional tests after 4, 8, and 12 weeks. During each test, subjects' performances in speed (10 and 30 m; 5 and 20 m), agility, shuttle run, multiple 5 bounds (MB5), and standing long jump (L J) were recorded. The PTG showed improved performance in 20-m sprint time (23.2%), agility time (26.1%), MB5 distance (+11.8%), and LJ distance (+7.3%) (all, $p \leq 0.05$) after 16 weeks. All these improvements were higher compared with CG (all, $p \leq 0.05$). The time course of improvement in the PT group showed that 20-m sprint time improved after 16 weeks ($p = 0.012$); agility after 4 ($p = 0.047$) and 8 weeks ($p = 0.004$) but stopped after 12 weeks ($p = 0.007$); MB5 after 8 ($p = 0.039$), 12 ($p = 0.028$), and 16 weeks ($p, 0.001$); and LJ improved after 4 ($p = 0.045$), 12 ($p = 0.008$), and 16 weeks ($p, 0.001$). The

results indicated that the duration of a plyometric training program is highly dependent on what type of explosive actions should be improved.

Khoshnam (2014) investigated the effect of plyometric and resistance training on agility, speed and explosive power in 30 male soccer players aged 18- 25 years. They were randomly assigned in plyometric and resistance groups (n=15 each). Both groups performed selected soccer-specified plyometric and resistance training for 8 weeks. The results showed that levels of agility, speed, and explosive power in plyometric training group ($p=0.0001$), and agility and explosive power in resistance training group ($p=0.0001$) were significantly improved in post-test compared to pre-test. Between-groups comparison showed better records in agility, speed and explosive power for plyometric compared with resistance training group after eight weeks (respectively $p=0.032$, $p=0.0001$ and $p=0.002$). He concluded that both plyometric and resistance training exercises increase agility and explosive power and reduce sprint time in football players. According to him, these types of training methods are suggested to soccer players and coaches for improving speed and performance skill.

Taheri *et al.* (2014), conducted a study to find out the effect of plyometric and resistance training on agility, speed and explosive power in 30 soccer players aged between 18 to 25 years. The subjects were randomly assigned to plyometric and resistance groups (n=15 each). Both groups performed selected soccer-specified plyometric and resistance training for 8 weeks. The results showed that levels of agility, speed, and explosive power in plyometric training group and agility and explosive power in resistance training group were significantly improved in post-test compared to pre-test. Between-groups comparison showed better records in agility, speed and explosive power for plyometric compared with resistance training group after eight weeks.

Milenkovic (2013) conducted a study to determine the effectiveness of explosive strength by six- week plyometric training on 30 football players of age 16 years. A group of high school students of the same age and number engaged in regular physical education classes with two classes per week were also included as control group. The variables assessed were Squat jumping arms, Squat jump-arm Swing and drop jump. Each of these variables were shown through a number of Elements like time of flight, force of thrust on the ground and initial speed, while at drop jump in addition to above mentioned elements, time of

contact was shown. The results of this study showed that there was an increase in the level of explosive strength of football players as compared to non-athletes.

Gomez *et al.* (2008) conducted the study on effects of weight lifting training combined with plyometric exercises on physical fitness, body composition, and knee extension velocity during kicking in football in which 37 male physical education students divided randomly into a training group (TG:16 subjects) and a control group (CG: 21 subjects). The TG followed 6 weeks of combined weight lifting and plyometric exercises. In all subjects, tests were performed to measure their maximal angular speed of the knee during instep kicks on a stationary ball. Additional tests for muscle power (vertical jump), running speed (30 m running test), anaerobic capacity (Wingate and 300 m running tests), and aerobic power (20 m shuttle run tests) were also performed. Training resulted in muscle hypertrophy (+4.3%), increased peak angular velocity of the knee during kicking (+13.6%), increased number of myosin heavy-chain (MHC) type IIa (+8.4%), increased 1 repetition maximum (1 RM) of inclined leg press (ILP) (+61.4%), leg extension (LE) (+20.2%), leg curl (+15.9%), and half squat (HQ) (+45.1%), and enhanced performance in vertical jump (all $p \leq 0.05$). In contrast, MHC type I was reduced (-5.2%, $p \leq 0.05$) after training. In the control group, these variables remained unchanged.

Effect of surface specific plyometric training on physical fitness variables

Ozen *et al.* (2020), investigated the effect of plyometric training on sand and wooden parquet training surfaces on the physical performance parameters of young male basketball players. Twelve well-trained young male basketball players with age 17.58 ± 0.5 years, body mass 87.73 ± 9.82 kg, and height 193.75 ± 7.02 cm were voluntarily involved in the study. All participants were grouped randomly as sand and wooden training groups. A six-week plyometric training programme was performed on the sand and wooden parquet surfaces. Anthropometric measurements and physical performance tests; vertical and standing long jump, box agility, and 30m sprint tests were performed. Data were collected before and after six weeks of plyometric training and were analysed using ANCOVA.. The results of this study suggest that while the plyometric training performed on a wooden or sand surface does not cause a different effect on the improvement of jumping performance, plyometric training

on the sand surface may be a more effective training surface to improve the agility and sprint performance of young players.

Cimenli *et al.* (2016) conducted a study to find out the effectiveness of an eight-week plyometric training on different surfaces on the jumping performance of 36 male volleyball players aged between 18-24 years. All participants were randomly divided 3 groups; wooden surface (n:12), synthetic surface (n:12) and control group (n:12). Wooden and synthetic surface experimental training groups performed 3 days a week for 8 weeks. The training program included 20 different plyometric exercise drills and these drills were performed through that 8-week training period. All tests were performed by the subjects for three groups before and after 8-week plyometric training. Statistically significant difference was found after the 8 weeks plyometric training on the vertical and horizontal jump parameters in favour of the experimental group ($p < 0.05$). But, no significant difference was found between wooden and synthetic surface volleyball players jump performance ($p > 0.05$). It was observed that wooden and synthetic surfaces did not affect jump performance of volleyball players.

Kumar (2015) investigated impact of Sand Training for endurance development among athletes. Athletes between the age group of 19 to 22 years (25 Experimental Group and 25 Control Group) were chosen for the study. The ten weeks' endurance training program for experimental group were specified to experimental group which contains more sand training on alternate days and controlled group was given general training of athletics. The Pre Test and Post Test were accomplished through Cooper Test for both groups to estimate the effects of sand running. The findings were mean and standard deviation for the data on 12m R/W between the control and experimental groups during post-testing. The control group mean was 3533.45 (SD = 187.41) and the experimental group mean was 3668.88 (SD = 142.48). This study explains that the sand training has increased the endurance between the Experimental groups along with Physiological capacity of the athletes.

Kumar (2015) investigated the impact of sand training for endurance development among 50 male athletes between the age group of 19 to 22 years. The subjects were divided into two groups, Experimental and Control Group with 25 athletes in each group. The ten weeks endurance training program for experimental group was specified to Experimental group which contained more sand training on alternate days and Control group was given general training of athletics. The Pre Test and Post Test were accomplished through Cooper

Test for both groups to estimate the effects of sand running. The results concluded that sand training had increased the endurance between the Experimental groups along with physiological capacity of the athletes.

Asadi (2014) compared the effects of plyometric training on sand vs. land surface on muscular performance adaptations in men. 14 men were randomly assigned to two training groups; Sand Depth Jump (SDJ; $N = 7$) and Land Depth Jump (LDJ; $N = 7$). The duration of training was 6 weeks, which consisted of 5×20 repetitions of DJ training on 20-cm dry sand or 3-cm hard court surface twice weekly. Vertical Jump Test (VJT), Standing Long Jump Test (SLJT), 20-m and 40-m sprint, T-test (TT) and one repetition maximum leg press (1RMLP) were performed before and after training. Significant improvements in VJT [4 (ES = 0.63) vs. 5.4 (ES = 0.85) cm], SLJT [8.3 (ES = 0.3) vs. 12.7 (ES = 0.57) cm], and 1RMLP [23.5 (ES = 0.56) vs. 15.3 (ES = 0.49) kg] were seen for both the groups. Likewise, significant decreases were observed for both SDJ and LDJ groups in 20-m [0.3 (ES = 0.72) vs. 0.4 (ES = 1.98) s] and 40-m sprint times [0.2 (ES = 0.4) vs. 0.5 (ES = 0.71) s], and TT [0.5 (ES = 0.62) vs. 0.9 (ES = 0.57) s]. With regard to ES, it was recommended by him that athletes used LDJ training for enhancing sprint and jump and SDJ training for improving agility and strength.

Mirzaei *et al.* (2014) determined the effects of six weeks of depth jump (DJ) vs. countermovement jump (CMJ) training on sand on muscle soreness, jump, sprint, agility and leg press strength. Thirty healthy men were included in the study and were randomly assigned to one of three groups: DJ training group CMJ training group or control group ($n=10$ in each group). The experimental groups performed either DJ or CMJ training two days a week for six weeks. The training program included five sets of 20 repetitions DJ or CMJ exercise of dry sand. Assessments of Vertical Jump Test (VJT), Standing Long Jump Test (SLJT), 20 and 40 m sprints, T-Test (TT), Illinois agility Test (IAT), and one-repetition maximum Leg Press (1RMLP) were performed a week before and following the 6-week training period. Muscle soreness was also measured pre, immediately post, 24 and 48 hours after the first and last training sessions. Significant increases were observed in both the DJ and CMJ groups in VJT (16.2 vs. 13.5%), and SLJT (13.9 vs. 14.4%) ($p<0.05$). Significant decreases in 20 and 40 m sprint times, TT and IAT were observed in both groups (20 m: 8.5 vs. 7.4%; 40 m: 6.1 vs. 3.8%; TT: 9.3 vs. 12%; IAT: 9.2 vs. 10.6% in DJ and CMJ groups, respectively). Only the CMJ group made significant improvements in 1RMLP. The CMJ group had significantly greater perception of muscle soreness than the DJ and CG groups in

the rectus femoris at 48 hours post the first training session. No significant differences were observed among groups in muscle soreness after the last training session.

Ali and Khan (2013) conducted a study on the effects of grass and clay plyometric training on jumping, sprinting and agility in collegiate cricketers. Pre-Test-Post-test same subject group Experimental design was used. A total Twenty-four amateur male cricketers aged between 18-25 years participated in this study. Testing of the variables was done by jump test, 40-yard sprint test agility T test. After baseline measurement all the subjects were randomly assigned into two experimental groups; plyometric training on clay and grass groups (n=12 each). Independent t- test was used for data analysis and no significant difference was found between the clay surface and grass surface groups and both the groups showed similar improvements in all the three variables namely; vertical jump, agility and sprint time.

Binnie *et al.* (2013) conducted a study to compare the effect of an 8-week preseason conditioning program on sand or grass surface on 20-m sprint performance. Twelve team-sport athletes were included to attend three 1-hour training sessions per week, including 2 surface-specific sessions (Sand and Grass, n = 6 each) and 1 group session (conducted on grass). Throughout the training period, 20-m sprint times of all athletes were recorded on both sand and grass surfaces at the end of weeks 1, 4, and 8. Results showed a significant improvement in 20-m sand time in the Sand group only (p, 0.05), whereas 20-m grass time improved equally in both training subgroups (p, 0.05).

Singh *et al.* (2013) conducted a study to find the effect of plyometric training on sand versus grass on muscle soreness and selected sport-specific performance variables in hockey players. Subjects were randomly divided into two groups- grass and sand training group (N=20 in each group). After the baseline measurements of strength, endurance, balance, and agility, plyometric training was given for 4 weeks, three sessions per week. Muscle soreness was assessed at the end of each training session on a 7-point likert scale. Post-readings of strength, endurance, balance and agility were taken after the 4-week training programme. Data when compared by him after plyometric training revealed no significant changes between two groups however players in the sand group experienced less muscle soreness than grass group. There was significant improvement seen in the tested variables in both groups after the training but no significant interaction was found between the two surfaces after the training. These findings suggest that short-term plyometric training on sand/non-rigid surface

induces similar improvements in strength, endurance, balance and agility as on firm surface but induces significantly less muscle soreness.

Summary

After reviewing the above literature, it could be summarised that studies have been conducted on effect of plyometric training as well as on comparison of different surfaces plyometric training on physical fitness variables among various sports. However, a scarce literature is available in context to effect of plyometric training among football players. Though some of the studies have compared the effectiveness of sand and grass surface plyometric training on one or two variables of physical fitness, none of the study investigated its effectiveness in context with cardiovascular endurance. With this line of thought the present study aimed at investigating and comparing the effectiveness of sand and grass surface plyometric training on agility, cardiovascular endurance, explosive power and speed among football players.

Additionally, researches have been conducted to find the effect of plyometric training on physical fitness variables of players using various protocols of different duration. The present study adopted the six weeks training protocol as given by Miller et al., (2007), which have been used for athletic population in various previous researches.

Aim of the Study

To study the effect different surfaces plyometric training on physical fitness variables of collegiate players.

Objectives of the Study

1. To investigate the effect of different surfaces that is sand, grass, wooden and rubberised floor plyometric training on physical fitness variables of collegiate players.
2. To compare the effect of different surfaces that is sand, grass, wooden and rubberised floor plyometric training on physical fitness variables of collegiate players.

Alternate hypothesis:

- Grass surface plyometric training will significantly enhance the physical fitness variable such as agility, cardiovascular endurance, explosive power and speed in collegiate players.
- Sand surface plyometric training will significantly enhance the physical fitness variable such as agility, cardiovascular endurance, explosive power and speed in collegiate players.
- Wood surface plyometric training will significantly enhance the physical fitness variable such as agility, cardiovascular endurance, explosive power and speed in collegiate players.
- Rubberized floor plyometric training will significantly enhance the physical fitness variable such as agility, cardiovascular endurance, explosive power and speed in collegiate players.

Null hypothesis:

No plyometric surface training will have any significant result on enhancing the physical fitness variable such as agility, cardiovascular endurance, explosive power and speed in collegiate players.

METHODOLOGY

Study design: Experimental,

Sample size: Total sample 80, (20 in each group)

Sample method: Stratified random sampling will be adopted to recruit football players on the basis of inclusion and exclusion criteria.

Population: Both Male and Female football players will be included.

Search setting: Football players will be selected from Punjabi University, Patiala.

SELECTION CRITERIA

Inclusion criteria:

- Male and female football players will be included.

- Player's age group will be from 18-25 years.
- Interuniversity players will be employed in studies.

Exclusion criteria:

- No history of recent injury.
- If any musculoskeletal disorder.
- Psychological disorder.
- Cardiac or respiratory disorder.

VARIABLES:

Agility will be measured by dodging run test. Test area marked and four chairs will be arranged in straight line in ten feet apart. The starting point will be on six feet towards left side and finish point on six feet towards right side. Each player will be allowed three trails and the best timing from the starting signal to the time when the player's chest crosses the finish line is taken as score of the player (Kansal ,2008).

Speed will be measured by 50 meters sprint test. Players is asked to perform 50 m sprint and scoring will be done by the time elapsed from the start to the finish line (Kansal ,2008).

Cardiovascular endurance will be measured by Harvard step test in which endurance is measured by using 2-inch-high bench and a metronome set to speed of 120 beats per minute for 3.5 minutes and exactly one min after the exercise, tester starts counting the pulse rate and records the same for the duration from 1 to 1.5, 2 to 2.5, and 3 to 3.5 minutes. The scoring will be done by calculating fitness index. (Kansal ,2008).

Explosive power measured by vertical jump test (Sargent jump). The test measures the power of lower limbs in jumping vertically. Scoring will be done by recording the maximum distance between the reaching height and jumping height (Kansal , 2008).

Procedure

A sample of 80 collegiate players between the age group of 18-25 will be recruited on the basis of inclusion and exclusion criteria from Maharaj Vinayak Global University, Jaipur.

Following informed consent, the selected sample of player will be randomly divided into four equal groups; group A, B, C and D i.e., sand and grass, wooden and rubberised floor plyometric group respectively. Purpose and procedure of study will be explained and then pre training data shall be obtained from all the subjects.

After taking pre-training data from subjects of group A, they will be obtaining sand plyometric training protocol for 3 sessions per week for 8 weeks.

After taking pre-training data from subjects of group B, they will be obtaining grass plyometric training protocol for 3 sessions per week for 8 weeks

After taking pre-training data from subjects of group C, they will be obtaining wooden plyometric training protocol for 3 sessions per week for 8 weeks

After taking pre-training data from subjects of group D, they will be obtaining rubberized floor plyometric training protocol for 3 sessions per week for 8 weeks

After completion of 24 sessions of plyometric training protocol post training data will be obtained from all the subjects.

Both pre training and post training data shall be analysed by the application of appropriate statistical tool.

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DATA COLLECTION FORM

AGILITY: By Dodging Run test

Pre-training (time in min)	Post-training (time in min)

CARDIOVASCULAR ENDURANCE: By Queen's College step test.

Pre training		Post training	
Heart rate after 5 sec of exercise	Scoring	Heart rate after 5 sec of exercise	Scoring

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EXPLOSIVE POWER: By Vertical Jump test

Pre training			Post training		
Height achieved in standing	Height achieved in jumping	Diff. bet. standing and jumping height	Height achieved in standing	Height achieved in jumping	Diff. bet. standing and jumping height

SPEED: 50 Meter Sprint test

Pre training	Post training
Time taken to complete 50 m	Time taken to complete 50 m



K. J. J.
PRINCIPAL
 Ojas College of Physiotherapy
 Revgaon Road, Rohanwadi, Jaina

Pediatric Patients With Hemiplegia: A Systematic Review of a Randomized Controlled Trial

Ashish Varma¹, Nadeem R. Khan², Anuj Varma³, Nidhi S. Sharma⁴, Jayant D. Vagha⁵, Waqar M. Naqvi⁶,
⁷, Smruti Besekar⁸

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1. Department of Pediatrics, Jawaharlal Nehru Medical College, Datta Meghe Institute of Higher Education and Research, Wardha, IND 2. Department of Community Medicine, Sukh Sagar Medical College, Jabalpur, IND 3. Department of Medicine, Jawaharlal Nehru Medical College, Datta Meghe Institute of Higher Education and Research, Wardha, IND 4. Department of Physiotherapy, Ojas College of Physiotherapy, Jalna, IND 5. Department of Pediatrics, Jawaharlal Nehru Medical College, Datta Meghe Institute of Higher Education and Research, Wardha, IND 6. Department of Internal Medicine, Ravi Nair Physiotherapy College, Datta Meghe Institute of Higher Education and Research, Wardha, IND 7. Directorate of Research, NKP Salve Institute of Medical Sciences and Research Center, Nagpur, IND 8. Department of Pharmacology, Datta Meghe Institute of Higher Education and Research, Wardha, IND

Corresponding author: Waqar M. Naqvi, dr.waqar@gmu.ac.ae

Abstract

Hemiplegia is the medical term for paralysis of one side of the body. It results in muscular wasting on the affected side, impairs gait, reduces motor abilities, and causes instability and a loss of grasping capacity. The patient's quality of life is impacted by hemiplegia because it impairs brain and spinal cord functions. Consequently, a range of therapeutic options, including physical therapy, medical health management, and other multidisciplinary care, are accessible. The effects of treatments on juvenile patients with hemiplegia who are participating in a randomized controlled trial (RCT) are examined in this systematic review. Using the Boolean operator "AND," the research process entailed searching for keywords like "Hemiplegia" and "Pediatrics." Based on the inclusion and exclusion criteria, a total of six RCTs were included in the study. According to the study's findings, hemiplegic patients benefited from Kinesio taping (KT), botulinum toxin type-A (BoNT-A), hyaluronic acid injections, and bimanual treatment.

Categories: Internal Medicine, Medical Education, Other

Keywords: pediatric, randomized controlled trial, systematic review, kinesio taping, hemiplegia

Introduction And Background

Hemiplegia is a nonprogressive disorder that results in paralysis on one side of the body and is caused by brain or spinal cord trauma. Depending on the location and severity of the injury, the degree of hemiplegic symptoms varies. Congenital hemiplegia refers to the onset of hemiplegia before, during, or within the first two years of life. Acquired hemiplegia is a term used to describe hemiplegia occurring later in life [1].

Hemiplegia is caused by conditions such as stroke, brain infections (by bacteria, fungi, or viruses), brain trauma, brain tumors, and rare mutation in genes (alternating hemiplegia). Hemiplegia is a more general name for cerebral palsy (CP), which develops before birth and manifests in the first few years of life. Other hemiplegia types include alternating, facial, spinal, contralateral, spastic, and spastic hemiplegia [1,2].

Depending on the degree, hemiplegia symptoms may include muscle stiffness or weakness on one side, spasticity or permanently clenched muscles, poor fine motor skills, difficulty walking, unsteadiness, and difficulty grasping objects. Additionally, hemiplegic children are less active and require more developmental years than healthy children do. Additionally, they are permitted to play with just one hand or to hold one hand in a fist. If brain injury results in hemiplegia, brain damage may result in symptoms other than hemiplegia, such as memory loss, difficulty focusing, speech problems, behavioral disorders, and seizures. Various treatment modalities are available based on severity such as physiotherapy, multidisciplinary rehabilitation such as physical therapy, mental health therapist, and other medical management [1]. This review was conducted to oversee the different interventional therapies and their effects on hemiplegia pediatric patients.

Review

Research methodology

The updated Preferred Reporting Items for Systematic Reviews and Meta-Analyses literature search extension (PRISMA-S) statement for reporting systematic reviews was used to conduct this systematic review [3]. We searched the PubMed, Cochrane Library, and Embase databases for randomized controlled trials (RCTs) published between 2012 and July 2022. The search terms from the two search topics were combined to search the database using the Boolean operator "AND." The many investigations that have been carried out on the pediatric population are quantified using the text words "hemiplegia," "pediatrics," and

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Serial no.	Author name	Journal name	Database	Year	Country
1	Huang et al. [3]	European Journal of Physical and Rehabilitation Medicine	PubMed	2016	Taiwan
2	Hastings-Ison et al. [4]	Development Medicine and Child Neurology	PubMed	2016	Australia and New Zealand
3	Huang et al. [2]	Walter Kluwer Medicine	PubMed	2016	Taiwan
4	Friel et al. [5]	SAGE Journals	PubMed	2016	Columbia
5	Hastings-Ison et al. [6]	Wiley Journal	PubMed	2013	Australia
6	Hoare et al. [7]	Wiley Journal	PubMed	2012	Australia

TABLE 1: Information regarding the study's author name, year of publication, journal name, and place where the study conducted.

The comparison among the intervention groups and study outcome and the inclusion criteria of the study are shown in Table 2.

Serial no.	Author's name	Inclusion	Purpose	Study groups	Study outcome
1	Huang et al. [3]	n = 44, subacute stroke hemiplegia	The effects of KT on HSP, upper extremity functional outcomes, and reduction of soft tissue damage were assessed in subacute stroke patients with hemiplegic shoulders during rehabilitation.	Randomly allocated to the therapeutic KT and the control group (sham)	The findings show that kinesiology tapping helps patients with HSP after stroke feel better by decreasing shoulder discomfort and subluxation, and boosting muscular activation and AROM.
2	Hastings-Ison et al. [4]	n = 42, ambulant children with spastic equinus, secondary to CP	For spastic equinus on passive dorsiflexion, the frequency of BoNT-A injections was evaluated and compared at 12 months versus four months.	The calf muscle got 12 monthly/four monthly injections of BoNT-A throughout a 26-month period after being randomly assigned. Additionally, 6 U/kg of Botox was administered into the gastrocnemius muscles of the affected limbs under mask anesthesia.	Passive dorsiflexion and secondary outcome indicators did not differ significantly between the injection regimens administered every 12 and every four months. For spastic equinus, a 12-month cycle of BoNT-A injections is recommended.
3	Huang et al. [2]	n = 26, subacute stroke patients	Motor function and pain alleviation in subacute stroke patients with HSP and damage affected by HA injection were assessed.	The experimental group (n = 16) received ultrasound-guided subacromial HA injections once weekly for three weeks as opposed to the control group (n = 10) received 0.9% sodium chloride injections once weekly for three weeks along with conventional rehabilitation.	Subacute stroke patients with HSP and damage may experience improvements in shoulder discomfort and abduction after receiving a subacromial HA injection.
4	Friel et al.	n = 20, unilateral	Compared with unstructured practice, systematic skill training	The impact of bimanual therapy alternates between unstructured play-like hand	Bimanual hand use and dexterity significantly increased in both groups. The size of the motor map of the distressed hand and the magnitude of motor-evoked potentials increased only

pre-application value, gait pace and step extent on the healthy side improved after half an hour of elastic taping. In conclusion, poststroke patients with weak ankle dorsiflexors showed increased gait speed and step length [15].

Another study included two centers to compare the frequencies of botulinum toxin type-A (BoNT-A) injections for spastic equinus. Equinus, which comprises contraction of the gastrocnemius or the muscle-tendon complex, is the most prevalent spastic abnormality in CP (triceps surae) [16]. It may be paired with an equinovarus deformity of the foot when pronation is present due to tense peroneal muscles or an equinovarus deformity when the tibialis posterior muscle is overactive or tense. Injections into the gastrocnemius muscles of both lower limbs were administered to children with spastic diplegia at a dosage of 6 to 12 U/kg. Under mask anesthesia and electrical stimulation, 6 U/kg of fixed-dose botox was administered intravenously into the gastrocnemius at one site in the lateral belly and two sites in the medial belly of the calf muscle [5]. The trial findings support the recommendation of a 12-unit monthly injection as therapy. In the end, 12-monthly injections are recommended for the treatment of spastic equinus in children with hemiplegia and diplegia [5]. Based on research, children with hemiplegia did not profit from an increase in the injection frequency. A transition to a permanent contracture that is unresponsive to more frequent injections occurs in early childhood. A similar study by Kanovský et al. showed that for the group as a whole, BoNT-A injections every four months did not offer any benefit over injections every 12 months for spastic equinus [17]. Nevertheless, over the two-year study period, passive dorsiflexion was maintained in both therapy groups. This might imply a benefit compared to standard natural history, but it is impossible to prove this without a control group [17]. The loss of passive dorsiflexion in hemiplegic children who received injections every four months was 9.0° during the 26 months, compared to 8.1° for those who received injections every year. Children with hemiplegia who receive injections three times per week develop contractures. When a fixed contracture form, the study advised stopping BoNT-A injections and referring patients as soon as possible to surgically extend the contracture [5].

Patients with acute stroke and flaccid shoulders frequently experience HSP. HSP lessens the length of hospital stays, quality of life, and functional recovery following a stroke. HSP in stroke patients has been treated with a variety of interventions, including physical modalities, exercise, medicine, and localized injections [18].

In another study, HSP is associated with rotator cuff injuries and can be treated with steroids or hyaluronic acid to relieve pain. In the interventional group, the subdeltoid bursa was injected with 2.5 mL of sodium hyaluronate under ultrasound guidance, while the subdeltoid bursa was injected with 2.5 mL of 0.9% sodium chloride for the control group and was also enrolled in the inpatient rehabilitation program. No negative outcomes, such as tendon ruptures and tissue deterioration, occurred, and rotator cuff injuries patients received superior care. The RCT did not include a longer follow-up duration for patients with stroke who received HA injections. As the sample size was small and only included patients from one center, this study did not record the specifics of the physical modalities used for HSP pain management [2].

Patients with unilateral spastic CP (USCP) have weakness and motor dysfunction due to injury to the developing brain. Improving hand function is a key priority for the majority of children with USCP and can be addressed by intensive bimanual therapy or hand-arm bimanual intensive therapy (HABIT), which assesses the functional changes in the brain. In this study, the kids were divided into two groups for bimanual skill training that was both structured and unstructured. The study demonstrated that skill training with the aid of a motor map enhanced the positive aspects, such as the strength, functional performance, and size of the motor map of the affected hand. According to this study, neuroplasticity exhibits dichotomy. Although hand performance increased, there was no evidence of motor cortical plasticity in the unstructured practice group's transcranial magnetic stimulation (TMS) map. The 90-hour high dose may have eradicated the group differences. Variations between the groups could have been caused by lower dosages. Although the study found a connection between cortical plasticity and functional improvements, it is possible that at lower doses, the association with plasticity for the organized skill group might be stronger than that of the unstructured group. Although the groups were matched for age and Jebsen-Taylor test of hand function (JTTHF) baseline, the distribution of CST projection patterns showed differences between the groups, and the study only examined M1 plasticity. The study's limited sample size limits its generalizability [5].

The terms agreement and reliability are combined under the phrase *reproducibility*, which refers to the degree to which results from repeated measurements are consistent. An attribute of the measurement tool itself is agreement. Reliability is the capacity to distinguish between research components (participants), notwithstanding the measurement inaccuracy caused by participant variability.

The subtalar joint exhibited intricate and triplanar movements. Despite efforts to standardize coronal and transverse joint mobility while assessing passive dorsiflexion range with the knee extended (PADKE) in the sagittal plane in this study of young children, the standard deviation for assessments performed under anesthesia decreased for one assessor alone. When comparing the repeatability of PADKE in ambulant children with CP to previously published measures, the instrumented technique was successful in standardizing the applied torque. Reproducibility was enhanced when one of the two assessors was under anesthesia. The methodological shortcomings included time and budget limitations. Scientists found it

There is no specific treatment for alternating hemiplegia (AH), but therapies mainly focused on reducing the frequency and severity of the episodes. Drugs such as flunarizine, benzodiazepines, chloral hydrate, melatonin, and rectal diazepam are usually prescribed [34,35].

There is a dire need for an early interventional program for treating developmental delays and disabilities at early stages of life that includes the cognitive, adaptive, community, physical, and communication development that improves the further life of young children [36].

The drawbacks of this study were that the included RCTs were from less than two sites and had a few participants; therefore, there might be chances of the investigator's bias. Second, every single RCT had a unique design that was put into practice in various contexts, over various time frames, and with various control treatments. These variations may have developed because of the various interventions performed. Third, there is a possibility that the variety of measurements led to comparable heterogeneity. Finally, only less number of RCTs were enlisted; hence, it does not conclude the potential benefits of interventional therapy compared to conventional therapy in the management of hemiplegic patients.

Conclusions

This study stated that there were differences in the outcome of each RCT. Therapies like KT, BoNT-A, hyaluronic acid injections, bimanual therapy, hand use, and systematic skill training showed better improvements in hemiplegic pediatric patients. Therefore, no significant outcome can be found as the intervention treatment group slightly showed a beneficial effect and improvements as compared to the control group and vice versa. Hence, more studies are needed for investigating and analyzing the importance of experimental tools in the RCT.

Additional Information

Disclosures

Conflicts of interest: In compliance with the ICMJE uniform disclosure form, all authors declare the following: **Payment/services info:** All authors have declared that no financial support was received from any organization for the submitted work. **Financial relationships:** All authors have declared that they have no financial relationships at present or within the previous three years with any organizations that might have an interest in the submitted work. **Other relationships:** All authors have declared that there are no other relationships or activities that could appear to have influenced the submitted work.

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‘cerebral palsy.’ English language studies that examined various pharmacological and interventional treatments used in hemiplegic patients were included in this study. The articles included had the following characteristics: free complete abstracts, RCTs, and publication years between 2012 and 2022. Peer reviews, observational studies, case reports, trials conducted before 2012, trials involving adult patients, and publications without open full text or access were omitted. The RCT inclusion criteria and selection process are shown in Figure 1.

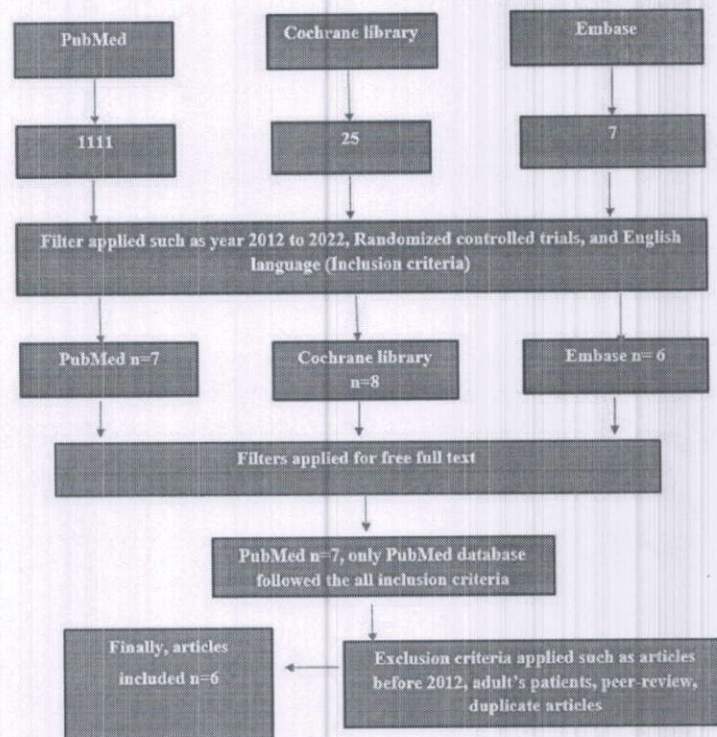
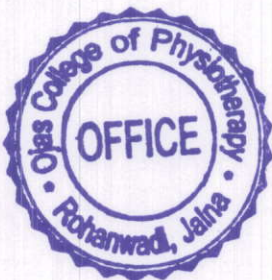



FIGURE 1: Search strategy for hemiplegia and pediatrics from the databases.

Figure credits: All authors.

Results

From the database searches, 1,135 published papers were identified. After examining the titles and abstracts, 32 RCTs about childhood hemiplegia were selected for free full-text review. Thus, using inclusion parameters, six RCTs were collected for a thorough review. However, the comparison among the different interventions on pediatric patients with hemiplegia and CP was evaluated through this study. Table 1 depicts the details about the studies involved, author's name, country, database, year of publication, and journals.




PRINCIPAL
Ojas College of Physiotherapy
Revgaon Road, Rohanwadi, Jaina



Effect of Music Therapy on SI Joint Dysfunction: Case Report.

Nidhi Sharma¹, Shruti Ramekar², Priyanka Tripathi³, Swamini Bhoir⁴, Tajuddin Chitapure⁵.

Affiliations: -

Nidhi Sharma¹

Affiliations: - Assistant Professor, Ojas college of physiotherapy, Jalna, Maharashtra, India.

Email ID: nidhi.ns9595@gmail.com

Shruti Ramekar²

Affiliations: - Intern, MGM School of Physiotherapy, Aurangabad, a constitute unit of MGMIHS, Navi Mumbai, Maharashtra, India.

Email ID: shrutiramekar111@gmail.com

Priyanka Tripathi³

Affiliations: - BPT, Student, MGM School of Physiotherapy, Aurangabad, a constitute unit of MGMIHS, Navi Mumbai, Maharashtra, India.

Email ID: tripathipriyanka0305@gmail.com

Swamini Bhoir⁴

Affiliations: - BPT, Student, MGM School of Physiotherapy, Aurangabad, a constitute unit of MGMIHS, Navi Mumbai, Maharashtra, India.

Swaminibhoir1998@gmail.com

Tajuddin Chitapure⁵ (Corresponding Author)

Affiliations:- Assistant Professor, MGM School of Physiotherapy, Aurangabad, a constitute unit of MGMIHS, Navi Mumbai, Maharashtra, India.

Email ID: taj.chitapure@mgmsop.edu.in

ABSTRACT

Background: The Sacro Iliac Joint (SIJ) is a complicated joint that has been undervalued in terms of its role in lower back discomfort. Currently, the treatment of chronic Lower Back Pain (LBP) caused by SIJ is primarily conservative, with surgical indications. However, music therapy appears to impact mood and sentiments. When a patient is undergoing rehabilitation, this therapy is used. **Case presentation:** The 52-year-old female teacher was patient when she complained of Low Back Pain 5-6 months ago after lifting a heavy object. Her pain is described as a dull aching with periodic stabbing-shooting pain that radiates from her low back through her buttocks, groin, back of the leg, and feet. In this case, the right leg hurt more than the left. On the first day of pre-treatment, the VAS score for discomfort was 3/10 at rest and 9/10 at worst. In this case study, PT intervention was more conservative with music therapy to manage her pain. **Conclusion:** Music therapy is easily accessible, low-cost, and requires minimal training, and it may help patients with Sacro Iliac Joint dysfunction have a good result with conservative PT management.

Keywords: SIJ dysfunction, Music therapy, core stabilization exercises.

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Introduction-

LBP is one of the major medical conditions worldwide¹. LBP is a persistent illness that can negatively affect a person's everyday life, and leads to disability². Doctors have focused their attention on the SIJ, which is known as a common source of LBP. It is considered to be involved in 15% of all LBP cases³. 70%-80% of people today will experience Pelvic Girdle Pain [PGP] in their lives at some-point. SIJ have unique

anatomical traits that render them vulnerable to mechanical stress and make diagnosis difficult. Most patients who come to the clinic have LBP, and the majority of them are adults⁵. Sedentary and obese people are prone to develop SIJ dysfunction. It frequently results in aberrant mobility or misalignment of the SIJ⁶. The dysfunctions are well controlled by symptomatic therapy, along with Physiotherapy management. Music therapy is utilised



treatment was applied i.e. [Protection, Optimal loading, Ice, Compression and Elevation] Utilizing mobilization, movement treatment, and music therapy, the conservative goal is to enhance mobility. TENS and icepack electrotherapy modalities, as well as mobility exercises, were used in the first week of treatment. For patients with SIJ pain, manual therapy is a key goal for effective treatment⁷. At two to four weeks, music therapy was used along with core stabilization. When treating sacroiliac pain, exercise is an important component of the treatment plan, and core stability has been shown to be effective. The goal of treatment planning is to re-establish a sense of control and become actively involved in the management of her pain, which begins with music therapy. Her pain relaxation music is used to relax, as well as to alleviate worry, fear, sadness, withdrawal tension, and other unpleasant aspects of the pain experience. Since the patient was resistant to and afraid of exercising in the first way, further options for reducing her kinesiophobia were considered. We were able to incorporate and co-ordinate her exercise to the rhythm of the music during PT intervention with core stabilization exercise to promote compliance and activity participation by playing her favorite music during PT intervention with core stabilization exercise. The use of commenced in the fourth week and was followed by exercise. The patient chose his or her second favorite songs to be played during therapeutic exercise to encourage repeated contractions of a specific activity. She also speaks loudly while listening to music, providing a stimulus for her to enhance her respiratory control.

Figure:1.2A summary of the importance to educating the patient about physical therapy intervention

✦ **Follow-up and outcomes –**

Outcomes used was VAS, MODI, Tampa scale.

Table- 1.2 outcome measures pre 1st week and 4th week

✦ **Intervention adherence and tolerability-**

The patient adhered to the treatment schedule extremely well. By focusing on physical treatment and exercises, the patient actively participated.

✦ **Adverse and unanticipated events-**

There have been no negative and shocking events.

✦ **Strength associated with case report-**

Throughout order to diminish local symptoms, the treatment strategy focused on pain, muscular activation, tightness, and music therapy in patients with SI pain. Music is used to relax, as well as to alleviate worry, fear, depression, withdrawal tension, and other unpleasant components of the pain experience. The relevance of this physical therapy technique for SIJ pain relief.

✦ **Weakness associated with case report-**

Core stabilization exercise is something you have to know approximately.

✦ **Discussion-**

This patient's diagnosis was SIJ dysfunction attributed to strenuous activity. And in a care context, the employment of a one-of-a-kind evaluation tool [TSK] and intervention component [music]. Despite the fact that the patient's performance was limited, she started gaining in strength and exercise tolerance. Developments in movement strategies, motor control are most easy to notice for these case report benefits. Physical intervention enhanced functional results, according to Anesse L et al 2019 they also highlight the use of non-traditional outcomes [TSK] and intervention strategies [music] in acute care settings⁸. The 2016 research by Jacqueline Redding et al, which supports the use of music therapy to improve patient comfort, is universally believed and used. Music therapy is easily accessible, low-risk, and low-cost, and with a greater understanding of evidence-based treatment, it may be able to lessen the need for moderate sedation while also improving the entire patient experience⁹. The music in this case report was chosen by the patient, which a recent qualitative study found to be significant for

Outcome measures	Pre 1 st week	Post 4 th week
VAS scale	7	3
MODI scale	27	10
TAMPA scale	35	20



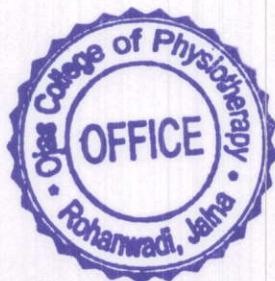
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Particulars of Contribution:

1. MPT, Student, MGM School of Physiotherapy, Aurangabad, a constitute unit of MGMIHS, Navi Mumbai, Maharashtra, India.
2. BPT, Student, MGM School of Physiotherapy, Aurangabad, a constitute unit of MGMIHS, Navi Mumbai, Maharashtra, India.
3. Assistant Professor, MGM School of Physiotherapy, Aurangabad, a constitute unit of MGMIHS, Navi Mumbai, Maharashtra, India.



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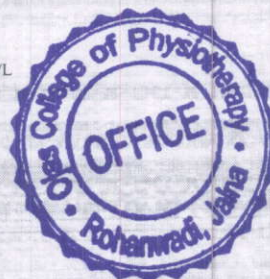


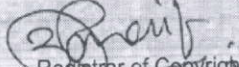



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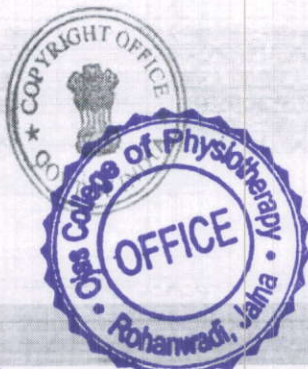

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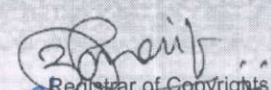

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**CROSS-CULTURAL ADAPTATION, TEST-RETEST
RELIABILITY AND CONSTRUCT VALIDITY OF HINDI
VERSION OF TAMPA SCALE FOR KINESIOPHOBIA IN
PATIENTS WITH CHRONIC MUSCULOSKELETAL PAIN**

MONALI JADHAV

MPT 2ND YEAR

COMMUNITY PHYSIOTHERAPY

GUIDE: Dr. JEYAGANESH VELLAISAMY

INTRODUCTION

Pain is described as an unpleasant sensory and emotional experience associated with actual or potential tissue damage. Chronic pain is defined as pain that persists beyond the normal time of healing. Chronic pain lasts for more than 3-6 months. It is frequent condition affecting an estimated 20% of population worldwide. Chronic pain is most commonly seen in many musculoskeletal disorders and other injuries which cause physical disability affecting hundreds or millions of people across the world.

The most important factor which is recognized i rising of chronic pain is the pain related fear. The "fear avoidance" model of chronic pain emphasizes on importance of pain related fear.⁴ Psychologically pain related fear is the most powerful foreseen of disability and low level of participation.⁵ It has been seen as an important predictor of pain related avoidance behaviour as well as occupational disability.⁶ Fear of movement or re-injury has been considered one of the most significant predictors of pain participation and pain behaviour.⁷ Fear avoidance beliefs questionnaire (FABQ) is a self- reported questionnaire which suggests on how a patients fear avoidance beliefs and work affectability are related.

The TAMPA scale is used to quantify the fear of painful movement. TSK is used to measure fear of movement reinjures. Being a self-report measure, patients with MSK pain used to assess the fear of movement-related pain. proves an association between catastrophic thoughts about pain and avoidance behaviour and hypervigilance to bodily sensations with pain.

TSK-11 values indicate acceptable to extent internal consistency with the Cronbach's alpha ranging from 0.7-0.9.⁸ retest reliability is high (intraclass correlation coefficient > 0.7). Concurrent validity is found to be good, where construct, criterion, and predictive validity ranged from moderate to good.

. As this tool is a self-reported one it is necessary that the patient should be able to clearly understand the content themselves and hence the Hindi translation of it will be of great use in India and for Hindi speaking population across the world.

AIM OF THE STUDY

The aim is to translate TSK-11 questionnaire into Hindi and to evaluate test-retest reliability and construct validity of Hindi version in chronic musculoskeletal pain subjects.

DESIGN OF THE STUDY

A cross-sectional study involving approximately half of the population use Hindi as a known language. The questionnaire being a self-reported questionnaire requires the patient to read, write and completely understand the questionnaire in their language. Hence a translation of the questionnaire in their language would be better for the complete understanding.

OBJECTIVES OF THE STUDY

- to translate TSK questionnaire into Hindi version.
- to find out test-retest reliability of TSK-11 in Hindi version among chronic musculoskeletal pain subjects.
- to find out construct validity of TSK-11 in Hindi version among chronic musculoskeletal pain subjects.

RESEARCH HYPOTHESIS

The Hindi version of TAM.PA scale for kinesiophobia has good test-retest reliability and construct validity.

2. HYPOTHESIS

The Hindi version of TAMPA scale for kinesiophobia is not having good reliability and construct validity.

SIGNIFICANCE OF THE STUDY

According to govt. data Hindi is the most popular language of India.¹⁴ Most of people speak Hindi.

And already this scale is translated in various languages such as Kannada, Marathi, Gujarati, and Spanish etc. And it will be of great use for clinicians and researchers. So it is necessary to translate it in Hindi also.

METHODOLOGY

STUDY DESIGN: Test re-test Design.

STUDY POPULATION: Patients with chronic musculoskeletal pain.

SAMPLE SIZE: 70

SAMPLING METHOD: Purposive sampling

STUDY SETTING: College of physiotherapy, Srinivas University Outpatient department

(OPD), Pandeshwar, Mangalore, Srinivas medical college and research centre OPD Mukka, Karnataka and various places in and around Karnataka.

STUDY DURATION: September 2021 - August 2022

LIGIBILITY CRITERIA:

• Inclusion criteria:

Chronic musculoskeletal disorders/pain

AGE: 25-85 Years.⁹

Patients should be able to read, write and speak Hindi.

•Exclusion criteria:

Serious spinal pathology (Tumors)

Cancer pain

Cauda equina syndrome

Neurological disorders or inflammatory disorders

Spine Fracture

Chest pain due to unstable angina.

7. Cerebrovascular events.

8. Any acute illness (Infection)

9. Diseases of cardiorespiratory and gastrointestinal or urogenital system.

PROCEDURE:

Cross cultural adaptation

The guidelines for cross-cultural adaptation of the TSK-11 was subjective questionnaire, the TSK11 were cross-culturally adapted into Hindi version of TSK-11 in six steps:

Step 1: Initial translation to Hindi language/ forward translation

Step 2: Synthesis

Step 3: Back translation

Step 4: Reviewer's committee

Step 5: Pretesting

Step 6: Validation study

TATISTICAL ANALYSIS:

Data analysis was conducted for test re-test reliability and construct validity using the software IBM SPSS statistics for windows, version 20.0. Armonk, NY: IBM corp.

The collected data was checked for normality using the Shapiro-Wilk test. The data did not follow normality so the analysis was described in terms of median with interquartile range and range. Test re-test reliability was assessed using the

Interclass Correlation Coefficient (ICC) by giving the translated version of TAMPA scale of kinesiophobia to the participants twice within a one week.

Table 1 : Demographic dimensions, TAMPA and FABQ scores of the sample recruited (n=70)

Demographic dimensions	Median (IQR)	Range
Age (Years)	39 (30, 55)	26 to 77
TAMPA	43 (38.8, 48)	23 to 60
FABQ	44 (37, 52)	23 to 86

Table 4.2: Demographic dimensions, TAMPA and FABQ scores between male (n=32) and female (n=47) recruited

Demographic dimensions	Male (n=32)	Female (n=38)	p-value*
Age (Years)	45 (29.3, 60)	37 (30, 50)	0.250
TAMPA	43.5 (40.3, 49.8)	43 (38, 47.3)	0.252
FABQ	47 (38.5, 51.8)	47 (37, 52.3)	0.432

Table 4.3: Test-retest reliability of TAMPA scores (n=70)

Outcome score	First session	Second session	ICC	ICC (95%CI)
TAMPA	43 (38.8, 48)	44 (37, 52)	0.945	0.892 to 0.973

Table 4.4: Construct validity of TAMPA scores with FABQ (n=70)

Outcome score	TAMPA	FABQ	Spearman's rho (ρ)/(r _s)	p-values
Construct Validity	43 (38.8, 48)	44 (37, 52)	0.686	<0.001

DISCUSSION:

The main objective of this study was to develop the cross-cultural adaptation of TAMPA scale of kinesiophobia in Hindi language and to evaluate test re-test reliability and construct validity in chronic musculoskeletal pain patients. This scale consists of 17 item questionnaires to measure the fear of pain. This questionnaire is one of the self-reported measures with according to ROC analyses a MIC value (AUC; sensitivity; specificity) of 5.5 (0.996; 95; 97).¹⁷ The scale is being used to assess the fear of movement-related pain and also has established an association between catastrophic thoughts about pain, avoid specific postural behaviour and hypervigilance to bodily sensations with pain. It uses a four-point Likert with scoring options ranging from 1 (strongly disagree) to 4 (strongly agree).⁴

However, in the current study we selected the participants with chronic musculoskeletal pain as according to some studies chronic pain has multiple associated physical, psychological and social risk factors which have been classified as modifiable and non-modifiable. Factors associated with

development of chronic pain mental health, genetics, attitudes and beliefs about pain and history of violent injury etc.¹

Depression and chronic pain have a close relationship. According to (Sarah E. E. Mills et al), people with severe pain are likely to be depressed, and 20–50% of patients with chronic pain also have co-morbid depression. It is important to mea

sure fear of pain due to movement because it will help clinicians treat the patients and reduce their pain while also improving their quality of life. Depression, anxiety, and negative beliefs about pain are all related to not only developing chronic pain

but also to have worse outcomes from chronic pain and it may lead to

avoidance (fear of pain due to movement).¹⁶

In total 70 patients who fulfilled the inclusion criteria were participated in our study. In this study we used FABQ avoidance belief questionnaire) which is almost similar to TAMPA scale to check the construct validity of TAMPA scale and kinesiophobia. Hindi version of TAMPA scale and Hindi version of FABQ questionnaire was given on first day and a Hindi version of TAMPA scale was given on day 7 to measure the test re-test reliability and to check the construct

validity. This can be explained by an effect of time since considered a four-week time interval to test-retest¹⁸ wh our study the short period was adopted (1 week). The interval between repeated administrations should be enough to prevent recall and short enough to ensure that there has not been a clinical change. Given the inter fluctuation, and severity of pain, as well as the interval's potential to affect kinesiophobia reports, we chose a week interval.¹⁸

After this study was completed, we obtained values for the TSK test-retest reliability, which demonstrated excell values ($ICC > 0.90$ with a 95% confidence interval [CI]), indicating that the

- TSK 17 items had good levels of reliability, internal consistency, and construct validity, supporting its use in clinical practise and research. In this approach, test-retest reliability, internal consistency (ICC) (0.5 indicates poor reliability, 0.75 to 0.90 explains moderate reliability, and more than 0.90 indicates great reliability), and good concept validity are all important. Construct validity of the
- TAMPA scores with the FABQ ($n=70$) was 0.686, and the "P" value was set to be less than 0.001.
- The Spearman rank correlation was interpreted as moderate to good ($r_s = 0.50-0.75$).

CONCLUSION

Hindi-speaking populations were successfully targeted for the cross-cultural adaptation and validation of the TAMPA scale of kinesiophobia. According to the findings of this study, TSKHINDI has reliable psychometric qualities (cross-cultural adaptation, test-retest reliability, and construct validity) and complies with international standards. For evaluating the effects of kinesiophobia in patients with chronic musculoskeletal pain, the TSKHINDI can be advised as a reliable technique who is native speaker of Hindi.

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6	Dr. Lohade Piyush Mahave	Asst.Prof.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	SUNDAY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	24	7
7	Dr. Ahirrao Shreya Jitendra	Asst.Prof.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	SUNDAY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	19	12	
8	Dr. Jadiya Manoj Kumar	Asst.Prof.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	SUNDAY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	19	12	
9	Dr. Gadve Nayan Prakash	Tuitor	P	P	P	P	P	P	P	P	P	P	P	P	P	P	SUNDAY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	24	7	

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3	Dr. B.K. Pavan Kumar	Asso. Prof.	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	26	4
4	Dr. Sharma Nidhi Suresh	Asst.Prof.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	26	4
5	Dr. Kapur Karishma Anurag	Asst.Prof.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	26	4
6	Dr. Lohade Piyush Mahave	Asst.Prof.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	26	4
7	Dr. Ahirrao Shreya Jitendra	Asst.Prof.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	26	4
8	Dr. Jadiya Manoj Kumar	Asst.Prof.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	26	4
9	Dr. Gadve Nayan Prakash	Tutor	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	26	4

Keppind

PRINCIPAL
Ojas College of Physiotherapy
Revgaon Road, Rehamwadi, Jaina

ATTENDANCE OF NON-TEACHING STAFF MAY - 2022

Sr. No.	Name Of The Staff	Designation	1	2	3	4	4	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Working Days	Holiday	
1	Mr. Gadhe Udhay Sudhal	Academic C	P	P	P	P	P	P	P	P	P	P	P	P	P	P	SUNDAY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	24	7	
2	Mr. Dagale Sonaji Tukar	Accountant	P	P	P	P	P	P	P	P	P	P	P	P	P	P	SUNDAY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	24	7
3	Mr. Yandavat Sharad Gu	Librarian	P	P	P	P	P	P	P	P	P	P	P	P	P	P	SUNDAY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	24	7
4	Mr. Giri Daymeshwar Gal	Store Keeper	P	P	P	P	P	P	P	P	P	P	P	P	P	P	SUNDAY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	24	7
5	Mr. Bhakad Ganesh Sopa	Junior Clerk	P	P	P	P	P	P	P	P	P	P	P	P	P	P	SUNDAY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	24	7
6	Mr. Dhulat Indal Suppad	Registration	P	P	P	P	P	P	P	P	P	P	P	P	P	P	SUNDAY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	24	7
7	Mr. Jadhav Yogesh Naray	Lab Assistant	P	P	P	P	P	P	P	P	P	P	P	P	P	P	SUNDAY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	24	7
8	Mr. Kharat Sumil Subhas	Lab Assistant	P	P	P	P	P	P	P	P	P	P	P	P	P	P	SUNDAY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	24	7
9	Mr. Shinde Suresh Madhy	Peon	P	P	P	P	P	P	P	P	P	P	P	P	P	P	SUNDAY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	24	7
10	Mrs. Mhaske Vashali Day	Peon	P	P	P	P	P	P	P	P	P	P	P	P	P	P	SUNDAY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	24	7
11	Mrs. Balraj Sheetal Ramc	Peon	P	P	P	P	P	P	P	P	P	P	P	P	P	P	SUNDAY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	24	7

Kesling

PRINCIPAL

Ojas College of Physiotherapy
Ravgaon Road, Rohanwadi, Jaina

ATTENDANCE OF NON-TEACHING STAFF JUNE - 2022

Sr. No.	Name Of The Staff	Designation	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	Working Days	Holiday
1	Mr. Gadhe Udhay Sudhakar	/Academic Cl	P	P	P	P		P	P	P	P	P	P		P	P	P	P	P	P		P	P	P	P	P		P	P	P	P	P	26	4
2	Mr. Dagale Sonaji Tukaram	Accountant	P	P	P	P		P	P	P	P	P	P		P	P	P	P	P	P		P	P	P	P	P		P	P	P	P	P	26	4
3	Mr. Yandayat Sharad Gulat	Librarian	P	P	P	P		P	P	P	P	P	P		P	P	P	P	P	P		P	P	P	P	P		P	P	P	P	P	26	4
4	Mr. Giri Dayneshwar Gamp	Store Keeper	P	P	P	P	S	P	P	P	P	P	P	S	P	P	P	P	P	P		P	P	P	P	P		P	P	P	P	P	26	4
5	Mr. Bhakad Ganesh Sapan	Junior Clerk	P	P	P	P	U	P	P	P	P	P	P	N	P	P	P	P	P	P		P	P	P	P	P		P	P	P	P	P	26	4
6	Mr. Dhulat Indal Suppadsir	Registration	P	P	P	P	D	P	P	P	P	P	P	A	P	P	P	P	P	P		P	P	P	P	P		P	P	P	P	P	26	4
7	Mr. Jadhav Yogesh Naraya	Lab Assistant	P	P	P	P	A	P	P	P	P	P	P	Y	P	P	P	P	P	P		P	P	P	P	P		P	P	P	P	P	26	4
8	Mr. Kharat Sunil Subhash	Lab Assistant	A	P	P	P	Y	P	P	P	P	P	P		P	P	P	P	P	P		P	P	P	P	P		P	P	P	P	P	26	4
9	Mr. Shinde Suresh Madhuk	Peon	P	P	P	P		P	P	P	P	P	P		P	P	P	P	P	P		P	P	P	P	P		P	P	P	P	P	26	4
10	Mrs. Mhaske Vashali Dayn	Peon	P	P	P	P		P	P	P	P	P	P		P	P	P	P	P	P		P	P	P	P	P		P	P	P	P	P	26	4
11	Mrs. Balraj Sheetal Ramdas	Peon	P	P	P	P		P	P	P	P	P	P		P	P	P	P	P	P		P	P	P	P	P		P	P	P	P	P	26	4

(Signature)

PRINCIPAL

Ojas College of Physiotherapy
Revgaon Road, Rohanwadi, Jaina

30	POHARE ISHA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
31	RATHOD PRITI RAMESH	A	P	P	P	A	P	P	A	P	P	P	P	P	P	P	P	P	P
32	RATHOD REKHA	A	A	A	A	A	A	P	P	P	P	P	P	P	P	P	P	P	P
33	RATHOD SHARAD RAJU	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
34	RATHOD SONALI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
35	RATHOD UMESH	A	A	A	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P
36	SANDUPATLA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
37	SHAIKH AZKA SALEEM	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
38	SONAWANE SHWETALI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
39	TARDE EKNATH	A	A	P	P	A	A	P	P	A	P	P	P	P	P	P	P	P	P
40	TIDKE ANKITA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
41	WAGHMARE PREETI	P	P	A	A	A	P	A	A	P	A	P	A	P	A	P	A	P	A

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PRINCIPAL
 Ojas College of Physiotherapy
 Revgaon Road, Rohemwadi, Jalna

BPT 1st Year ATTENDANCE OF STUDENT JUNE - 2022

Sr.No.	Name Of The Student	ATTENDANCE																												Working Days	Holiday		
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28			29	30
1	AWARGAND MUKTA	P	P	P	P		P	P	A	A	P	A	P	P	A	P	P	P	P		P	P	P	P	P	P	A	P	P	P	P	26	4
2	BHAKRE DURGESH ASHOK	P	P	P	P		P	P	P	A	P	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	26	4
3	BHARUKA SAKSHI RAJKUMAR	A	P	P	P		P	P	P	P	P	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	26	4
4	CHAVAN SNEHA NAMDEO	A	A	P	A		P	P	P	P	P	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	26	4
5	DUBEY SAKSHI ASHIT	P	P	P	P		A	P	P	P	A	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	26	4
6	GAIKWAD PRAJAKTA PRATAP	A	P	P	P		A	A	P	P	P	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	26	4
7	HIWALE UPALI KISHOR	P	P	P	P		P	P	P	P	A	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	26	4
8	HORE SHNATI PRAMOD	P	P	P	P		P	P	P	A	P	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	26	4
9	JADHAV RANI ASHOK	A	P	P	P		P	P	P	P	P	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	26	4
10	JADHAV SONIKA KASHINATH	P	P	P	P		A	P	P	P	A	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	26	4
11	KADAM ADITI ASHOK	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	26	4
12	KAKADE SAKSHI GAUTAM	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	26	4
13	KAMAD BHAVIKA DEEPAK	P	P	P	P		P	A	P	P	P	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	26	4
14	KAMBLE PRABODHINI	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	26	4
15	KATHORE ROHIT VISHNU	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	26	4
16	KEDAR PRAGATI HANUMANT	P	P	P	P		P	A	A	P	P	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	26	4
17	KORDE GAYATRI ARJUNRAO	P	P	P	P		P	P	P	A	P	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	26	4
18	KSHIRSAGAR SHREYA KAMILAJI	P	P	P	P		P	P	P	P	A	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	26	4
19	KUPATKAR SUMIT KAILAS	A	P	P	P		P	P	P	A	P	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	26	4
20	MOTKAR CHANDRAKANT	A	P	P	P		P	P	P	A	P	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	26	4
21	MUMTAZ AZIZ CHAND	A	A	P	P		P	P	P	P	A	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	26	4
22	NAGVE MANISHA GAJANAN	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	26	4
23	NARWADE ANKITA PANJAB	A	P	P	P		P	P	P	P	A	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	26	4
24	NILEKAR OM JAGDISH	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	26	4
25	PANKHADE UDAYSINH	A	P	P	P		P	P	P	P	P	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	26	4
26	PATHADE TRUPTI SATISH	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	26	4
27	PATHAN ARBAZ HAIDAR	A	P	P	P		P	P	P	P	P	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	26	4
28	PATOLE SAM VINAY	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	26	4
29	PHOPLIYA SHWETA	P	P	P	P		P	P	P	A	P	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	26	4

(Signature)

30	POHARE ISHA MOTIRAM	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	26	4
31	RATHOD PRITI RAMESH	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	26	4
32	RATHOD REKHA SITARAM	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	26	4
33	RATHOD SHARAD RAJU	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	26	4
34	RATHOD SONALI PANDIT	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	26	4
35	RATHOD UMESH SUBHASH	A	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	26	4
36	SANDUPATLA VAISHANAVI	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	26	4
37	SHAIKH AZKA SALEEM	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	26	4
38	SONAWANE SHWETALI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	26	4
39	TARDE EKNATH SAVITRAJI	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	26	4
40	TIDKE ANKITA BHANUDAS	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	26	4
41	WAGHMARE PREETI	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	26	4

PRINCIPAL

Ojas College of Physiotherapy
Revgaon Road, Rohanwadi, Jaina

BPTth Ilan Year ATTENDANCE OF STUDENT MAY - 2022

Sr.No.	Name Of The Student	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Working	Holiday		
1	BAGWAN AFSHA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	15	
2	BANTE DIVYA RAJESH	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	15
3	CHARATE SHUBHANGI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	15
4	CHAUDHARI SAKSHI	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	15
5	CHAVAN HARSHADA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	15
6	CHAVAN SUSHIL	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	15
7	DEORE MEGHRAJ RAJU	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	15
8	DHOKTE RASIKA NITIN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	15
9	FATAK KRANTI BALIRAM	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	15
10	GAJBHAR SUBHAM SUNIL	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	15
11	GANDHI SRUSHTI VISHAL	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	15
12	GAVHANE KIRAN	S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	15
13	GORATKAR AKASH	U	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	15
14	JADHAV ANJALI JAYSING	N	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	15
15	JAMBHULKAR SHRUTI	D	A	N	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	15
16	KHAN MEENAZ WAHID	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	15
17	PACHFULE ONKAR	Y	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	15
18	PATHAN RESHMA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	15
19	PATIL GUNJAN PRADIP	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	15
20	RAJPUT RUSHIKESH	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	15
21	RAMAWAT ANUSHREE	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	15
22	SHARMA SANKET	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	15
23	SHINDE ABHISHEK ASHOK	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	15
24	SOLANKE DIVYA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	15
25	SOLUNKE SNEHA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	15
26	THAKRE POOJA	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	15
27	THOTE AMRUTA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	15
28	WETAL POOJA RAOSAHEB	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	15

S U M M E R V A C A T I O N

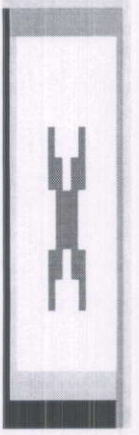

PRINCIPAL
 Ojas College of Physiotherapy
 Revgaon Road, Rohmwardi, Jaina

BPTH IInd Year ATTENDANCE OF STUDENT JUNE - 2022

Sr.No.	Name Of The Student	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	Working Days	Holiday
1	BAGWAN AFSHA NAJIRMIYA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	S	P	P	P	P	P	P	P	P	P	P	P	26	4
2	BANTE DIVYA RAJESH	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	S	P	P	P	P	P	P	P	P	P	P	P	26	4
3	CHARATE SHUBHANGI	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	S	P	P	P	P	P	P	P	P	P	P	P	26	4
4	CHAVAN SUSHIL	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	S	P	P	P	P	P	P	P	P	P	P	P	26	4
5	CHAVAN HARSHADA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	S	P	P	P	P	P	P	P	P	P	P	P	26	4
6	DHOKTE RASIKA NITIN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	S	P	P	P	P	P	P	P	P	P	P	P	26	4
7	FATAK KRANTI BALIRAM	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	S	P	P	P	P	P	P	P	P	P	P	P	26	4
8	JADHAV ANJALI JAYSING	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	S	P	P	P	P	P	P	P	P	P	P	P	26	4
9	JAMBULKAR SHRUTI	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	S	P	P	P	P	P	P	P	P	P	P	P	26	4
10	KHAN MEENAZ WAHID	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	S	P	P	P	P	P	P	P	P	P	P	P	26	4
11	WETAL POOJA RAOSAHEB	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	S	P	P	P	P	P	P	P	P	P	P	P	26	4

(Signature)
PRINCIPAL

Ojas College of Physiotherapy
Rovgaon Road, Rohanwadi, Jaina



Monthly Status Report (Basic Work Duration)

April 01 2023 To April 30 2023



Printed On : May 2023 15:16

Company : COLLEGE OF PHYSIOTHERAPY

Days	1 St	2 S	3 M	4 T	5 W	6 Th	7 F	8 S	9 S	10 M	11 T	12 W	13 Th	14 F	15 S	16 S	17 M	18 T	19 W	20 T	21 F	22 S	23 S	24 M	25 T	26 W	27 Th	28 F	29 S	30 S
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Department: Teaching & NonTeaching Staff

Emp. Code : 163 Emp. Name : Dr. K.K. Singh

Status	P	WO	P	A	P	P	A	P	WO	P	P	P	A	P	P	WO	P	P	P	P	A	P	WO	P	P	P	A	P	P	P	WO
In/Time	09:51		09:17		09:17	10:43		10:43		09:29	10:14	10:03	10:14	09:50		10:12	09:51	10:09	09:55	09:51		10:05		10:13	10:14	09:58	10:03	10:05			
Out/Time	16:52		16:52		16:52	15:50		15:50		18:59	17:21	17:07	17:21	16:55		16:30	16:40	15:09	18:06	16:46		17:17		17:28	17:23	16:49	17:41	17:17			
Total	7:01	00:00	7:35	00:00	7:35	5:07	00:00	5:07	00:00	9:30	7:07	7:04	7:07	7:05	00:00	6:18	6:49	5:00	8:11	6:55	00:00	00:00	7:12		7:15	7:09	6:51	7:38	7:12	00:00	

Emp. Code : 5 Emp. Name : Dr. Nidhi Sharma

Status	P	WO	P	A	P	P	A	P	WO	P	P	P	A	P	P	WO	P	P	P	P	A	P	WO	P	P	P	A	P	P	WO
In/Time	10:10		10:07		10:12	10:14		10:16		09:34	14:00	10:14	10:06	10:12		10:11	10:11	10:04	10:06	10:12		10:08		10:23	10:24	10:06	10:02			
Out/Time	17:26		16:59		17:22	17:08		16:52		19:00	17:15	17:08	17:00	16:55		16:51	17:10	16:54	17:00	17:01		17:00		17:27	17:22	17:00	17:37			
Total	7:16	00:00	6:52	00:00	7:10	6:54	00:00	6:36	00:00	9:26	3:15	6:54	6:54	6:43	00:00	6:40	6:59	6:50	6:54	6:49	00:00	6:52		7:04	6:58	6:54	7:35	00:00	00:00	

Emp. Code : 7 Emp. Name : Dr. Vijender N.

Status	P	WO	P	A	P	P	A	P	WO	P	P	P	A	P	P	WO	P	P	P	P	A	P	WO	P	P	P	A	P	P	WO
In/Time	09:27		10:14		09:40	10:43		10:50		09:43	09:53	09:45		09:26		09:27	09:30	09:46	09:55	09:35		09:44		09:45	09:39	09:58	09:49	10:02		
Out/Time	15:37		17:21		15:40	15:50		13:02		15:12	15:41	15:39		15:35		15:44	15:40	15:36	18:06	15:39		15:39		15:36	15:38	16:49	15:35	12:48		
Total	6:10	00:00	7:07	00:00	6:00	5:07	00:00	2:12	00:00	5:29	5:48	5:54	00:00	6:09	00:00	6:17	6:10	5:50	8:11	6:04	00:00	00:00	5:55		5:51	5:59	6:51	5:46	2:45	00:00

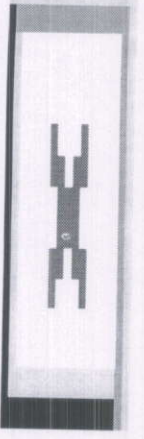
Emp. Code : 8 Emp. Name : Dr. B.K. Pavan Kumar

Status	P	WO	P	A	P	P	A	P	WO	P	P	P	A	P	P	WO	P	P	P	P	A	P	WO	P	P	P	A	P	P	WO
In/Time	10:57		10:58		10:44	10:22		11:23		11:07	10:47	10:19	11:23	11:41		11:03	10:46	11:06	10:06		10:35		10:21	10:52	10:46	10:45	11:12			
Out/Time	16:09		15:30		17:05	16:23		15:34		17:05	16:37	15:34		16:36		15:17	15:47	16:43	17:00		16:25		16:45	16:07	15:47	16:28	16:49			
Total	5:12	00:00	4:32	00:00	6:21	6:01	00:00	4:11	00:00	5:58	6:13	6:18	4:11	4:55	00:00	4:14	5:01	5:37	6:54	00:00	00:00	00:00	5:50		6:24	5:15	5:01	5:43	5:37	00:00

Emp. Code : 9 Emp. Name : Dr. Kapur Karishma

Status	P	WO	P	A	P	P	A	P	WO	P	P	P	A	P	P	WO	P	P	P	P	A	P	WO	P	P	P	A	P	P	WO
In/Time	10:02		09:47		09:48	09:51		10:17		09:49	10:06	10:04	10:10	09:58		10:08	09:55	09:57	09:54	10:07		10:08		10:02	10:14	10:09	10:04	10:11		
Out/Time	16:55		16:57		17:08	16:56		16:01		17:02	17:03	16:57	17:10	17:02		16:53	16:46	16:45	16:50	16:52		16:56		17:06	16:09	16:59	16:57	17:01		
Total	6:53	00:00	7:10	00:00	7:20	7:05	00:00	5:44	00:00	7:13	6:57	6:53	7:00	7:04	00:00	6:45	6:51	6:48	6:56	6:45	00:00	00:00	6:48		7:04	5:55	6:50	6:53	6:50	00:00

Emp. Code : 10 Emp. Name : Dr. Shreya Ahirrao



Monthly Status Report (Basic Work Duration)

Company: COLLEGE OF PHYSIOTHERAPY

April 01 2023 To April 30 2023

Printed On : May 2023 15:16



Status	P	WO	P	A	P	A	P	P	P	A	P	A	WO	P	A	P	A	WO	P	A	P	A	WO	P	A	WO			
In/Time	10:47		11:01		11:03	10:22		10:17		10:40	11:01	10:46	11:23		11:09		11:06		11:28	10:06	10:36		11:03	10:57	11:14		11:55	12:11	
Out/Time	15:41		16:08		12:24	16:23		16:01		16:26	16:08	15:26	15:34		16:59		16:32		15:55	17:00	16:15		17:22	17:21	15:49		16:14	16:14	
Total	4:54	00:00	5:07	00:00	1:21	6:01	00:00	5:44	00:00	5:46	5:07	4:40	4:11	00:00	5:50	00:00	5:26	00:00	4:27	6:54	5:39	00:00	6:19	6:24	4:35	00:00	4:19	4:03	00:00

Emp. Code : 11 Emp. Name : Dr. Manoj Kumar Jadhya

Status	P	WO	P	A	P	A	P	P	P	P	P	P	A	P	A	P	A	WO	P	A	P	A	WO	P	A	WO		
In/Time	10:26		09:51		10:09	10:22		09:16		09:49	11:01	10:14	11:01		10:21	11:01	10:17	11:01	10:11	10:11		10:12	10:22	10:33	10:09	09:55	10:28	
Out/Time	16:28		15:13		16:38	16:23		15:07		19:00	16:08	17:08	16:08		15:01	16:08	16:56	16:08	16:54	16:54		16:47	17:15	15:38	16:59	17:31	16:06	
Total	6:02	00:00	5:22	00:00	6:29	6:01	00:00	2:45	00:00	9:11	5:07	6:54	5:07	00:00	4:40	5:07	6:39	5:07	6:43	00:00	00:00	6:35	6:53	5:05	6:50	7:36	5:38	00:00

Emp. Code : 18 Emp. Name : Dr. Swetalai Rajan Nirgude

Status	P	WO	P	A	P	A	P	P	P	P	P	P	A	P	A	P	A	WO	P	A	P	A	WO	P	A	WO		
In/Time	09:28		09:25		09:38	10:22		09:16		09:37	09:52	09:37	11:01		09:35	09:41	11:01	09:47		09:45	09:42	09:44	10:09	09:29	09:24			
Out/Time	17:24		17:20		16:51	16:23		15:07		17:12	16:57	17:00	16:08		17:34	16:37	16:08	17:03		16:57	17:02	16:52	16:59	17:15	17:11			
Total	7:56	00:00	7:55	00:00	7:13	6:01	00:00	5:51	00:00	7:35	7:05	7:23	5:07	00:00	7:59	6:56	5:07	7:16	00:00	00:00	7:12	7:20	7:08	6:50	7:46	7:47	00:00	

Emp. Code : 63 Emp. Name : Dr. Monali Jadhav

Status	P	WO	P	A	P	A	P	P	P	P	P	P	A	P	A	P	A	WO	P	A	P	A	WO	P	A	WO		
In/Time	11:06		11:10		09:38	10:22		12:01		10:10	10:46	10:44	11:04		11:01	10:49	10:53		10:50		10:44	11:00	11:13	10:14	11:25	11:03		
Out/Time	16:57		16:52		16:51	16:23		16:37		18:56	16:50	16:53	16:58		16:51	17:10	16:52		16:59		16:56	17:13	17:24	17:46	17:37	16:51		
Total	5:51	00:00	5:42	00:00	7:13	6:01	00:00	4:36	00:00	8:46	6:04	6:09	5:54	00:00	5:50	6:21	5:59	00:00	6:09	00:00	6:12	6:13	6:11	7:32	6:12	5:48	00:00	

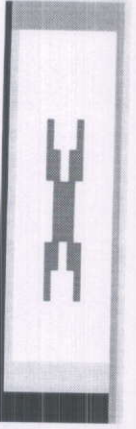
Emp. Code : 198 Emp. Name : Dr. Neha Lavhade

Status	P	WO	P	A	P	A	P	P	P	P	P	P	A	P	A	P	A	WO	P	A	P	A	WO	P	A	WO		
In/Time	09:27		09:25		09:40	10:22		10:50		09:43	09:53	09:45	11:01		09:27	09:30	09:46	11:01	09:35		09:44	09:45	09:39	10:09	09:49			
Out/Time	15:37		17:20		15:40	16:23		13:02		15:12	15:41	15:39	16:08		15:44	15:40	15:36	16:08	15:39		15:39	15:36	15:38	16:59	15:35			
Total	6:10	00:00	7:55	00:00	6:00	6:01	00:00	2:12	00:00	5:29	5:48	5:54	5:07	00:00	6:17	6:10	5:50	5:07	6:04	00:00	6:12	6:13	6:11	6:50	5:46	00:00	00:00	

Emp. Code : 207 Emp. Name : Dr. Shantanu Dharkari

Status	P	WO	P	A	P	A	P	P	P	P	P	P	A	P	A	P	A	WO	P	A	P	A	WO	P	A	WO		
In/Time	09:49		09:49		09:49	10:22		09:49		10:07	10:12	09:45	10:13		10:26	10:19	09:58	09:59		10:04	10:00	10:19	10:04	09:46	09:53			
Out/Time	16:48		16:48		16:48	16:23		16:58		17:40	16:47	15:39	16:53		16:51	16:44	16:52	16:53		16:56	17:13	17:22	16:59	17:36	16:50			
Total	6:59	00:00	6:59	00:00	6:59	6:01	00:00	7:09	00:00	7:33	6:35	5:54	6:40	00:00	6:30	00:00	6:40	6:54	00:00	00:00	6:52	7:13	7:03	6:55	7:50	6:57	00:00	

Emp. Code : 96 Emp. Name : Mr. Thorai Satish



Company: COLLEGE OF PHYSIOTHERAPY

Monthly Status Report (Basic Work Duration)

May 01 2023 To May 31 2023



Printed On : June 05 2023 17:54

Days	1W	2Th	3F	4Sl	5S	6M	7T	8W	9Th	10F	11Sl	12S	13M	14T	15W	16Th	17F	18Sl	19S	20M	21T	22W	23Th	24F	25Sl	26S	27M	28T	29W	30Th	31F
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Department: Teaching & NonTeaching Staff

Emp. Code : 163

Emp. Name : Dr. K K Singh

Status	P	P	P	P	P	A	A	A	A	A	A	WO	WO	WO	P	P	P	P	P	P	WO	WO	WO	P	P	P	P	P	P	P	P	P	P
InTime	09:55	09:27	10:03	10:03	10:03	10:08	10:16	09:56	10:01	09:55	09:50	09:46	10:16	10:00	09:53	09:57	10:14	10:00	10:16	09:12	08:28	08:46	09:58	09:57	10:16	09:56	10:05						
OutTime	16:46	15:03	16:21	16:21	16:41	16:11	16:11	17:27	17:03	16:55	17:01	16:10	16:11	16:31	16:31	16:37	17:02	16:07	16:11	17:20	17:00	16:34	16:27	15:21	16:11	15:00	16:34						
Total	6:51	5:36	6:18	6:18	6:57	6:33	6:55	7:31	7:02	7:00:00:00	7:11	6:24	5:55	6:31	6:38	6:40	6:48	6:07	6:55	8:08	8:32	7:48	6:29	5:24	5:55	5:04	6:29						

Emp. Code : 5

Emp. Name : Dr. Nidhi Sharma

Status	P	P	P	P	P	A	A	A	A	A	A	WO	WO	WO	P	P	P	P	P	P	WO	WO	WO	P	P	P	P	P	P	P	P	P
InTime	09:55	10:36	10:17	10:25	10:28	09:05	09:55	10:12	09:14	16:10	10:16	10:20	09:55	10:11	10:01	10:11	10:14	10:09	09:55	10:26	10:26	09:47	09:42	09:21	11:35	09:27	09:41					
OutTime	16:46	14:53	15:19	15:36	16:01	16:46	16:11	16:27	16:27		16:11	15:01	16:46	16:16	16:04	17:07	16:02	13:36	16:46	15:27	17:06	17:02	16:48	16:51	15:59	16:51	15:04					
Total	6:51	4:17	5:02	5:11	6:56	7:55	6:51	5:59	7:13	00:50	00:00	5:55	4:41	6:51	6:03	6:49	5:48	3:27	6:51	00:00	00:00	5:01	00:00	5:25	3:02	6:51	3:14	4:30				

Emp. Code : 7

Emp. Name : Dr. Vijender N

Status	P	P	P	P	P	A	A	A	A	A	A	WO	WO	WO	P	P	P	P	P	P	WO	WO	WO	P	P	P	P	P	P	P	P	P
InTime	09:29	09:39	09:42	09:46	10:28	16:49	09:31	09:36	10:48	10:08	10:08	10:48	09:58	09:49	09:54	09:49	10:08	10:08	09:55	17:02	09:27	09:47	09:42	09:21	11:35	09:27	09:41					
OutTime	17:10	17:10	16:53		16:01		17:13	16:27	15:35	17:10	17:10	15:35	17:07	17:07	17:07	16:59	17:10	17:10	16:46	17:06	17:06	17:02	16:48	16:51	15:59	16:51	15:04					
Total	7:31	7:31	7:11	7:14	00:00	00:11	7:42	7:24	4:47	00:00	7:02	4:47	7:02	7:11	7:13	6:49	5:48	3:27	6:51	00:00	00:00	7:58	7:35	7:19	5:25	6:32	7:10					

Emp. Code : 8

Emp. Name : Dr. B K Pavan Kumar

Status	P	P	P	P	P	A	A	A	A	A	A	WO	WO	WO	P	P	P	P	P	P	WO	WO	WO	P	P	P	P	P	P	P	P	P
InTime	09:42	09:39	10:57	10:48	10:48	10:48	10:14	10:22	10:17	10:16	10:21	10:16	10:16	10:01	10:16	10:14	10:03	10:20	10:26	10:25	10:26	10:25	10:37	10:39	10:35	10:37	10:37					
OutTime	16:53	17:10	15:18	15:35	16:00	16:00	16:11	16:27	16:12	16:11	15:01	16:11	16:04	16:16	16:02	13:36	16:02	13:36	16:08	16:03	16:08	16:03	16:06	13:55	13:43	16:04	13:43					
Total	7:11	7:31	4:21	4:47	5:12	5:12	5:57	6:05	5:55	4:40	00:00	5:55	4:40	6:20	6:03	6:00	5:29	3:16	5:42	5:38	5:38	00:00	5:29	3:16	3:08	3:08	5:27					

Emp. Code : 9

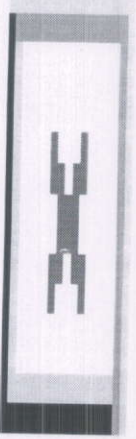
Emp. Name : Dr. Kapur Karishma

Status	P	P	P	P	P	A	A	A	A	A	A	WO	WO	WO	P	P	P	P	P	P	WO	WO	WO	P	P	P	P	P	P	P	P	P
InTime	09:43	10:26	10:29	10:38	10:43	10:13	10:09	10:09	10:09	10:09	10:21	09:48	09:42	10:18	10:14	10:19	10:16	10:16	10:05	10:43	10:13	10:43	10:13	16:14	10:11	10:10	10:24					
OutTime	14:01	16:18	16:18	15:59	16:11	16:00	16:16	16:32	16:32	16:16	15:01	16:20	16:15	16:17	16:08	16:08	16:09	16:07	16:19	16:19	16:05	16:19	16:19	15:11	14:05	16:09	14:05					
Total	4:18	6:34	5:49	5:21	5:28	5:47	6:07	6:23	6:23	6:07	6:33	6:32	6:33	5:59	5:54	5:49	00:00	5:53	5:31	6:14	5:36	5:52	00:00	5:00	00:00	3:55	5:45					

Emp. Code : 10

Emp. Name : Dr. Shreya Ahirrao

Status	P	P	P	P	P	A	A	A	A	A	A	WO	WO	WO	P	P	P	P	P	P	WO	WO	WO	P	P	P	P	P	P	P	P	P
--------	---	---	---	---	---	---	---	---	---	---	---	----	----	----	---	---	---	---	---	---	----	----	----	---	---	---	---	---	---	---	---	---



Monthly Status Report (Basic Work Duration)

Company: COLLEGE OF PHYSIOTHERAPY

May 01 2023 To May 31 2023



Printed On : June 05 2023 17:54

InTime	10:17	10:45	10:37	10:23	10:08	09:21	10:17	10:19	09:57	10:10	09:28	10:17	10:28	10:16	10:33	10:17	10:24	10:17	10:45	10:18	10:19	10:24	10:10	10:26
OutTime	16:27	14:53	14:50	15:35	16:00	16:27	16:11	16:11	17:07	16:11	16:16	16:27	16:15	16:02	13:38	16:27	16:09	16:03	16:15	16:27	16:39	16:09	17:07	16:07
Total	6:10	4:08	4:13	5:12	00:00	00:00	7:39	6:10	5:52	6:14	6:57	00:00	5:47	5:46	3:05	6:10	5:45	5:46	6:15	6:09	6:41	5:45	6:57	5:41

Emp. Code : 11 Emp. Name : Dr. Manoj Kumar Jadhya

InTime	09:19	09:41	09:21	09:45	09:47	9:54	09:34	09:33	09:19	09:22	09:37	10:42	09:48	09:41	09:50	09:42	09:39	09:41	09:40	09:51	10:26	10:02	09:17	10:26
OutTime	16:21	18:54	16:58	16:38	17:23	17:09	17:20	17:19	17:09	17:19	17:30	16:34	16:16	17:37	17:29	17:26	17:16	17:25	17:53	17:26	18:00	17:49	17:40	17:10
Total	7:02	7:19	7:39	7:13	7:36	7:14	00:00	7:46	7:46	7:57	7:53	5:52	8:28	7:56	7:39	7:44	7:37	00:00	7:44	8:13	7:35	00:00	7:47	8:23

Emp. Code : 18 Emp. Name : Dr. Swetal Rajan Nirgude

InTime	09:45	12:06	10:55	10:44	11:10	10:13	9:40	10:20	10:02	10:08	10:22	10:27	09:42	10:19	16:30	10:20	16:16	10:18	10:19	10:15	10:11	10:22	10:27	09:42	10:19	17:00
OutTime	16:38	18:54	16:58	16:38	17:24	17:08	17:53	17:55	17:13	16:33	16:24	16:30	17:26	16:23	16:47	16:47	16:08	16:52	17:26	16:41	16:19	16:24	16:30	17:26	16:23	17:01
Total	7:13	6:45	6:03	5:51	6:14	6:55	8:13	7:35	7:11	6:25	6:02	6:03	7:44	6:04	00:30	6:27	00:44	7:41	6:00	6:26	6:49	6:02	6:03	7:44	6:04	8:00

Emp. Code : 63 Emp. Name : Dr. Monali Jadhav

InTime	10:20	09:45	11:19	10:28	10:09	10:21	11:10	10:09	10:17	10:16	09:50	9:50	09:50	10:13	10:03	10:02	10:26	10:17	09:42	10:27	09:38	16:43	12:03	09:54	09:51
OutTime	17:55	16:58	16:44	16:38	17:24	17:18	17:03	17:29	17:29	17:21	17:10	17:09	17:10	16:53	16:56	16:47	16:08	16:52	17:26	16:30	16:57	16:43	16:58	16:57	17:01
Total	7:35	00:00	5:25	6:10	00:00	6:57	5:53	7:31	7:08	7:39	00:10	00:10	7:50	6:35	6:35	00:00	00:52	6:35	7:44	6:03	00:00	00:00	00:17	4:55	7:03

Emp. Code : 198 Emp. Name : Dr. Neha Lavhade

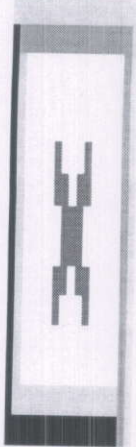
InTime	10:20	09:45	11:19	10:28	10:09	10:21	11:10	10:09	10:17	10:16	09:50	9:50	09:50	10:13	10:03	10:02	10:26	10:17	09:42	10:27	09:38	16:43	12:03	09:54	09:51
OutTime	17:55	16:58	16:44	16:38	17:24	17:18	17:03	17:29	17:29	17:21	17:10	17:09	17:10	16:53	16:56	16:47	16:08	16:52	17:26	16:30	16:57	16:43	16:58	16:57	17:01
Total	7:35	00:00	5:25	6:10	00:00	6:57	5:53	7:31	7:08	7:39	00:10	00:10	7:50	6:35	6:35	00:00	00:52	6:35	7:44	6:03	00:00	00:00	00:17	4:55	7:03

Emp. Code : 96 Emp. Name : Mr. Thorat Satish

InTime	10:30	10:29	10:14	10:16	10:08	09:38	09:55	10:01	10:09	09:58	10:08	10:08	10:08	10:08	09:53	10:00	10:01	10:00	10:01	10:03	08:46	09:54	10:14	10:06	10:05
OutTime	2:57	15:01	15:10	15:34	16:00	16:00	17:04	15:32	16:11	16:13	16:07	16:13	16:07	16:19	16:10	16:04	16:02	16:06	16:02	16:19	16:39	17:04	15:32	16:11	16:08
Total	2:27	4:32	4:56	5:18	00:00	5:52	6:22	00:00	7:09	5:31	6:02	6:15	5:59	00:00	6:11	6:17	6:04	00:00	6:01	6:06	8:14	00:00	6:45	4:57	5:59

Emp. Code : 98 Emp. Name : Mr. Jagdhane Shashikant

InTime	10:17	09:50	09:57	09:39	09:48	09:39	09:54	09:54	09:47	09:48	09:07	09:23	09:47	09:54	09:54	09:56	09:56	09:49	09:56	09:54	08:45	09:54	08:45	09:57	
OutTime	10:17	09:50	09:57	09:39	09:48	09:39	09:54	09:54	09:47	09:48	09:07	09:23	09:47	09:54	09:54	09:56	09:56	09:49	09:56	09:54	08:45	09:54	08:45	09:57	
Total	0:00	0:00	0:00	0:00	0:00	0:00	0:00	0:00	0:00	0:00	0:00	0:00	0:00	0:00	0:00	0:00	0:00	0:00	0:00	0:00	0:00	0:00	0:00	0:00	0:00



Monthly Status Report (Basic Work Duration) Physiotherapy

Company: COLLEGE OF PHYSIOTHERAPY

May 01 2023 To May 31 2023



Printed On : June 05 2023 17:54

OutTime	17.13		16.44		16.58		16.57		16.49		18.13		18.26		17.04		16.58		17.18		17.01		16.55		18.20		17.00		16.56		16.16		17.02		16.56		16.39	
	Total	00:00	6:56	6:54	7:01	00:00	7:18	7:01	00:00	00:00	8:14	8:32	00:00	8:14	8:32	00:00	7:17	7:10	00:00	8:11	8:11	7:35	7:13	00:00	7:23	8:26	00:00	7:04	6:58	6:27	00:00	7:06	7:02	00:00	8:15	6:42		

Emp. Code : 100 Emp. Name : Mr. Lahane Saanahapal L.

InTime	OutTime	14:30		10:03		10:11		10:05		10:15		10:53		10:05		10:27		10:03		10:01		10:19		17:58		17:50		17:50		17:15		17:12		17:48		17:34		16:29		18:18		17:08		20:07		18:04		18:00		16:59		16:14		18:20	
		Total	2:30	8:51	8:13	7:11	00:00	7:57	8:31	6:07	8:26	7:47	9:18	00:00	7:56	6:41	00:00	7:02	7:07	7:39	00:00	00:00	17:27	4:35	8:08	6:46	9:55	00:00	7:53	7:40	5:45	9:10	00:00																						

Emp. Code : 103 Emp. Name : Mr. Kazi Misbahuddin

InTime	OutTime	09:33		09:42		09:34		09:44		09:23		09:28		18:49		09:42		10:04		10:10		10:15		11:49		10:12		10:11		10:31		10:35		10:15		17:25		09:20		10:19		10:35		10:26		11:14		15:44		10:18	
		Total	5:29	8:20	7:00	6:39	00:00	7:15	7:32	00:00	6:11	8:21	7:16	7:03	6:45	5:11	6:57	7:33	6:46	00:00	6:41	7:08	00:00	7:35	7:43	11:47	00:00	6:29	6:50	5:46	1:16	6:51																			

Emp. Code : 154 Emp. Name : Mr. Lad Laxman S.

InTime	OutTime	10:16		08:55		10:25		10:28		09:02		09:06		10:03		10:02		10:18		10:15		10:17		10:17		10:18		10:18		10:18		10:18		10:18		09:57		10:11		10:20		10:19		10:19		10:05	
		Total	00:00	7:41	7:28	6:22	00:00	6:36	7:12	9:02	7:00	3:08	6:41	6:06	00:00	6:43	6:26	00:00	6:57	8:40	00:00	7:06	6:49	6:42	00:00	6:43	6:09	00:00	6:41	6:30																	

Emp. Code : 172 Emp. Name : Mr. Bhakad Ganesh

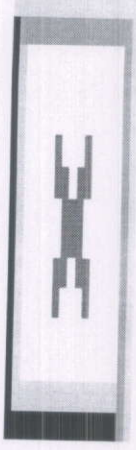
InTime	OutTime	09:06		09:51		09:26		10:30		10:10		10:10		10:24		09:45		10:17		09:54		09:06		10:03		10:02		09:34		09:30		10:09		09:33		10:04		10:18		09:57		09:58		09:49		09:53		10:20		10:17		09:58		09:57	
		Total	9:02	8:18	8:57	6:15	00:00	6:55	6:54	6:52	7:24	7:56	9:28	00:00	9:02	7:00	3:08	8:33	9:25	9:29	00:00	7:56	8:54	6:57	7:06	7:19	7:29	00:00	7:56	6:52	6:43	7:00	6:43																						

Emp. Code : 105 Emp. Name : Mr. Qudari M.M.

InTime	OutTime	10:37		10:12		10:08		10:24		10:04		09:59		10:10		10:05		10:24		10:19		10:01		10:19		17:58		16:54		16:54		16:54		16:54		16:54		16:54		16:54		16:54		16:54		16:54	
		Total	00:00	6:21	6:45	6:06	00:00	6:52	6:21	00:00	6:59	6:44	6:55	00:00	6:25	00:00	6:51	00:06	6:31	00:00	00:40	6:14	4:08	00:00	6:37	00:00	7:00	6:52	2:20	5:40	6:56																

Emp. Code : 175 Emp. Name : Mr. Shinde Suresh

InTime	OutTime	09:26		10:02		09:18		10:27		10:23		09:29		10:04		10:02		10:09		10:07		10:08		09:57		09:06		10:09		09:34		10:03		09:06		09:54		10:17		09:45		10:10		10:10		09:53		10:20		10:17		09:58		09:57	
		Total	00:00	6:21	6:45	6:06	00:00	6:52	6:21	00:00	6:59	6:44	6:55	00:00	6:25	00:00	6:51	00:06	6:31	00:00	00:40	6:14	4:08	00:00	6:37	00:00	7:00	6:52	2:20	5:40	6:56																								



Monthly Status Report (Basic Work Duration) Physiotherapy

Company: COLLEGE OF PHYSIOTHERAPY

May 01 2023 To May 31 2023



Printed On : June 05 2023 17:54

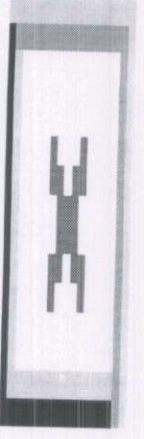
Emp. Code :	192	Emp. Name :	Mrs. Balraj Sheetal																										
InTime	09:33	09:42	09:34	09:44	09:23	09:28	18:49	09:42	10:04	10:10	10:15	11:49	10:12	10:11	10:31	09:23	09:29	10:15	10:31	10:35	10:15	17:25	09:20	10:19	10:35	10:26	11:14	15:44	10:18
OutTime	14:58	18:02	16:34	16:23	16:38	16:38	18:03	17:20	18:03	17:13	17:03	6:45	5:11	6:57	7:33	6:46	00:00	6:41	7:08	00:00	7:35	7:43	11:47	00:00	6:29	6:50	5:46	1:16	6:51
Total	8:57	7:55	7:20	6:18	00:00	6:43	7:34	8:54	7:08	7:15	9:02	9:29	8:33	7:00	00:00	9:02	9:28	7:36	7:24	6:54	6:55	00:00	7:36	6:52	6:43	7:00	6:43		

Emp. Code :	14	Emp. Name :	Mrs. Mhaske Vaishali																									
InTime	09:18	10:16	10:09	10:07	09:23	09:44	10:27	09:07	09:21	09:22	10:12	10:11	10:31	09:23	09:29	10:15	10:15	09:38	09:15	10:15	09:30	09:13	09:14	09:33	10:15	10:11	10:31	09:39
OutTime	14:55	13:29	13:02	13:05	16:38	17:19	17:04	17:33	17:29	17:33	17:09	17:44	17:17	17:08	17:03	17:23	16:57	17:10	17:23	17:33	17:10	17:10	17:10	17:27	17:23	17:44	17:17	17:08
Total	5:37	3:13	2:53	2:58	00:00	7:15	7:35	8:46	8:08	8:11	6:57	7:33	6:46	7:45	7:34	7:08	7:19	7:55	7:08	8:03	7:47	7:56	00:00	7:54	7:08	7:33	6:46	7:09

Emp. Code :	87	Emp. Name :	Mr. Kakasahab Satpute																								
InTime	09:49	10:16	10:09	10:07	10:25	09:21	09:21	10:12	10:11	09:23	09:06	10:03	10:02	09:34	09:30	10:09	09:33	10:04	10:18	09:57	09:58	09:49	09:53	10:20	10:17	09:58	09:57
OutTime	12:15	13:29	13:02	13:05	13:22	17:29	17:29	17:09	17:44	17:08	18:08	17:03	13:10	18:07	18:55	19:38	17:29	18:58	17:15	17:03	17:17	17:18	17:29	17:12	17:00	16:58	16:40
Total	2:26	3:13	2:53	2:58	00:00	8:08	8:08	6:57	7:33	7:45	9:02	7:00	3:08	8:33	9:25	9:29	7:56	8:54	6:57	7:06	7:19	7:29	7:36	6:52	6:43	7:00	6:43

Emp. Code :	207	Emp. Name :	Dr. Shantanu Dharkar																									
InTime	14:30	10:03	10:11	10:09	10:15	10:13	10:53	10:05	10:27	10:03	10:01	10:19	17:58	10:05	10:09	09:33	10:07	11:54	10:10	10:22	10:12	10:11	10:20	11:14	09:04	10:13		
OutTime	18:54	18:24	17:16	18:12	18:44	18:31	18:14	19:21	18:14	19:21	17:57	17:50	17:15	17:12	17:48	17:34	16:29	18:18	17:08	20:07	18:04	18:00	16:59	18:14	18:20			
Total	2:30	8:51	8:13	7:11	8:31	6:07	8:26	7:47	9:18	00:00	7:56	6:41	00:00	7:02	7:39	00:00	00:00	7:27	4:35	8:08	6:46	9:55	00:00	7:53	7:40	9:45	9:10	00:00

Ojas College of Physiotherapy
 REYGAON ROAD, ROHANWADI, JALNA
 PRINCIPAL



Monthly Status Report (Basic Work Duration)

Company: COLLEGE OF PHYSIOTHERAPY

Jun 01 2023 To June 30 2023

Printed On : July 03 2023 17:54



Department: Teaching & NonTeaching Staff

Emp. Code : 163 Emp. Name : Dr. K K Singh

Table with columns for days (1S to 30M) and rows for InTime, OutTime, and Total. Shows work duration for Dr. K K Singh.

Emp. Code : 5 Emp. Name : Dr. Nidhi Sharma

Table with columns for days (1S to 30M) and rows for InTime, OutTime, and Total. Shows work duration for Dr. Nidhi Sharma.

Emp. Code : 7 Emp. Name : Dr. Vijender N.

Table with columns for days (1S to 30M) and rows for InTime, OutTime, and Total. Shows work duration for Dr. Vijender N.

Emp. Code : 8 Emp. Name : Dr. B.K. Pavan Kumar

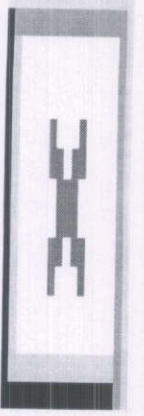
Table with columns for days (1S to 30M) and rows for InTime, OutTime, and Total. Shows work duration for Dr. B.K. Pavan Kumar.

Emp. Code : 9 Emp. Name : Dr. Kapur Karishma

Table with columns for days (1S to 30M) and rows for InTime, OutTime, and Total. Shows work duration for Dr. Kapur Karishma.

Emp. Code : 10 Emp. Name : Dr. Shreya Ahirrao

Table with columns for days (1S to 30M) and rows for InTime, OutTime, and Total. Shows work duration for Dr. Shreya Ahirrao.



Monthly Status Report (Basic Work Duration)

Company: COLLEGE OF PHYSIOTHERAPY

Jun 01 2023 To June 30 2023



Printed On : July 03 2023 17:54

InTime	10:55	10:01	09:52	09:57	09:57	09:59	09:53	10:14	10:15	10:06	09:55	09:51	09:51	09:50	09:57	09:58	09:57	10:03	09:52	09:34	10:00	09:52	07:45	09:47	09:39	09:48
OutTime	14:43	17:37	17:05	16:56	17:09	17:19	16:59	17:17	17:15	17:10	17:10	17:22	17:22	17:03	17:03	17:05	17:03	17:00	17:40	17:02	17:13	11:34	17:04	16:57	16:56	
Total	3:48	7:36	7:13	6:59	7:12	7:20	7:06	7:03	6:45	7:09	7:15	7:31	7:31	7:13	7:06	7:07	7:06	6:57	7:48	7:28	7:13	3:49	7:17	7:18	00:00	7:08

Emp. Code : 11 Emp. Name : Dr. Manoj Kumar Jadia

InTime	09:19	09:41	09:21	09:45	09:39	09:47	9:54	09:34	09:33	09:19	09:21	09:22	09:37	10:42	09:48	09:41	09:50	09:30	09:42	09:39	09:41	09:40	09:51	07:49	10:26	10:02	09:17
OutTime	16:21	18:54	16:58	17:12	17:23	17:09	17:20	17:19	17:09	18:03	17:19	17:30	16:34	18:16	17:37	17:29	17:15	17:26	17:16	17:25	17:53	17:26	11:00	18:00	17:49	17:40	17:40
Total	7:02	7:19	7:39	7:13	7:36	7:14	00:00	7:46	7:46	7:30	8:42	7:53	5:52	8:28	7:56	7:39	7:45	7:44	7:37	00:00	7:44	8:13	3:06	7:34	7:47	00:00	8:23

Emp. Code : 18 Emp. Name : Dr. Swetal Rajan Nirgude

InTime	12:06	10:55	10:44	11:15	11:10	10:13	10:20	10:02	10:08	10:22	10:27	10:19	16:30	10:20	10:12	16:16	10:18	10:19	10:15	10:11	10:19	10:15	10:11	00:00	00:00	00:00	00:00
OutTime	18:54	16:58	17:23	17:24	17:08	17:55	17:13	16:33	16:33	16:24	16:30	16:23	16:47	16:50	16:50	17:59	16:19	16:41	16:41	16:41	16:19	16:41	00:00	00:00	00:00	00:00	00:00
Total	00:00	6:45	6:03	6:08	6:14	6:35	00:00	7:35	7:11	6:25	00:00	6:02	6:03	6:04	00:30	6:27	6:37	00:44	7:41	00:00	6:00	6:26	6:49	00:00	00:00	00:00	00:00

Emp. Code : 63 Emp. Name : Dr. Nayan Gadve

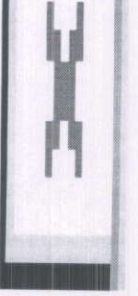
InTime	09:49	10:16	10:09	10:07	10:24	09:20	10:09	10:12	10:02	10:13	10:16	10:15	10:14	10:18	10:20	10:15	10:18	10:10	10:19	10:06	10:16	07:17	10:19	10:17	10:14	10:14			
OutTime	12:15	13:29	13:02	13:05	13:27	13:22	13:27	13:22	13:22	13:13	10:16	10:15	10:14	10:18	10:20	10:15	10:18	10:10	10:19	10:06	10:16	07:17	10:19	10:17	10:14	10:14			
Total	2:26	3:13	2:53	2:58	3:03	2:57	7:40	6:51	6:48	6:58	6:47	6:44	6:45	00:00	6:46	6:42	6:40	6:45	6:42	6:50	00:00	6:41	6:54	6:44	2:01	6:41	6:43	00:00	6:46

Emp. Code : 96 Emp. Name : Mr. Thorat Satish

InTime	10:30	10:29	10:14	10:16	10:32	09:38	09:55	10:01	10:09	10:56	09:58	10:08	10:08	10:08	09:53	10:00	10:09	10:01	10:00	10:01	10:00	10:01	10:03	08:46	07:11	09:54	10:14	10:06	
OutTime	12:57	15:01	15:10	15:34	16:00	16:00	17:04	15:32	16:11	16:08	16:13	16:07	16:19	16:10	16:04	16:01	16:02	16:06	16:06	16:02	16:19	16:19	16:19	08:14	9:49	6:45	4:57 <td>00:00</td> <td>4:29</td>	00:00	4:29
Total	2:27	4:32	4:56	5:18	4:46	5:52	6:22	6:02	5:12	6:15	5:59	00:00	6:11	6:17	6:04	5:52	6:01	6:06	00:00	6:01	6:16	8:14	9:49	6:45	4:57	00:00	00:00	4:29	

Emp. Code : 98 Emp. Name : Mr. Jagdhane Shashikant

Monthly Status Report (Basic Work Duration)



Company: COLLEGE OF PHYSIOTHERAPY

Jun 01 2023 To June 30 2023

Printed On : July 03 2023 17:54



OutTime	17:13	16:44	16:58	16:47	16:57	16:49	18:13	18:26	16:52	17:04	16:58	17:18	17:01	16:53	16:55	16:20	17:00	16:56	16:16	11:09	17:02	16:56	00:00	8:15					
Total	00:00	6:56	6:54	7:01	6:52	7:18	7:01	00:00	00:00	8:14	8:32	7:08	7:17	7:10	00:00	8:11	7:35	7:13	6:59	7:23	8:26	00:00	7:04	6:58	6:27	3:43	7:06	7:02	00:00

Emp. Code : 100 **Emp. Name :** Mr. Lahane Sanghpal L

InTime	14:30	10:03	10:11	10:05	10:21	10:15	10:13	10:53	10:05	10:27	10:03	10:10	10:01	10:19	17:58	10:05	10:09	10:02	10:07	11:34	10:10	10:22	10:12	07:27	10:11	10:20	11:14	09:04
OutTime	18:54	18:54	18:24	17:16	22:03	18:12	18:44	18:31	18:14	19:21	18:03	17:57	17:50	17:15	17:12	17:48	17:36	17:36	17:34	16:29	18:18	17:08	20:07	16:08	18:04	18:00	16:59	18:14
Total	2:30	8:51	8:13	7:11	11:42	7:57	8:31	8:07	8:26	7:47	9:18	7:53	7:56	6:41	00:00	7:02	7:39	7:34	00:00	4:35	8:08	6:46	9:35	8:41	7:53	7:40	5:45	9:10

Emp. Code : 103 **Emp. Name :** Mr. Kazi Mishaahuddin

InTime	09:33	09:42	09:34	09:44	09:17	09:23	09:28	18:49	09:42	10:04	10:24	10:10	10:15	11:49	10:12	10:11	10:31	10:25	10:35	10:15	17:25	09:20	10:19	07:49	10:35	10:26	11:14	15:44
OutTime	14:58	18:02	16:34	16:23	16:44	16:38	16:38	18:03	17:20	17:19	17:13	17:13	17:13	17:09	17:44	17:17	17:38	17:38	17:16	17:23	00:00	7:35	7:43	11:47	9:11	6:29	6:50	5:46
Total	5:25	8:20	7:00	6:39	7:27	7:15	7:32	6:11	8:21	7:16	6:55	7:03	6:45	5:11	6:57	7:33	6:46	7:13	6:41	7:08	00:00	7:35	7:43	11:47	9:11	6:29	6:50	5:46

Emp. Code : 154 **Emp. Name :** Mr. Lad Laxman S.

InTime	10:16	08:55	10:25	09:18	10:28	09:02	09:06	10:03	10:02	10:11	10:18	10:15	10:15	11:49	10:12	10:11	10:31	10:25	10:35	10:15	17:25	09:20	10:19	07:49	10:35	10:26	11:14	15:44	
OutTime	17:57	16:23	16:47	16:36	17:04	16:14	18:08	17:03	13:10	17:05	16:59	16:21	16:21	17:09	17:44	17:17	17:38	17:38	17:16	17:23	00:00	7:35	7:43	11:47	9:11	6:29	6:50	5:46	
Total	00:00	7:41	7:28	6:22	7:18	6:36	7:12	9:02	7:00	3:08	6:54	6:41	6:06	00:00	6:43	6:26	7:04	6:57	7:04	6:57	8:40	00:00	7:06	6:49	6:42	3:09	6:43	6:09	00:00

Emp. Code : 172 **Emp. Name :** Mr. Bhakad Ganesh

InTime	09:51	09:26	10:30	09:44	10:10	10:10	09:45	10:17	09:54	09:30	10:17	10:18	10:15	09:34	09:30	10:09	09:58	09:33	10:04	10:18	10:18	09:57	10:11	10:20	07:33	10:19	10:06	10:19
OutTime	18:09	18:23	16:45	17:25	17:05	17:04	17:09	18:13	19:22	17:15	17:00	16:44	17:09	17:00	16:44	17:09	17:15	17:15	18:58	17:03	17:03	17:03	10:11	10:20	17:02	10:42	17:02	16:15
Total	00:00	8:18	8:57	6:15	7:41	6:55	6:54	00:00	7:24	7:36	9:28	7:45	00:00	00:00	8:33	9:25	9:29	7:37	7:56	8:54	00:00	00:00	7:19	7:29	8:06	7:36	6:52	00:00

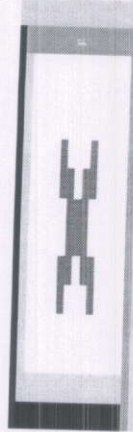
Emp. Code : 105 **Emp. Name :** Mr. Qudari MM

InTime	10:37	10:12	10:08	10:15	10:24	10:04	09:59	10:10	10:05	10:06	10:24	10:10	10:19	10:10	16:54	09:46	10:03	16:20	10:08	12:22	10:35	10:15	09:57	10:02	09:18	10:27	09:21	10:16
OutTime	16:38	16:57	16:14	16:53	17:16	16:25	16:58	16:54	16:42	16:49	16:42	17:01	16:17	16:00	16:17	16:00	16:17	16:22	16:30	16:30	12:22	10:15	09:57	10:02	09:18	10:27	09:21	10:16
Total	00:00	6:21	6:45	6:06	6:38	6:52	6:21	00:00	6:59	6:44	6:55	6:36	6:25	00:00	00:00	6:51	00:06	6:31	5:57	00:40	6:14	4:08	00:00	6:37	00:00	1:50	7:00	00:00

Emp. Code : 175 **Emp. Name :** Mr. Shinde Suresh

InTime	10:02	09:18	16:27	09:21	10:23	09:29	10:02	10:09	10:07	10:09	10:08	10:03	09:59	10:04	10:12	10:11	10:31	10:25	10:35	10:15	09:57	10:02	09:18	10:27	09:21	10:16	15:56
OutTime	17:57	16:38	16:45	16:59	17:06	17:03	17:10	17:24	17:03	17:02	10:03	09:59	10:04	10:12	10:11	10:31	10:25	10:35	10:15	09:57	10:02	09:18	10:27	09:21	10:16	15:56	
Total	00:00	6:21	6:45	6:06	6:52	6:21	00:00	6:59	6:44	6:55	6:36	6:25	00:00	00:00	6:51	00:06	6:31	5:57	00:40	6:14	4:08	00:00	6:37	00:00	1:50	7:00	00:00

Monthly Status Report (Basic Work Duration)



Company: COLLEGE OF PHYSIOTHERAPY

Jun 01 2023 To June 30 2023



Printed On : July 03 2023 17:54

Emp. Code : 279		Emp. Name : Dr. Shamma Lokesh Ramavatar																								
Status	WO	P	WO	P	WO	P	WO	P	WO	P	WO	P	WO	P	WO	P	WO	P	WO	P						
InTime	10:02	09:18	10:27	09:21	10:23	09:29	10:02	10:09	10:07	10:09	10:08	10:03	09:59	10:04	10:12	10:11	10:31	10:25	10:35	10:15	09:57	10:02	09:18	10:27	09:21	10:16
OutTime	17:57	16:38	16:45	16:59	17:06	17:03	17:10	17:24	17:03	17:02	17:02	17:09	17:09	17:12	17:11	17:17	17:38	17:16	17:23	17:03	17:57	16:38	16:45	16:59	15:56	
Total	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00

Emp. Code : 280		Emp. Name : Dr. Manimuthu A																											
Status	WO	P	WO	P	WO	P	WO	P	WO	P	WO	P	WO	P	WO	P	WO	P	WO	P									
InTime	09:33	09:42	09:34	09:44	09:17	09:23	09:28	18:49	09:42	10:04	10:24	10:10	10:15	11:49	10:12	10:11	10:31	10:25	10:35	10:15	17:25	09:20	10:19	07:49	10:35	10:26	11:14	15:44	
OutTime	14:58	18:02	16:34	16:23	16:44	16:38	16:38	18:03	17:20	17:19	17:13	17:13	17:09	17:44	17:17	17:38	17:16	17:23	17:03	22:06	17:03	22:06	17:03	11:47	9:11	6:29	6:50	5:46	
Total	5:25	8:20	7:00	6:39	7:27	7:15	7:32	00:00	6:11	8:21	7:16	6:55	7:03	6:45	5:11	6:57	7:33	6:46	7:13	6:41	7:08	00:00	7:35	7:43	11:47	9:11	6:29	6:50	5:46

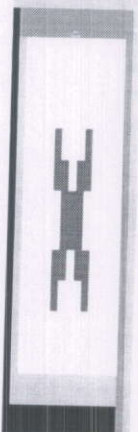
Emp. Code : 281		Emp. Name : Dr. Ashisha K Tanaya																											
Status	WO	P	WO	P	WO	P	WO	P	WO	P	WO	P	WO	P	WO	P	WO	P	WO	P									
InTime	09:18	09:48	09:50	09:56	10:00	09:59	09:44	10:27	09:07	09:21	09:22	09:33	09:40	09:46	08:23	09:29	09:43	09:39	09:38	09:15	09:30	09:13	09:14	07:15	09:33	09:44	10:46	08:24	
OutTime	14:55	17:06	17:06	17:35	17:35	17:19	17:04	17:53	17:29	17:33	17:07	17:07	17:08	17:08	17:08	17:03	17:11	16:57	17:10	17:33	17:10	17:10	17:10	17:10	07:24	09:33	09:44	10:46	
Total	5:37	7:12	7:16	7:04	7:35	7:01	7:35	6:37	8:46	8:08	8:11	7:34	7:20	7:14	00:00	7:45	7:34	7:17	7:32	7:19	7:55	00:00	8:03	7:47	7:56	9:45	7:54	7:16	8:36

Emp. Code : 282		Emp. Name : Dr. Quadri Mohammedsohel																												
Status	WO	P	WO	P	WO	P	WO	P	WO	P	WO	P	WO	P	WO	P	WO	P	WO	P										
InTime																														
OutTime																														
Total	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00

Emp. Code : 283		Emp. Name : Dr. Gosavi Pranjalal																												
Status	WO	P	WO	P	WO	P	WO	P	WO	P	WO	P	WO	P	WO	P	WO	P	WO	P										
InTime																														
OutTime																														
Total	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00

Emp. Code : 207		Emp. Name : Dr. Shantanu Dharkari																								
Status	WO	P	WO	P	WO	P	WO	P	WO	P	WO	P	WO	P	WO	P	WO	P	WO	P						
InTime	10:16	08:55	10:25	09:18	10:28	09:02	09:06	10:03	10:02	10:11	10:18	10:15	10:17	10:18	10:05	10:18	10:18	10:18	10:15	09:57	10:11	10:20	07:33	10:19	10:06	10:19
OutTime	17:57	16:23	16:47	16:36	17:04	16:14	18:08	17:03	13:10	17:05	16:59	16:21	17:00	16:44	17:09	17:15	18:58	17:03	17:02	10:42	17:02	10:42	17:02	16:15	10:19	
Total	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00

Monthly Status Report (Basic Work Duration)



Company: COLLEGE OF PHYSIOTHERAPY

April 01 2023 To April 30 2023



Printed On : May 08 2023 15:16

Table for student 113, Patil Gunjan Pradip, showing a 30-day attendance record with columns for status (P, WO) and time (InTime, OutTime).

Table for student 114, Rajput Rushikesh Sanjay, showing a 30-day attendance record with columns for status (P, WO) and time (InTime, OutTime).

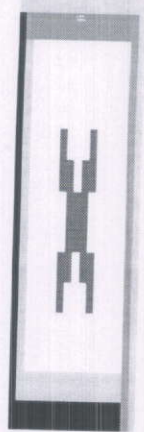
Table for student 115, Ramawat Anushree Manish, showing a 30-day attendance record with columns for status (P, WO) and time (InTime, OutTime).

Table for student 116, Sharma Sanket Chandrashekhar, showing a 30-day attendance record with columns for status (P, WO) and time (InTime, OutTime).

Table for student 118, Solanke Divya Dnyaneshwar, showing a 30-day attendance record with columns for status (P, WO) and time (InTime, OutTime).

Table for student 119, Solunke Sneha Dattatray, showing a 30-day attendance record with columns for status (P, WO) and time (InTime, OutTime).

Stud. Code : 119 Stud. Name : SOLUNKE SNEHA DATTATRAY



Monthly Status Report (Basic Work Duration)

Company: COLLEGE OF PHYSIOTHERAPY

May 01 2023 To May 31 2023

Printed On : June 05 2023 16:30



In/Time	10-17	10-45	10-37	10-23	10-08	09-21	10-17	10-19	09-57	10-10	09-28	10-17	10-28	10-16	10-33	10-17	10-24	10-17	10-45	10-18	10-19	10-24	10-10	10-26
Out/Time	16:27	14:53	14:50	15:35	16:00	16:27	16:11	16:11	17:07	16:16	16:27	16:15	16:02	13:38	16:27	16:09	16:03	16:27	16:15	16:27	16:39	16:09	17:07	16:07
Total	6:10	4:08	4:13	5:12	00:00	5:52	00:00	6:10	5:52	00:00	6:14	6:57	00:00	6:48	6:10	5:47	00:00	5:46	3:05	6:10	5:45	5:46	6:15	00:00

Stud. Code : 101 Stud. Name : DHOKTE RASIKA NITIN

In/Time	09:19	09:41	09:21	09:45	09:47	9:54	09:34	09:33	09:19	09:22	09:37	10:42	09:48	09:41	09:50	09:42	09:39	09:41	09:40	09:51	10:26	10:02	09:17	10:26
Out/Time	16:21	16:21	16:38	16:58	17:23	17:09	17:20	17:19	17:09	17:19	17:30	16:34	18:16	17:37	17:29	17:26	17:16	17:25	17:33	17:26	18:00	17:49	17:40	17:10
Total	7:02	7:19	7:39	7:13	7:36	7:14	7:46	7:46	7:50	7:57	7:53	5:52	8:28	7:56	7:39	7:44	7:37	00:00	7:44	8:13	7:35	00:00	7:34	7:47

Stud. Code : 102 Stud. Name : FATAK KRANTI BALIRAM

In/Time	09:45	12:06	10:55	10:44	11:10	10:13	9:40	10:20	10:02	10:08	10:22	10:27	09:42	10:19	16:30	10:20	16:16	10:18	10:19	10:15	10:11	10:22	10:27	09:42	10:19	17:00
Out/Time	16:58	18:54	16:58	16:35	17:24	17:08	17:53	17:55	17:13	16:33	16:24	16:30	17:26	16:23	16:47	16:47	17:39	16:19	16:41	16:24	16:30	17:26	16:23	16:23	16:57	17:01
Total	7:13	6:45	6:03	5:51	6:14	6:55	8:13	7:35	7:11	6:25	6:02	6:03	7:44	6:04	00:30	6:27	00:44	7:41	00:00	6:00	6:26	6:49	00:00	6:02	6:03	7:44

Stud. Code : 103 Stud. Name : GALBHAR SHUBHAM SUNIL

In/Time	10:20	09:45	11:19	10:28	10:09	10:21	11:10	10:09	10:17	10:16	09:50	9:50	10:13	10:03	10:02	10:26	10:17	09:42	10:27	09:38	16:43	2:03	09:54	09:51
Out/Time	17:55	16:58	16:44	16:38	17:24	17:18	17:03	17:29	17:21	17:10	17:09	17:09	16:53	16:56	16:47	16:08	16:52	17:26	16:30	16:57	16:43	16:58	16:57	17:01
Total	7:35	00:00	5:25	6:10	00:00	6:57	5:53	7:31	7:08	7:39	00:10	7:50	00:00	00:13	00:00	00:52	6:35	7:44	6:03	00:00	00:00	00:17	4:55	7:03

Stud. Code : 104 Stud. Name : GANDHI SRUSHTI VISHAL

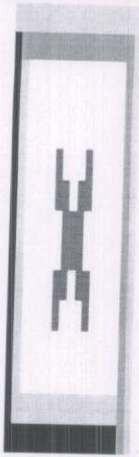
In/Time	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00
Out/Time	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00
Total	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00

Stud. Code : 105 Stud. Name : GAVHANE KIRAN RAMESH

In/Time	10:30	10:29	10:14	10:16	10:08	09:38	09:55	10:01	10:09	09:58	10:08	10:08	09:53	10:00	10:01	10:00	10:01	10:00	10:01	09:54	07:17	09:55	10:01	10:09	10:56	10:05
Out/Time	12:57	13:01	13:10	15:34	16:00	16:00	17:04	15:32	16:11	16:13	16:07	16:19	16:10	16:54	16:02	16:06	16:02	16:19	16:39	09:18	17:04	15:32	16:11	16:08	16:04	10:55
Total	2:27	4:32	4:56	5:18	00:00	5:52	6:22	00:00	7:09	5:51	6:02	00:00	6:15	5:59	00:00	6:01	6:06	00:00	6:01	6:16	8:14	00:00	6:45	4:57	00:00	5:59

Stud. Code : 106 Stud. Name : GORATKAR AKASH ASHOKRAO

In/Time	10:17	09:50	09:57	09:39	09:48	09:59	09:54	09:47	09:48	09:07	09:23	09:47	09:32	09:54	09:57	09:58	09:49	09:56	09:54	08:45	09:57				
Out/Time	10:17	09:50	09:57	09:39	09:48	09:59	09:54	09:47	09:48	09:07	09:23	09:47	09:32	09:54	09:57	09:58	09:49	09:56	09:54	08:45	09:57				
Total	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00



Monthly Status Report (Basic Work Duration)

Company: COLLEGE OF PHYSIOTHERAPY

May 01 2023 To May 31 2023

Printed On : June 05 2023 16:30



OutTime	18:23	17:57	16:38	16:45	17:06	17:03	18:58	17:10	17:24	17:03	17:02	17:03	18:08	19:38	18:07	17:03	18:08	19:22	18:13	17:09	17:04	17:05	17:29	17:12	17:00	16:58	16:40
Total	8:57	7:55	7:20	6:18	6:43	7:34	8:54	7:08	7:15	6:56	6:54	7:06	9:02	8:33	7:00	9:02	9:28	7:56	7:24	6:54	6:55	00:00	7:36	6:52	6:43	7:00	6:43

Stud. Code : 113 Stud. Name : PATIL GUNJAN PRADIP

Status	P	P	P	P	WO	P	P	A	P	P	WO	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
InTime	09:33	09:42	09:34	09:44	09:23	09:28	18:49	09:42	10:04	10:10	10:15	11:49	10:12	10:11	10:31	10:15	10:35	10:15	17:25	09:20	10:19	10:35	10:26	11:14	15:44	10:18	17:09			
OutTime	14:58	18:02	16:34	16:23	16:38	16:38	18:03	17:20	17:13	17:13	17:13	17:17	17:09	17:44	17:17	17:16	17:23	17:16	17:03	22:06	17:03	22:06	17:04	17:16	17:04	17:09	17:09			
Total	5:25	8:20	7:00	6:39	00:00	7:15	7:32	00:00	6:11	8:21	7:16	00:00	7:03	6:45	5:11	6:57	7:33	6:46	6:41	7:08	00:00	7:35	7:43	11:47	00:00	6:29	6:50	5:46	1:16	6:51

Stud. Code : 114 Stud. Name : RAJPUT RUSHIKESH SANJAY

Status	P	P	P	P	WO	P	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
InTime	09:18	10:16	10:09	10:07	09:23	09:44	10:27	09:07	09:21	09:22	10:12	10:11	10:31	09:23	09:29	10:15	09:38	09:15	10:15	09:30	09:13	09:14	09:33	10:15	10:11	10:31	09:59	
OutTime	14:55	13:29	13:02	13:05	16:38	17:19	17:04	17:53	17:29	17:33	17:09	17:44	17:17	17:08	17:03	17:23	16:57	17:10	17:23	17:33	17:10	17:10	17:27	17:23	17:44	17:17	17:08	
Total	5:37	3:13	2:53	2:58	00:00	7:15	7:35	6:37	8:46	8:08	8:11	00:00	6:57	7:33	6:46	7:45	7:34	7:08	7:08	8:03	7:47	7:56	00:00	7:54	7:08	7:33	6:46	7:09

Stud. Code : 115 Stud. Name : RAMAWAT ANUSHREE MANISH

Status	P	P	P	P	WO	P	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
InTime	09:49	10:16	10:09	10:07	10:25	09:21	09:21	10:12	10:11	09:23	09:06	10:03	10:02	09:34	09:30	10:09	09:33	10:04	10:18	09:57	09:58	09:49	09:53	10:20	10:17	09:58	09:57	
OutTime	12:15	13:29	13:02	13:05	13:22	17:29	17:09	17:44	17:08	18:08	17:03	13:10	18:07	18:55	19:38	17:29	18:58	17:15	17:03	17:17	17:18	17:29	17:29	17:12	17:00	16:38	16:40	
Total	2:26	3:13	2:53	2:58	00:00	2:57	8:08	0:00	6:57	7:33	7:45	00:00	9:02	7:00	3:08	8:33	9:23	9:29	7:56	8:54	6:57	7:06	7:19	7:29	7:36	6:52	6:43	6:43

Stud. Code : 116 Stud. Name : SHARMA SANKET CHANDRASHEKHAR

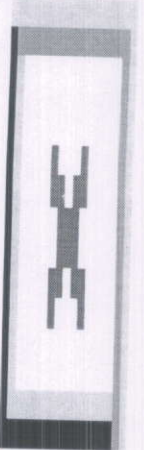
Status	P	P	P	P	WO	P	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
InTime	09:55	09:27	10:03	10:03	10:08	10:16	09:56	10:01	09:55	09:50	09:46	10:16	10:00	09:53	09:57	10:14	10:00	10:16	09:12	08:28	08:46	09:58	09:57	10:16	09:56	10:05	10:05	
OutTime	16:46	15:03	16:21	16:21	16:41	16:11	17:27	17:03	16:55	17:01	16:10	16:11	16:31	16:31	16:37	17:02	16:07	16:11	17:20	17:00	16:34	16:34	16:27	15:21	16:11	15:00	16:34	
Total	6:51	5:36	6:18	6:57	6:33	00:00	5:55	7:31	7:02	7:00	00:00	7:11	6:24	5:55	6:31	6:38	6:40	6:48	6:07	5:55	6:08	8:32	7:48	6:29	6:24	5:55	5:04	6:29

Stud. Code : 117 Stud. Name : SHINDE ABHISHEK ASHOK

Status	P	P	P	P	WO	P	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
InTime	09:55	10:36	10:17	10:25	10:28	09:05	09:55	10:12	09:14	16:10	10:16	10:20	09:55	10:11	10:01	10:11	10:14	10:09	09:55	10:26	10:26	10:41	10:28	09:55	10:29	10:34	10:34	
OutTime	16:46	14:53	15:19	15:36	16:01	16:46	16:11	16:27	16:27	16:55	16:11	15:01	16:46	16:16	16:04	16:04	16:02	13:36	16:46	15:27	16:06	16:06	13:30	16:46	13:43	15:04	15:04	
Total	6:51	4:17	5:02	5:11	5:33	7:55	6:51	5:59	7:13	00:50	5:55	4:41	6:51	6:05	6:03	6:49	5:48	3:27	6:51	00:00	5:01	5:25	3:02	6:51	3:14	4:30	4:30	

Stud. Code : 118 Stud. Name : SOLANKE DIVYA DNYANESHWAR

Status	P	P	P	P	WO	P	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
InTime	09:29	09:39	09:42	09:46	16:49	09:31	09:36	10:48	10:08	10:08	10:48	09:58	09:49	09:54	09:54	09:49	10:08	10:08	17:02	09:27	09:47	09:42	09:21	11:35	09:27	09:41	09:41	
OutTime	17:10	17:10	16:53	16:53	17:13	17:13	15:35	17:10	17:10	15:35	17:10	17:10	17:07	17:07	16:59	17:10	17:10	17:02	17:02	17:06	16:48	16:51	15:59	16:51	16:51	16:51	16:51	
Total	7:31	7:31	7:11	7:14	00:00	7:42	7:24	4:47	7:02	7:02	4:47	7:02	7:11	7:13	00:00	7:10	7:02	00:00	7:58	7:58	7:19	00:00	7:06	7:30	5:25	6:32	7:10	



Monthly Status Report (Basic Work Duration)

Company: COLLEGE OF PHYSIOTHERAPY

May 01 2023 To May 31 2023



Printed On : June 05 2023 16:30

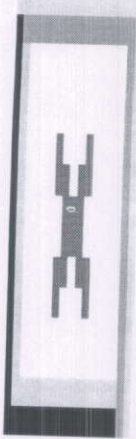
Stud. Code : 119		Stud. Name : SOLUNKE SNEHA DATTATRAY																						
Status	P	P	P	P	WO	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P				
InTime	09:42	09:39	10:57	10:48		10:48			10:14	10:22	10:17	10:16	10:21	09:57	10:01	10:16	10:33	10:20	10:26	10:25	10:37	10:39	10:35	10:37
OutTime	16:53	17:10	15:18	15:35		16:00			16:11	16:27	16:12	16:11	15:01	16:17	16:04	16:16	16:02	13:36	16:08	16:03	16:06	13:55	13:43	16:04
Total	7:11	7:31	4:21	4:47	00:00	5:12	00:00	00:00	5:57	6:05	5:55	5:55	4:40	6:20	6:03	6:00	5:29	3:16	5:42	5:38	5:29	3:16	3:08	5:27

Stud. Code : 120		Stud. Name : THAKRE POOJA NANARAO																							
Status	P	P	P	P	WO	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
InTime	09:43	10:26	10:29	10:38		10:43			10:09	10:09	10:09	09:48	09:42	10:18	10:14	10:19	10:16	10:16	10:05	10:43	10:13	16:14	10:11	10:10	10:24
OutTime	14:01		16:18	15:59		16:11			16:16	16:32		16:20	16:15	16:17	16:08	16:08	16:09	16:07	16:19	16:19	16:05	15:11	14:05	16:09	16:09
Total	4:18	6:34	5:49	5:21	00:00	5:28	00:00	00:00	6:07	6:23	00:00	6:32	6:33	5:59	5:54	5:49	5:33	5:51	6:14	5:36	5:52	00:46	5:00	3:55	5:45

Stud. Code : 121		Stud. Name : THOTE AMRUTA RAJENDRA																									
Status	P	P	P	P	WO	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
InTime	10:17	10:45	10:37	10:23		10:08			09:21	10:17	10:19	09:57	10:10	09:28	10:17	10:28	10:16	10:33	10:17	10:24	10:17	10:45	10:18	10:19	10:24	10:10	10:26
OutTime	16:27	14:53	14:50	15:35		16:00			16:27	16:11		16:11	17:07	16:16	16:27	16:15	16:02	13:38	16:27	16:09	16:03	16:27	16:39	16:09	17:07	16:07	
Total	6:10	4:08	4:13	5:12	00:00	5:52	00:00	00:00	7:39	6:10	5:52	6:14	6:57	6:48	6:10	5:47	5:46	3:05	6:10	5:49	6:15	6:09	6:41	5:45	6:57	5:41	

Stud. Code : 122		Stud. Name : WETAL POOJA RAOSAHEB																								
Status	P	P	P	P	WO	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
InTime	09:19	09:41	09:21	09:45		09:47			09:34	09:33	09:19	09:22	09:37	09:48	09:41	09:50	09:42	09:39	09:41	09:40	09:51	10:26	10:02	09:17	10:26	
OutTime	16:21			16:58		17:23			17:20	17:19	17:09	17:19	17:30	18:16	17:37	17:29	17:26	17:16		17:25	17:53	17:26	18:00	17:49	17:40	17:10
Total	7:02	7:19	7:39	7:13	00:00	7:36	00:00	00:00	7:46	7:46	7:50	7:57	7:53	8:28	7:56	7:39	7:44	7:37	00:00	7:44	8:13	7:35	7:34	7:47	8:23	6:44

Principal
 Ojas College of Physiotherapy
 Revgaon Road, Roharwadi, Jalna



Monthly Status Report (Basic Work Duration)

Company: COLLEGE OF PHYSIOTHERAPY

June 01 2023 To June 30 2023



Printed On : July 3 2023 17:54

Days	1 S	2 M	3 T	4 W	5 Th	6 F	7 S	8 S	9 M	10 T	11 W	12 Th	13 F	14 S	15 S	16 M	17 T	18 W	19 Th	20 F	21 S	22 S	23 M	24 T	25 W	26 Th	27 F	28 S	29 S	30 M
Department:	STUDENT																													

Stud. Code : 95 Stud. Name : BANTE DIVYA RAJESH

Status	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	
InTime																																					
OutTime																																					
Total	00:00	0:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	

Stud. Code : 96 Stud. Name : CHARATE SHUBHANGI DILIPKUMAR

Status	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	
InTime																																					
OutTime																																					
Total	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	

Stud. Code : 97 Stud. Name : CHAUDHARI SAKSHI DINESH

Status	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	
InTime																																					
OutTime																																					
Total	00:00	6:50	3:45	4:43	5:22	5:45	7:26	00:00	7:03	7:02	6:22	00:03	6:18	00:01	00:00	7:48	6:19	6:10	6:38	7:30	6:01	00:00	6:59	00:38	7:13	2:21	00:00	00:00	00:00	00:00	00:00	6:36					

Stud. Code : 98 Stud. Name : CHAVAN HARSHADA PRAMOD

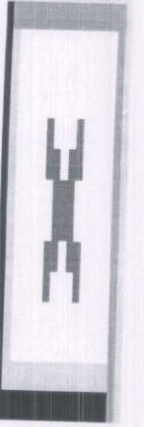
Status	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	
InTime																																					
OutTime																																					
Total	00:00	6:01	7:12	7:22	4:49	5:49	00:00	10:00	5:54	6:33	7:33	6:06	6:25	00:25	00:00	7:29	7:18	00:00	6:57	00:49	6:29	1:15	6:41	6:12	1:16	6:57	00:00	00:00	00:00	1:04							

Stud. Code : 99 Stud. Name : CHAVAN SUSHIL PANDURANG

Status	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	
InTime																																					
OutTime																																					
Total	00:00	7:18	6:13	5:39	5:02	6:50	7:41	00:00	6:33	00:00	8:07	5:59	6:32	00:15	00:00	5:57	6:04	6:24	6:39	00:00	00:08	00:00	6:23	5:48	9:06	9:12	6:42	6:16	00:00	00:00	1:04						

Stud. Code : 100 Stud. Name : DEORE MEGHRAJ RAJU

Status	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	WO	P	A	
InTime																																					
OutTime																																					
Total	00:00	7:18	6:13	5:39	5:02	6:50	7:41	00:00	6:33	00:00	8:07	5:59	6:32	00:15	00:00	5:57	6:04	6:24	6:39	00:00	00:08	00:00	6:23	5:48	9:06	9:12	6:42	6:16	00:00	00:00	1:04						



Monthly Status Report (Basic Work Duration)

Company: COLLEGE OF PHYSIOTHERAPY

June 01 2023 To June 30 2023

Printed On : July 3 2023 17:54



In/Time	10:55	10:01	09:52	09:57	09:57	09:59	09:53	10:14	10:15	10:06	09:55	09:51	09:51	09:50	09:57	09:58	09:57	10:03	09:52	09:34	10:00	09:52	07:45	09:47	09:39	09:48	
Out/Time	14:43	17:37	17:05	16:56	17:09	17:19	16:59	17:17	17:15	17:10	17:03	17:22	17:03	17:03	17:05	17:03	17:00	17:40	17:02	17:13	10:00	09:52	11:34	17:04	16:57	16:56	
Total	3:48	7:36	7:13	6:59	7:12	7:20	7:06	7:03	6:45	7:09	7:15	7:12	7:31	00:00	7:13	7:06	7:07	7:06	6:57	7:48	00:00	7:28	7:13	3:49	7:17	7:18	7:08

Stud. Code : 101 Stud. Name : DHOKTE RASIKA NITIN

In/Time	09:19	09:41	09:21	09:45	09:39	09:47	9:54	09:34	09:33	09:19	09:21	09:22	09:37	10:42	09:48	09:41	09:50	09:30	09:42	09:39	09:41	09:40	09:51	07:49	10:26	10:02	09:17	
Out/Time	16:21			16:58	17:12	17:23	17:09	17:20	17:19	17:09	18:03	17:19	17:30	16:34	18:16	17:37	17:29	17:15	17:26	17:16	17:25	17:53	17:26	11:00	18:00	17:49	17:40	
Total	7:02	7:19	7:39	7:13	7:36	7:36	7:14	7:46	7:46	7:50	8:42	7:57	7:33	5:52	8:28	7:56	7:39	7:45	7:44	7:37	00:00	7:44	8:13	7:35	3:06	7:34	7:47	8:23

Stud. Code : 102 Stud. Name : FATAK KRANTI BALIRAM

In/Time	12:06	0:55	10:44	11:15	11:10	10:13	10:20	10:02	10:08	10:22	10:27	10:19	16:30	10:20	10:12	16:16	10:18	10:19	10:15	10:11	16:19	16:41	6:26	6:49	00:00	00:00	00:00	00:00
Out/Time	18:54	16:58	16:35	17:23	17:24	17:08	17:55	17:13	16:33	16:24	16:30	16:23	16:47	16:50	17:39	16:19	16:41	16:19	16:41									
Total	00:00	6:45	6:03	5:31	6:08	6:14	6:55	6:08	6:14	6:55	6:08	6:14	6:55	6:08	6:14	6:55	6:08	6:14	6:55	6:08	6:14	6:55	6:08	6:14	6:55	6:08	6:14	6:55

Stud. Code : 103 Stud. Name : GABHAR SHUBHAM SUNIL

In/Time	09:45	11:19	10:28	11:00	10:09	10:21	11:10	10:09	10:17	10:22	10:27	10:19	16:30	10:20	10:12	16:16	10:18	10:19	10:15	10:11	16:19	16:41	6:26	6:49	00:00	00:00	00:00	00:00
Out/Time	16:58	16:44	16:38	17:12	17:24	17:18	17:03	17:29	17:29	16:24	16:30	16:23	16:47	16:50	17:39	16:19	16:41	16:19	16:41									
Total	00:00	7:14	5:25	6:10	6:12	7:13	6:57	7:31	7:08	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00

Stud. Code : 104 Stud. Name : GANDHI SRUSHTI VISHAL

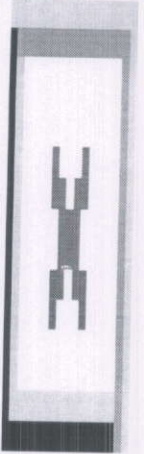
In/Time	09:49	10:16	10:09	10:07	10:24	10:23	09:20	10:09	10:12	10:02	10:13	10:16	10:15	10:14	10:18	10:20	10:15	10:18	10:10	10:19	10:06	10:16	07:17	10:19	10:17	10:14	10:14
Out/Time	12:15	13:29	13:02	13:05	13:27	13:22		17:03	17:29	17:29	16:13	16:07	16:19	16:10	16:04	16:01	16:02	16:06	16:06	16:02	16:19	16:19	09:18	10:19	10:17	10:14	10:14
Total	2:26	3:13	2:53	2:58	3:03	2:57	7:40	6:51	6:48	6:58	6:47	6:44	6:45	6:46	6:42	6:40	6:45	6:42	6:50	6:41	6:54	6:44	2:01	6:41	6:43	6:43	6:46

Stud. Code : 105 Stud. Name : GAVHANE KIRAN RAMESH

In/Time	10:30	10:29	10:14	10:16	10:32	10:08	09:38	09:55	10:01	10:09	10:36	09:58	10:08	10:08	10:08	10:09	10:01	10:00	10:01	10:03	08:46	07:11	09:54	10:14	10:14	10:06	10:06	
Out/Time	12:57	15:01	15:10	15:34	15:18	16:00	16:00	17:04	15:32	16:11	16:08	16:13	16:07	16:19	16:10	16:04	16:01	16:02	16:06	16:02	16:19	16:19	16:39	15:11	14:35	14:35	14:35	
Total	2:27	4:32	4:56	5:18	4:46	5:52	6:22	7:09	5:31	6:02	5:12	6:13	5:59	00:00	6:11	6:17	6:04	5:52	6:01	6:06	00:00	6:01	6:16	8:14	9:49	6:45	4:57	4:29

Stud. Code : 106 Stud. Name : GORATKAR AKASH ASHOKRAO

In/Time	10:17	09:50	09:57	09:55	09:39	09:48	09:59	09:54	09:54	09:44	09:47	09:48	09:07	09:23	09:47	09:54	09:32	09:34	09:34	09:58	09:49	07:26	09:56	09:54	08:45	08:45		
Out/Time																												
Total																												



Monthly Status Report (Basic Work Duration)

Company: COLLEGE OF PHYSIOTHERAPY

June 01 2023 To June 30 2023

Printed On : July 3 2023 17:54



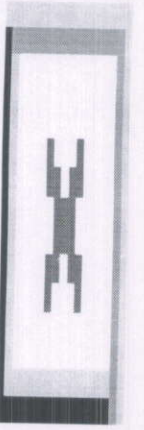
Status	WO	Stud. Code : 119												Stud. Name : SOLUNKE SNEHA DATTATRAY														
		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P					
InTime		10:51	11:33	11:07	12:24	10:49	10:25	18:27	11:15	11:51	11:24	17:10	10:23	10:56	10:50	10:53	16:52	10:37	11:10	11:02	07:48	11:22	11:24	09:54				
OutTime		18:09	17:46	16:46	17:26	17:39	18:06	19:22	17:50	17:56	17:25	16:20	17:14	17:32	17:32	00:00	00:08	00:00	00:08	00:00	00:00	00:00	00:00	17:21				
Total	00:00	7:18	6:13	5:39	5:02	6:50	7:41	00:00	6:33	00:00	8:07	5:59	6:32	00:15	00:00	5:57	6:04	6:24	6:39	00:00	6:23	5:48	9:06	9:12	6:42	6:16	00:00	7:27

Status	WO	Stud. Code : 120												Stud. Name : THAKRE POOJA NANARAO																
		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P					
InTime		10:55	10:01	09:52	09:57	09:57	09:59	09:53	10:14	10:15	10:06	09:55	09:51	09:51	09:50	09:57	09:58	09:57	10:03	09:52	09:34	10:00	09:52	07:45	09:47	09:39	09:48			
OutTime		14:43	17:37	17:05	16:56	17:09	17:19	16:59	17:17	17:15	17:10	17:03	17:22	17:03	17:03	17:03	17:05	17:03	17:03	17:00	17:40	17:02	17:13	11:34	17:04	16:57	16:56			
Total	3:48	7:36	7:13	6:59	7:12	7:20	7:06	00:00	7:03	6:49	7:09	7:15	7:12	7:31	00:00	7:13	7:06	7:07	7:06	6:57	7:48	00:00	7:28	7:13	7:08	3:49	7:17	7:18	00:00	7:08

Status	WO	Stud. Code : 121												Stud. Name : THOTE AMRUTA RAJENDRA																
		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P					
InTime		09:19	09:41	09:21	09:45	09:39	09:47	9:54	09:34	09:33	09:19	09:21	09:22	09:37	10:42	09:48	09:41	09:50	09:30	09:42	09:39	09:41	09:40	09:51	07:49	10:26	10:02	09:17		
OutTime		16:21	17:19	16:58	17:12	17:23	17:09	17:20	17:20	17:19	17:09	18:03	17:19	17:30	16:34	18:16	17:37	17:29	17:15	17:26	17:16	17:25	17:53	17:26	11:00	18:00	17:49	17:40		
Total	7:02	7:19	7:39	7:13	7:33	7:36	7:14	00:00	7:46	7:46	7:50	8:42	7:57	7:53	5:52	8:28	7:56	7:39	7:45	7:44	7:37	00:00	7:44	8:13	7:35	3:06	7:34	7:47	00:00	8:23

Status	WO	Stud. Code : 122												Stud. Name : WETAL POOJA RAOSAHEB																
		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P					
InTime		12:06	0:55	10:44	11:15	11:10	10:13	10:20	10:02	10:08	10:22	10:27	10:19	16:30	16:23	16:47	16:30	16:16	10:18	10:19	10:15	10:11	16:19	16:41	16:19	16:41	16:19	16:41	16:19	16:41
OutTime		18:54	16:58	16:35	17:23	17:24	17:08	17:55	17:13	16:33	16:24	16:30	16:23	16:47	16:30	16:47	16:30	16:16	10:18	10:19	10:15	10:11	16:19	16:41	16:19	16:41	16:19	16:41	16:19	16:41
Total	00:00	6:45	6:03	5:51	6:08	6:14	6:55	00:00	7:35	7:11	6:25	00:00	6:02	6:03	00:00	6:04	00:30	6:27	6:37	00:44	7:41	00:00	6:00	6:26	6:49	00:00	00:00	00:00	00:00	00:00

Principal
Ojas College of Physiotherapy
 Reygaon Road, Rohanwadi, Jalna



Monthly Status Report (Basic Work Duration)

Company: COLLEGE OF PHYSIOTHERAPY

April 01 2023 To April 30 2023

Printed On : May 08 2023 12:45



In/Time	10:20	10:13	09:48	12:08	10:0	09:47	10:05	10:06	09:57	12:31	09:55	10:03	10:04	10:05	10:02	10:02	09:52	09:4	09:57	09:48	10:08	10:06
Out/Time	16:53	16:46	16:38	15:55	16:4	16:37	16:57	16:45	17:12	16:01	16:41	17:08	17:12	17:22	16:44	16:54	16:07	16:4	16:40	16:42	16:34	16:45
Total	6:33	6:33	00:00	6:50	3:47	6:40	00:00	6:50	7:15	3:30	00:00	6:46	7:05	7:08	00:00	00:00	7:17	6:58	6:40	6:52	6:15	6:53

Stud. Code : 67 Stud. Name : GAIKWAD PRAKITA PRATAP

In/Time	10:06	10:08	10:12	10:09	10:30	10:13	10:10	10:14	10:10	10:09	10:16	10:33	10:17	10:14	10:18	10:09	10:15	10:57	10:16	10:28	10:0	10:14	09:52	10:11	10:22
Out/Time	17:06	17:12	17:05	17:35	13:19	16:52	16:48	16:50	16:58	13:53	16:52	16:50	16:40	16:58	16:45	16:25	15:43	16:02	15:42	16:20	16:1	14:38	16:42	16:52	16:40
Total	7:00	7:04	6:53	7:26	2:49	00:0	6:38	6:36	6:48	3:44	00:00	6:36	6:17	6:23	6:44	6:27	6:16	5:28	5:05	5:26	5:52	6:07	4:24	00:00	6:50

Stud. Code : 68 Stud. Name : NARWADE ANKITA PANJAB

In/Time	10:14	10:21	10:07	10:16	10:00	10:11	10:12	10:13	10:25	10:09	10:19	10:19	10:09	10:15	10:19	10:19	10:31	10:13	10:32	10:21	10:22	10:14	10:1	10:15	09:17	10:22
Out/Time	16:55	16:48	16:47	16:59	16:05	16:14	13:36	16:44	16:30	16:28	16:31	16:42	16:37	16:56	16:10	16:28	16:26	16:23	16:23	16:4	16:26	16:4	16:26	16:39	16:28	
Total	6:41	6:27	6:40	6:43	6:05	00:0	6:03	3:24	6:31	6:05	6:19	6:31	00:00	6:12	6:23	6:28	6:25	5:57	5:56	6:05	6:01	6:09	6:26	6:11	00:00	

Stud. Code : 69 Stud. Name : WAGHMARE PREETI DIGAMBARRAO

In/Time	10:06	10:08	10:12	10:09	10:30	10:13	10:10	10:14	10:10	10:09	10:16	10:33	10:17	10:14	10:18	10:09	10:15	10:57	10:16	10:28	10:0	10:14	09:52	10:11	10:22	
Out/Time	17:06	17:12	17:05	17:35	13:19	16:52	16:48	16:50	16:58	13:53	16:52	16:50	16:40	16:58	16:45	16:25	15:43	16:02	15:42	16:20	16:1	14:38	16:42	16:52	16:40	
Total	7:00	7:04	6:53	7:26	2:49	00:0	6:38	6:36	6:48	3:44	00:00	6:36	6:17	6:23	6:44	6:27	6:16	5:28	5:05	5:26	5:52	6:07	4:24	00:00	6:50	

Stud. Code : 70 Stud. Name : RATHOD SONALI PANDIT

In/Time	10:14	10:21	10:07	10:16	10:00	10:11	10:12	10:13	10:25	10:09	10:19	10:19	10:09	10:15	10:19	10:19	10:31	10:13	10:32	10:21	10:22	10:14	10:1	10:15	09:17	10:22
Out/Time	16:55	16:48	16:47	16:59	16:05	16:14	13:36	16:44	16:30	16:28	16:31	16:42	16:37	16:56	16:10	16:28	16:26	16:23	16:23	16:4	16:26	16:4	16:26	16:39	16:28	
Total	6:41	6:27	6:40	6:43	6:05	00:0	6:03	3:24	6:31	6:05	6:19	6:31	00:00	6:12	6:23	6:28	6:25	5:57	5:56	6:05	6:01	6:09	6:26	6:11	00:00	

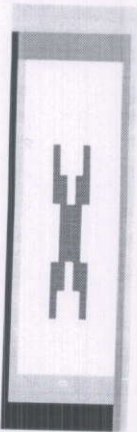
Stud. Code : 71 Stud. Name : PATOLE SAM VINAY

In/Time	09:09	08:58	09:08	09:04	08:44	09:10	09:33	08:36	09:01	09:51	09:22	10:01	08:54	09:31	08:50	08:32	09:04	09:02	08:57	09:25	09:16	09:1	09:08	09:04	08:50	08:55
Out/Time	16:44	15:58	15:46	16:15	15:40	16:00	13:45	16:24	16:04	16:30	16:36	16:11	16:06	16:12	15:56	15:57	16:47	16:43	16:18	16:11	16:4	15:56	16:23	16:57	16:32	08:55
Total	7:35	7:00	6:38	7:11	6:56	00:0	6:50	4:12	7:48	7:03	6:39	7:14	6:35	7:22	7:26	6:53	00:00	7:45	7:46	6:53	6:55	7:30	6:48	00:00	7:19	8:07

Stud. Code : 72

Stud. Name : POHARE ISHA MOTIRAM

In/Time	09:35	11:19	09:25	09:43	09:17	10:1	09:11	09:46	09:46	09:52	09:34	09:59	09:33	09:42	09:57	09:43	09:40	09:34	09:25	09:44	09:55	09:4	09:40	09:40	09:51	09:43
Out/Time	16:35	16:35	16:35	16:35	16:35	16:35	16:35	16:35	16:35	16:35	16:35	16:35	16:35	16:35	16:35	16:35	16:35	16:35	16:35	16:35	16:35	16:35	16:35	16:35	16:35	16:35
Total	7:00	7:00	7:00	7:00	7:00	7:00	7:00	7:00	7:00	7:00	7:00	7:00	7:00	7:00	7:00	7:00	7:00	7:00	7:00	7:00	7:00	7:00	7:00	7:00	7:00	7:00

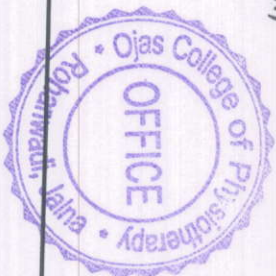


Monthly Status Report (Basic Work Duration)

Company: COLLEGE OF PHYSIOTHERAPY

April 01 2023 To April 30 2023

Printed On : May 08 2023 12:45

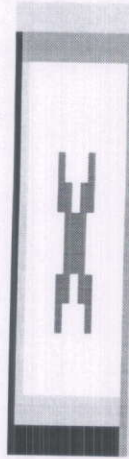


Status	Stud. Code : 92												Stud. Name : RATHOD REKHA SITARAM																				
	P	P	P	P	P	P	P	P	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	P	WO	P	P	P	P	P	P	P	P	P
InTime	10:00	10:06	10:19	10:04	10:19	10:19	10:00	10:05	10:00	16:45	09:59	16:44	16:38	10:14	10:10	09:51	10:05	10:16	10:03	10:01	10:02	09:5	10:08	09:53	10:08	10:06							
OutTime	17:01	16:21	17:00	17:28	17:23	16:57	17:00	17:00	16:45	16:44	16:44	16:38	16:54	16:47	17:13	16:31	16:31	16:52	17:20	17:43	17:15	17:0	16:53	16:33	16:34	16:45							
Total	7:01	6:15	6:41	7:24	7:04	00:0	6:57	00:00	6:55	00:15	6:45	00:00	00:00	6:47	6:40	6:37	7:22	6:26	7:17	7:42	7:13	7:09	6:52	00:00	6:40	6:26	6:39						

Status	Stud. Code : 93												Stud. Name : MOTKAR CANDRAKANT TUKARAM																				
	P	P	P	P	P	P	P	P	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	P	WO	P	P	P	P	P	P	P	P	P
InTime	10:48	10:28	10:33	10:39	10:45	10:27	10:45	10:23	09:54	11:18	10:21	10:23	10:32	10:21	10:26	10:29	10:21	10:26	10:22	10:24	10:24	10:2	10:2	10:27	10:23	10:23							
OutTime	14:02	15:35	16:26	16:34	16:48	16:49	13:27	17:27	16:58	16:32	17:09	16:49	15:33	16:07	16:56	16:44	16:36	16:54	16:46	16:57	16:53	16:5	16:5	13:00	16:41	17:08							
Total	3:14	5:07	5:53	5:55	6:03	00:0	6:22	7:04	7:04	5:14	6:48	00:00	6:26	5:01	5:46	6:30	6:15	6:15	6:24	6:33	6:29	6:26	00:00	2:33	6:18	6:45							

Status	Stud. Code : 94												Stud. Name : TARDE EKNATH SAVITRAJI																				
	P	P	P	P	P	P	P	P	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	P	WO	P	P	P	P	P	P	P	P	P
InTime	10:20	10:13	09:48	12:08	10:0	09:47	10:05	10:06	09:57	12:31	12:31	09:55	10:03	10:04	10:05	10:02	10:04	10:04	10:04	10:02	09:52	09:4	09:57	09:48	10:08	10:06							
OutTime	16:53	16:46	16:38	15:55	16:4	16:37	16:57	16:45	17:12	16:01	16:01	16:41	17:08	17:12	17:22	16:44	16:54	16:07	16:07	16:07	16:4	16:4	16:40	16:42	16:34	16:45							
Total	6:33	6:33	6:50	3:47	6:40	6:50	6:52	6:39	7:15	3:30	00:00	6:46	7:05	7:08	00:00	00:00	7:17	6:58	6:40	6:52	6:15	6:53	6:43	6:54	6:26	6:39							

Principal
PRINCIPAL
 Ojas College of Physiotherapy
 Revgaon Road, Rohanwadi, Jalna



Monthly Status Report (Basic Work Duration)

Company: COLLEGE OF PHYSIOTHERAPY

May 01 2023 To May 31 2023



Printed On : June 13 2023 17:54

Status	WO	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P					
OutTime	17:13	16:44	16:58	16:47	16:57	16:49	18:13	18:26	16:52	17:04	16:58	17:18	17:01	16:53	16:55	18:20	17:00	16:56	16:16	11:09	17:02	16:56	16:39	16:56	16:39	16:56	16:39	16:56				
Total	00:00	6:56	6:54	7:01	6:52	7:18	7:01	00:00	00:00	8:14	8:32	7:08	7:17	7:10	00:00	00:00	8:11	7:35	7:13	6:39	7:23	8:26	00:00	7:04	6:58	6:27	3:43	7:06	7:02	00:00	8:15	6:42

Stud. Code : 67 Stud. Name : GAIKWAD PRAJKTA PRATAP

Stud. Code : 68 Stud. Name : NARWADE ANKITA PANJAB

Status	WO	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
InTime	09:33	09:42	09:34	09:44	09:17	09:23	09:28	18:49	09:42	10:04	10:24	10:10	10:15	11:49	10:12	10:11	10:31	10:25	10:35	10:15	17:25	09:20	10:19	07:49	10:35	10:26	11:14	15:44	10:18	10:18	10:05	10:19	10:05		
OutTime	14:58	18:02	16:34	16:23	16:44	16:38	16:44	18:03	17:20	17:19	17:13	17:09	17:13	17:09	17:44	17:17	17:38	17:16	17:23	17:03	17:03	22:06	17:04	17:16	17:04	17:16	11:14	15:44	10:18	17:09	17:09	17:09	17:09	17:09	
Total	5:25	8:20	7:00	6:39	7:27	7:15	7:32	6:11	8:21	7:16	6:55	7:03	6:45	5:11	6:57	7:33	6:46	7:13	6:41	7:08	00:00	7:35	7:43	11:47	9:11	6:29	6:50	5:46	1:16	6:51	6:51	6:51	6:51		

Stud. Code : 69 Stud. Name : WAGHMARE PREETI DIGAMBARRAO

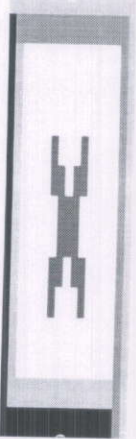
Stud. Code : 70 Stud. Name : RATHOD SONALI PANDIT

Status	WO	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
InTime	09:51	09:26	10:30	09:44	10:10	10:10	09:45	10:17	09:54	09:30	09:34	09:30	10:09	09:58	09:33	10:04	09:58	09:49	08:01	09:53	10:20	09:58	09:57	10:11	10:20	07:33	10:19	10:06	09:58	09:57	09:57	09:57	
OutTime	18:09	18:23	16:45	17:25	17:05	17:04	17:09	18:13	19:22	17:15	18:07	18:55	19:38	17:35	17:29	18:58	17:17	17:18	16:07	17:29	17:12	17:12	17:03	17:02	10:42	17:02	16:15	16:35	16:35	16:35	16:35	16:35	
Total	00:00	8:18	8:57	6:15	7:41	6:55	7:24	7:56	9:28	7:45	8:33	9:25	9:29	7:37	7:56	8:54	00:00	00:00	00:00	7:19	7:29	8:06	7:36	6:52	00:00	7:00	6:41	6:30	6:41	6:30	6:30		

Stud. Code : 71 Stud. Name : PATOLE SAM VINAY

Stud. Code : 72 Stud. Name : POHARE ISHA MOTIRAM

Status	WO	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
InTime	10:42	09:18	10:27	09:21	10:23	09:29	10:02	10:09	10:07	10:09	10:08	10:03	09:59	10:10	18:54	09:46	10:03	16:20	10:08	12:22	09:59	09:59	09:59	09:59	09:59	09:59	09:59	09:59	09:59	09:59	09:59	09:59	09:59	
OutTime	17:57	16:38	16:45	16:59	17:06	17:03	17:10	17:24	17:03	17:02	17:02	10:03	09:59	10:04	10:04	10:04	10:04	10:04	10:04	10:04	10:04	10:04	10:04	10:04	10:04	10:04	10:04	10:04	10:04	10:04	10:04	10:04	10:04	10:04



Monthly Status Report (Basic Work Duration)

Company: COLLEGE OF PHYSIOTHERAPY

May 01 2023 To May 31 2023



Printed On : June 13 2023 17:54

Student Code : 79		Student Name : RATHOD SHARAD RAJU	
Status	WO	P	WO
InTime	10:51	11:33	11:07
OutTime	18:09	17:46	17:26
Total	00:00	7:18	6:13
Total			

Student Code : 80		Student Name : KATHORE ROHIT VISHNU	
Status	WO	P	WO
InTime	10:55	10:01	09:52
OutTime	14:43	17:37	17:05
Total	3:48	7:36	7:13
Total			

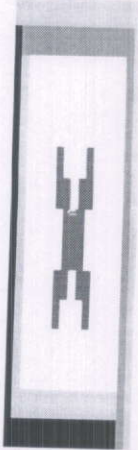
Student Code : 81		Student Name : HORE SHANTI PRAMOD	
Status	WO	P	WO
InTime	09:19	09:41	09:21
OutTime	16:21	7:19	7:39
Total	7:02	7:19	7:13
Total			

Student Code : 82		Student Name : PHOPLIYA SHWETA SANTOSHI	
Status	WO	P	WO
InTime	12:06	10:55	10:44
OutTime	18:54	16:58	16:39
Total	00:00	6:45	6:03
Total			

Student Code : 83		Student Name : SONAWANE SHWETALI RAMESH	
Status	WO	P	WO
InTime	09:45	11:19	10:28
OutTime	16:58	16:44	16:38
Total	00:00	7:14	5:25
Total			

Student Code : 84		Student Name : SHAIKH AZKA SALEEM	
Status	WO	P	WO
InTime	09:49	10:16	10:09
OutTime	12:15	13:29	13:02
Total	2:26	3:13	2:53
Total			

Student Code : 85		Student Name : SANDUPATLA VAISHNAVI DNYANESHWAR	
Status	WO	P	WO
InTime	10:30	10:29	10:14
OutTime	10:30	10:29	10:14
Total	00:00	00:00	00:00
Total			



Monthly Status Report (Basic Work Duration)

Company: COLLEGE OF PHYSIOTHERAPY

May 01 2023 To May 31 2023



Printed On : June 13 2023 17:54

OutTime	12:57	15:01	15:10	15:34	15:18	16:00	16:00	17:04	15:32	16:11	16:08	16:13	16:07	16:19	16:10	16:04	16:01	16:02	16:06	16:02	16:19	16:39	15:11	14:35	16:04	
Total	3:27	4:32	4:56	5:18	4:46	5:52	6:22	7:09	5:31	6:02	5:12	6:15	5:59	6:11	6:17	6:04	5:52	6:01	6:06	6:00	6:01	6:16	6:45	4:57	4:29	5:39

Stud. Code : 86 Stud. Name : JADHAV SONIKA KASHINATH

Status	WO	P	P	P	P	P	P	A	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	P	P	P				
InTime	10:17	09:50	09:57	09:55	09:39	09:48		09:59	09:54	09:44	09:47	09:48		09:07	09:23	09:47	09:54	09:32	09:54	09:56	09:58	09:49	07:26	09:56	09:54				
OutTime	17:13	16:44	16:58	16:47	16:57	16:49		18:13	18:26	16:52	17:04	16:58		17:18	17:01		16:53	16:55	18:20	17:00	16:56	16:16	11:09	17:02	16:56				
Total	00:00	6:56	6:54	7:01	6:52	7:18	7:01	00:00	8:14	8:32	7:08	7:17	7:10	00:00	8:11	7:35	7:13	6:59	7:23	8:26	7:04	6:38	6:27	3:43	7:06	7:02	00:00	8:15	6:42

Stud. Code : 87 Stud. Name : KEDAR PRAGATI HANUMANT

Status	WOP	P	P	P	P	P	P	P	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	P	P	P						
InTime	14:30	10:03	10:11	10:05	10:21	10:15	10:13	10:53	10:05	10:27	10:03	10:10	10:01	10:19		17:58	10:05	10:09	10:02	10:07	11:54	10:10	10:22	10:12	07:27	10:11	10:20	11:14	09:04	10:13	
OutTime	18:54	18:24	18:34	17:16	22:03	18:12	18:44	18:31	18:14	19:21	18:03	17:57	17:50		17:15	17:12	17:48	17:36	17:34	16:29	18:18	17:08	20:07	16:08	18:04	18:00	16:59	18:14	18:20		
Total	2:30	8:51	8:13	7:11	11:42	7:57	8:31	6:07	8:26	7:47	9:18	7:53	7:56	6:41	00:00	7:02	7:07	7:39	7:34	00:00	7:27	4:35	8:08	6:46	9:55	8:41	7:53	7:40	5:45	9:10	00:00

Stud. Code : 88 Stud. Name : KEDAR PRAGATI HANUMANT

Status	WOP	P	P	P	P	P	P	WO	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	P	P	P					
InTime	09:33	09:42	09:34	09:44	09:17	09:23	09:28	8:49	09:42	10:04	10:24	10:10	10:15	11:49	10:12	10:11	10:31	10:25	10:35	10:15	17:25	09:20	10:19	07:49	10:35	10:26	11:14	15:44	10:18	
OutTime	14:58	18:02	16:34	16:23	16:44	16:38		18:03	17:20	17:19	17:13				17:09	17:44	17:17	17:38	17:16	17:23		17:03	22:06	17:04	17:16		17:16		17:09	
Total	5:25	8:20	7:00	6:39	7:27	7:15	7:32	6:11	8:21	7:16	6:55	7:03	6:45	5:11	6:57	7:33	6:46	7:13	6:41	7:08	00:00	7:35	7:43	11:47	9:11	6:29	6:50	5:46	1:16	6:51

Stud. Code : 89 Stud. Name : HIWALE UPALI KISHOR

Status	WO	P	P	P	P	P	P	WO	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	P	P	P				
InTime	10:16	08:55	10:25	09:18	10:28	09:02		09:06	10:03	10:02	10:11	10:18	10:15		10:17	10:18	10:18	10:05	10:18	10:18	09:57	10:11	10:20	07:33	10:19	10:06	10:19	10:05	
OutTime	17:57	16:23	16:47	16:36	17:04	16:14		18:08	17:03	13:10	17:05	16:59	16:21		17:00	16:44	17:09	17:15	18:38	17:03		17:02	10:42	17:02	16:15	16:15	16:58	16:35	
Total	00:00	7:41	7:28	6:22	7:18	6:36	7:12	9:02	7:00	3:08	6:54	6:41	6:06	00:00	6:43	6:26	7:04	6:57	8:40	00:00	7:06	6:49	6:42	3:09	6:43	6:09	00:00	6:41	6:30

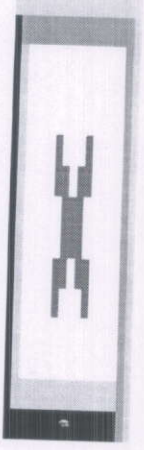
Stud. Code : 90 Stud. Name : JADHAV RANI ASHOK

Status	WO	P	P	P	P	P	P	WO	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	P	P	P			
InTime	09:51	09:26	10:30	09:44	10:10	10:10		09:45	10:17	09:54	09:30			09:34	09:30	10:09	09:58	09:33	10:04		09:58	09:49	08:01	09:53	10:20	09:58	09:57	
OutTime	18:09	18:23	16:45	17:25	17:05	17:04		17:09	18:13	19:22	17:15			18:07	18:55	19:38	17:35	17:29	18:58		17:17	17:18	16:07	17:29	17:12	16:58	16:40	
Total	00:00	8:18	8:57	6:15	7:41	6:55	6:34	7:24	7:56	9:28	7:45	00:00	00:00	8:33	9:25	9:29	7:37	7:56	8:54	00:00	7:19	7:29	8:06	7:36	6:52	00:00	7:00	6:43

Stud. Code : 91 Stud. Name : KUPATKAR SUMIT KAILAS

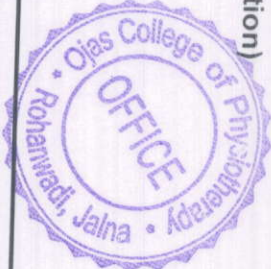
Status	WO	P	P	P	P	P	P	WO	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	P	P	P			
InTime	10:37	10:12	10:08	10:15	10:24	10:04		09:59	10:10	10:05	10:06	10:24		10:10	16:54	09:46	10:03	16:20	10:08	12:22		09:59	09:14	09:14	10:00	12:37	10:16	10:11
OutTime	16:58	16:57	16:14	16:53	17:16	16:25		16:58	16:54	16:42	16:49	16:42		17:01	16:17	16:00		16:22	16:30		16:36	16:36	16:36	16:36	16:36	14:57	15:56	17:07
Total	00:00	6:21	6:45	6:06	6:38	6:52	6:21	00:00	6:39	6:44	6:55	6:36	6:25	00:00	6:51	00:06	6:31	5:57	00:40	6:14	4:08	00:00	1:50	7:00	00:00	2:20	5:40	6:56

Monthly Status Report (Basic Work Duration)



Company: COLLEGE OF PHYSIOTHERAPY

June 01 2023 To June 30 2023



Printed On : July 03 2023 17:54

Days	1 W	2 Th	3 F	4 S	5 S	6 M	7 T	8 W	9 Th	10 F	11 S	12 S	13 M	14 T	15 W	16 Th	17 F	18 S	19 S	20 M	21 T	22 W	23 Th	24 F	25 S	26 S	27 M	28 T	29 W	30 Th
------	-----	------	-----	-----	-----	-----	-----	-----	------	------	------	------	------	------	------	-------	------	------	------	------	------	------	-------	------	------	------	------	------	------	-------

Department: STUDENT

Student Name: KAKADE SAKSHI GAUTAM

Status	P	P	P	P	WO	A	A	P	P	P	P	WO	P	P	P	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	P	P
InTime	09:55	09:27	10:03	10:03		10:08	10:16	09:56	10:01	09:55	09:50	09:46	10:16	10:00	09:53	09:57	10:14	10:00	10:16	09:12	08:28	08:46	09:58	09:57	10:16	09:56					
OutTime	16:46	15:03	16:21			16:41	16:11	17:27	17:03	16:55	17:01	16:10	16:11	16:31	16:31	16:37	17:02	16:07	16:11	17:20	17:00	16:34	16:27	15:21	16:11	15:00					
Total	6:51	5:36	6:18	6:57	00:00	6:33	00:00	5:55	7:31	7:02	7:00	00:00	7:11	6:24	5:55	6:31	6:38	6:40	00:00	6:48	6:07	5:35	8:08	8:32	7:48	00:00	6:29	5:24	5:55	5:04	

Student Name: KAMAD BHAVIKA DEEPAK

Status	P	P	P	P	WO	A	A	P	P	P	P	WO	P	P	P	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	P	P
InTime	09:55	10:36	10:17	10:23		10:28	09:05	09:55	10:12	09:14	16:10	10:16	10:20	09:55	10:11	10:01	10:11	10:14	10:09	09:55			10:26	10:41	10:28	09:55	10:29				
OutTime	16:46	14:53	13:19	15:36		16:01	16:46	16:11	16:27	16:27	16:11	15:01	16:46	16:16	16:04	16:02	13:36	16:46	16:02	13:36	16:46		15:27	16:06	13:30	16:46	13:43				
Total	6:51	4:17	5:02	5:11	00:00	5:33	7:55	6:51	5:59	7:13	00:50	00:00	5:35	4:41	6:51	6:03	6:49	5:48	3:27	6:51	00:00	5:25	3:02	6:51	3:14						

Student Name: MUMTAZ AZIZ CHAND BENWALE

Status	P	P	P	P	WO	A	A	P	P	P	P	WO	P	P	P	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	P
InTime	09:29	09:39	09:42	09:46		16:49	09:31	09:36	10:48	10:08	10:08	10:48	09:58	09:49	09:54	09:49	10:08	17:02	09:27	09:47	09:42	09:21	11:35	09:27						
OutTime	17:10	17:10	16:53			17:13	15:35	17:10	17:10	15:35	17:10	15:35	17:07	17:10	16:59	17:10	17:02	17:06	17:02	17:06	16:48	16:51	15:59							
Total	7:31	7:31	7:11	7:14	00:00	00:11	00:00	7:42	7:24	4:47	00:00	7:02	7:02	4:47	7:02	7:11	7:13	7:10	7:02	7:58	7:35	7:19	00:00	7:06	7:30	5:25	6:32			

Student Name: KAMBLE PRABODHINI BAPURAO

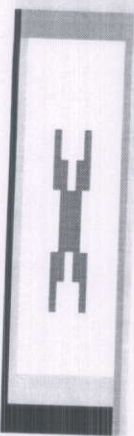
Status	P	P	P	P	WO	A	A	P	P	P	P	WO	P	P	P	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	P
InTime	09:42	09:39	10:57	10:48		10:48	10:14	10:22	10:17	10:16	10:21	09:57	10:01	10:16	10:33	10:20	10:26	10:25	10:37	10:39	10:35	10:35	13:43							
OutTime	16:53	17:10	15:18	15:35		16:00	16:11	16:27	16:12	16:11	15:01	16:17	16:04	16:16	16:02	13:36	16:08	16:03	10:37	10:39	10:35	13:55	13:43							
Total	7:11	7:31	4:21	4:47	00:00	5:12	00:00	5:57	6:05	5:55	00:00	5:55	4:40	6:20	6:03	6:00	5:29	3:16	5:42	5:38	00:00	5:29	3:16	00:00	3:08					

Student Name: PATHADE TRUPTI SATISH

Status	P	P	P	P	WO	A	A	P	P	P	P	WO	P	P	P	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	P
InTime	09:43	10:26	10:29	10:38		10:43	10:13	10:09	10:09	09:48	09:42	10:18	10:14	10:19	10:16	10:16	10:16	10:16	10:16	10:16	10:16	10:16	10:16	10:16	10:16	10:16	10:16	10:16	10:16	10:16
OutTime	14:01	16:18	15:59	16:11		16:11	16:00	16:16	16:32	16:20	16:15	16:17	16:08	16:08	16:09	16:07	16:19	16:19	16:05	16:14	10:11	10:10	14:05							
Total	4:18	6:34	5:49	5:21	00:00	5:28	5:47	00:00	6:07	6:23	00:00	6:32	6:33	00:00	5:53	5:51	00:00	6:14	5:36	5:52	00:00	00:46	5:00	00:00	3:55					

Student Name: RATHOD PRITI RAMESH

Status	P	P	P	P	WO	A	A	P	P	P	P	WO	P	P	P	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	P
InTime	09:29	09:39	09:42	09:46		16:49	09:31	09:36	10:48	10:08	10:08	10:48	09:58	09:49	09:54	09:49	10:08	17:02	09:27	09:47	09:42	09:21	11:35	09:27						
OutTime	17:10	17:10	16:53			17:13	15:35	17:10	17:10	15:35	17:10	15:35	17:07	17:10	16:59	17:10	17:02	17:06	17:02	17:06	16:48	16:51	15:59							
Total	7:31	7:31	7:11	7:14	00:00	00:11	00:00	7:42	7:24	4:47	00:00	7:02	7:02	4:47	7:02	7:11	7:13	7:10	7:02	7:58	7:35	7:19	00:00	7:06	7:30	5:25	6:32			



Monthly Status Report (Basic Work Duration)

Company: COLLEGE OF PHYSIOTHERAPY

June 01 2023 To June 30 2023



Printed On : July 03 2023 17:54

In/Time	10:17	10:45	10:37	10:23	10:08	09:21	10:17	10:19	09:57	10:10	09:28	10:17	10:28	10:16	10:33	10:17	10:24	10:17	10:45	10:18	10:19	10:24	10:10
Out/Time	16:27	14:53	14:50	15:35	16:00	16:27	16:11	16:11	17:07	16:16	16:27	16:15	16:02	13:38	16:27	16:09	16:03	16:27	16:09	16:27	16:39	16:09	17:07
Total	6:10	4:08	4:13	5:12	5:52	6:10	5:52	6:14	6:57	6:48	6:10	5:47	5:46	3:05	6:10	5:45	5:46	6:15	00:00	6:09	6:41	5:45	6:57

Stud. Code : 61 Stud. Name : BHAKRE DURGESH ASHOK

In/Time	09:19	09:41	09:21	09:45	09:47	9:54	09:34	09:33	09:19	09:22	09:37	10:42	09:48	09:41	09:50	09:42	09:39	09:41	09:40	09:51	10:26	10:02	09:17
Out/Time	16:21	18:54	16:58	16:35	17:23	17:09	17:20	17:19	17:09	17:19	17:30	16:34	18:16	17:37	17:29	17:26	17:16	17:25	17:53	17:26	18:00	17:49	17:40
Total	7:02	7:19	7:39	7:13	7:36	7:14	7:46	7:46	7:50	7:57	7:53	5:52	8:28	7:56	7:39	7:44	7:37	00:00	7:44	8:13	7:35	7:34	8:23

Stud. Code : 62 Stud. Name : AWARGAND MUKTA RAMESHRAO

In/Time	09:45	12:06	10:55	10:44	11:10	10:13	9:40	10:20	10:02	10:08	10:22	10:27	09:42	10:19	16:30	10:20	16:16	10:18	10:19	10:15	10:11	10:22	10:27	09:42	10:19	16:23	16:23
Out/Time	16:38	18:54	16:58	16:35	17:24	17:08	17:53	17:55	17:13	16:33	16:24	16:30	16:23	16:23	16:47	16:47	17:59	16:19	16:41	16:24	16:30	16:24	16:30	17:26	16:23	16:23	16:23
Total	7:13	6:49	6:03	5:51	6:14	6:55	8:13	7:35	7:11	6:25	6:02	6:03	7:44	6:04	00:30	6:27	00:44	7:41	00:00	6:00	6:26	6:49	6:02	6:03	7:44	6:04	6:04

Stud. Code : 63 Stud. Name : KSHIRSAGAR SHREYA KAMLAJI

In/Time	10:20	09:45	11:19	10:28	10:09	10:21	11:10	10:09	10:17	10:16	09:50	9:50	10:13	10:03	10:02	10:26	10:17	09:42	10:27	09:38	16:43	12:03	09:54			
Out/Time	17:55	16:58	16:44	16:38	17:24	17:18	17:03	17:29	17:29	17:21	17:10	17:09	16:53	16:56	16:47	16:08	16:52	17:26	16:30	16:57	16:43	16:38	16:57			
Total	7:35	00:00	5:25	6:10	00:00	6:57	6:53	7:31	7:08	7:39	00:10	7:50	00:00	00:00	00:13	00:52	6:35	7:44	6:03	00:00	00:00	00:17	4:55	7:03	7:03	7:03

Stud. Code : 64 Stud. Name : NAGVE MANISHA GAJANAN

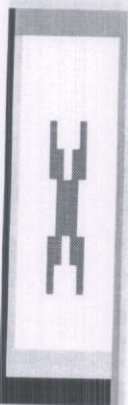
In/Time	10:30	10:29	10:14	10:16	10:08	09:38	09:55	10:01	10:09	09:58	10:08	10:08	09:53	10:00	10:01	10:00	10:01	10:01	10:03	08:46	09:54	10:14	10:06
Out/Time	12:57	15:01	15:10	15:34	16:00	16:00	17:04	15:32	16:11	16:13	16:07	16:13	16:07	16:19	16:10	16:04	16:02	16:06	16:02	16:19	16:39	15:11	14:35
Total	2:27	4:32	4:56	5:18	00:00	6:52	6:22	6:22	6:02	6:15	5:59	00:00	6:11	6:17	6:04	6:01	6:06	00:00	6:01	6:16	6:45	4:57	4:29

Stud. Code : 65 Stud. Name : DUBEY SAKSHI ASHIT

In/Time	10:30	10:29	10:14	10:16	10:08	09:38	09:55	10:01	10:09	09:58	10:08	10:08	09:53	10:00	10:01	10:00	10:01	10:01	10:03	08:46	09:54	10:14	10:06
Out/Time	12:57	15:01	15:10	15:34	16:00	16:00	17:04	15:32	16:11	16:13	16:07	16:13	16:07	16:19	16:10	16:04	16:02	16:06	16:02	16:19	16:39	15:11	14:35
Total	2:27	4:32	4:56	5:18	00:00	6:52	6:22	6:22	6:02	6:15	5:59	00:00	6:11	6:17	6:04	6:01	6:06	00:00	6:01	6:16	6:45	4:57	4:29

Stud. Code : 66 Stud. Name : KORDE GAYATRI ARJUNRAO

In/Time	10:17	09:50	09:57	09:39	09:48	09:59	09:54	09:47	09:48	09:07	09:23	09:47	09:32	09:54	09:56	09:54	09:45	09:49	09:56	09:54	09:45	09:45	
Out/Time	10:17	09:50	09:57	09:39	09:48	09:59	09:54	09:47	09:48	09:07	09:23	09:47	09:32	09:54	09:56	09:54	09:45	09:49	09:56	09:54	09:45	09:45	
Total	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00



Monthly Status Report (Basic Work Duration)

Company: COLLEGE OF PHYSIOTHERAPY

April 01 2023 To April 30 2023



Printed On : May 08 2023 12:45

In/Time	10:20	10:13	09:48	12:08	10:0	09:47	10:05	10:06	09:57	12:31	09:55	10:03	10:04	10:05	10:02	10:04	10:02	09:52	09:4	09:57	09:48	10:08	10:06
In/Time	16:53	16:46	16:38	15:55	16:4	16:37	16:57	16:45	17:12	16:01	16:41	17:08	17:12	17:22	17:04	16:44	16:54	16:07	16:4	16:40	16:42	16:34	16:45
Out/Time	6:33	6:33	00:00	6:50	3:47	6:40	00:00	6:50	6:52	6:39	7:15	3:30	00:00	00:00	6:46	7:05	7:08	00:00	00:00	7:17	6:58	6:40	6:52
Total																							

Stud. Code : 13 Stud. Name : DONGRE MAHESH TUKARAM

In/Time	10:06	10:08	10:12	10:09	10:30	10:13	10:10	10:14	10:10	10:09	10:16	10:33	10:17	10:14	10:18	10:09	10:15	10:57	10:16	10:28	10:0	10:14	09:52	10:11
In/Time	17:06	17:12	17:05	17:35	13:19	16:52	16:48	16:50	16:58	13:53	16:52	16:50	16:40	16:58	16:45	16:25	15:43	16:02	15:42	16:20	16:1	14:38	16:42	16:52
Out/Time	7:00	7:04	6:53	7:26	2:49	00:0	6:39	6:36	6:48	3:44	6:36	6:17	6:23	6:44	6:27	6:16	5:28	5:05	5:26	5:52	6:07	4:24	6:50	6:41
Total																								

Stud. Code : 14 Stud. Name : DORALE SARIKA ASHOK

In/Time	10:14	10:21	10:07	10:16	10:00	10:11	10:12	10:13	10:25	10:09	10:15	10:19	10:19	10:09	10:31	10:13	10:32	10:21	10:22	10:14	10:1	10:15	09:17	10:22
In/Time	16:55	16:48	16:47	16:59	16:05	16:14	13:36	16:44	16:30	16:28	16:46	16:31	16:42	16:37	16:36	16:10	16:28	16:26	16:23	16:23	16:4	16:28	16:39	16:28
Out/Time	6:41	6:27	6:40	6:43	6:05	6:0	6:03	6:31	6:05	6:19	6:31	6:12	6:23	6:28	6:25	6:57	5:56	6:05	6:01	6:09	6:26	6:11	6:00	6:06
Total																								

Stud. Code : 15 Stud. Name : GAWATE VINOD NABAJI

In/Time	10:06	10:08	10:12	10:09	10:30	10:13	10:10	10:14	10:10	10:09	10:16	10:33	10:17	10:14	10:18	10:09	10:15	10:57	10:16	10:28	10:0	10:14	09:52	10:11
In/Time	17:06	17:12	17:05	17:35	13:19	16:52	16:48	16:50	16:58	13:53	16:52	16:50	16:40	16:58	16:45	16:25	15:43	16:02	15:42	16:20	16:1	14:38	16:42	16:52
Out/Time	7:00	7:04	6:53	7:26	2:49	00:0	6:39	6:38	6:36	6:48	6:36	6:17	6:23	6:23	6:27	6:16	5:28	5:05	5:26	5:52	6:07	4:24	6:50	6:41
Total																								

Stud. Code : 16 Stud. Name : GOLDE SHAMAL CHANDRAKANT

In/Time	10:14	10:21	10:07	10:16	10:00	10:11	10:12	10:13	10:25	10:09	10:15	10:19	10:19	10:09	10:31	10:13	10:32	10:21	10:22	10:14	10:1	10:15	09:17	10:22
In/Time	16:55	16:48	16:47	16:59	16:05	16:14	13:36	16:44	16:30	16:28	16:46	16:31	16:42	16:37	16:56	16:10	16:28	16:26	16:23	16:23	16:4	16:26	16:39	16:28
Out/Time	6:41	6:27	6:40	6:43	6:05	6:0	6:03	6:31	6:05	6:19	6:31	6:12	6:23	6:28	6:25	6:57	5:57	6:05	6:01	6:09	6:26	6:11	6:00	6:06
Total																								

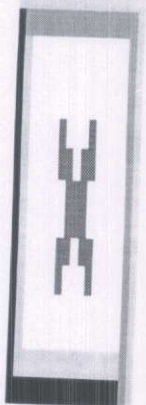
Stud. Code : 17 Stud. Name : GONGE PALLAVI DILIP

In/Time	09:09	08:58	09:08	09:04	09:44	09:10	09:33	08:36	09:01	09:51	09:22	10:01	08:54	09:31	08:50	08:32	09:04	09:02	08:57	09:25	09:16	09:1	09:08	09:04
In/Time	16:44	15:58	15:46	16:15	15:40	16:00	13:45	16:24	16:04	16:30	16:36	16:11	16:06	16:12	15:58	15:57	16:47	16:43	16:18	16:11	16:4	15:36	16:23	16:57
Out/Time	7:35	7:00	6:38	7:11	6:56	6:50	4:12	7:48	7:03	6:39	7:14	7:17	6:35	7:22	7:26	6:53	7:45	7:46	6:53	6:55	7:30	6:48	7:19	8:07
Total																								

Stud. Code : 18 Stud. Name : SADIYA AYYUB GORVEY

In/Time	09:35	11:19	09:25	09:43	09:17	10:1	09:11	09:46	09:46	09:52	09:34	09:59	09:33	09:42	09:57	09:43	09:40	09:34	09:36	09:44	09:33	09:40	09:51	09:43
In/Time	09:35	11:19	09:25	09:43	09:17	10:1	09:11	09:46	09:46	09:52	09:34	09:59	09:33	09:42	09:57	09:43	09:40	09:34	09:36	09:44	09:33	09:40	09:51	09:43
Out/Time	7:35	7:00	6:38	7:11	6:56	6:50	4:12	7:48	7:03	6:39	7:14	7:17	6:35	7:22	7:26	6:53	7:45	7:46	6:53	6:55	7:30	6:48	7:19	8:07
Total																								

Generated By: **Principals**
 Ojas College of Physiotherapy
 Revdona Road, Rohanwadi, Jalna
 Page No: 3



Monthly Status Report (Basic Work Duration)

Company: COLLEGE OF PHYSIOTHERAPY

April 01 2023 To April 30 2023



Printed On : May 08 2023 12:45

In/Time	10:14	10:21	10:07	10:16	10:00	10:11	10:12	10:13	10:25	10:09	10:15	10:19	10:19	10:09	10:31	10:13	10:32	10:21	10:22	10:14	10:11	10:15	09:17	10:22					
Out/Time	16:55	16:48	16:47	16:59	16:05	16:14	13:36	16:44	16:30	16:28	16:46	16:31	16:42	16:37	16:56	16:10	16:28	16:26	16:23	16:23	16:4	16:26	09:17	10:22					
Total	6:41	6:27	6:40	6:43	6:05	00:0	6:03	3:24	6:31	6:05	6:19	00:00	6:12	6:23	6:28	00:00	6:25	5:57	00:00	5:56	6:05	6:01	6:09	6:26	6:11	00:00	00:00	7:22	6:06

Stud. Code : 44 Stud. Name : SATIWALE HIMANSHI GANESH

In/Time	10:06	10:08	10:12	10:09	10:30	10:13	10:10	10:14	10:10	10:10	10:09	10:16	10:33	10:17	10:14	10:18	10:09	10:15	10:57	10:16	10:28	10:0	10:14	09:52	10:11	10:22
Out/Time	17:06	17:12	17:05	17:35	13:19	16:52	16:48	16:50	16:58	13:53	16:52	16:50	16:40	16:58	16:45	16:25	15:43	16:02	15:42	16:20	16:1	14:38	16:42	16:52	16:40	
Total	7:00	7:04	6:53	7:26	2:49	00:0	6:39	00:00	6:38	6:36	6:48	6:17	6:23	6:44	6:27	6:16	5:28	5:05	5:26	5:52	6:07	4:24	00:00	6:50	6:41	6:18

Stud. Code : 45 Stud. Name : SAWANT SAYALI BABURAO

In/Time	09:23	11:09	09:16	09:43	09:09	10:43	09:31	10:27	09:43	09:52	09:37	10:02	09:43	10:02	10:31	08:56	09:16	09:48	09:49	09:56	10:01	10:0	10:02	10:01	09:51	09:41				
Out/Time	15:59	15:39	16:11	18:34	16:18	15:38	13:46	16:03	16:01	15:07	15:53	15:54	16:05	16:01	15:56	17:18	16:16	15:43	15:03	16:27	17:20	16:5	16:17	16:29	16:26					
Total	7:37	4:30	6:55	8:51	7:09	00:0	4:55	4:15	5:36	6:18	5:15	6:16	00:00	6:43	6:36	5:58	5:38	7:23	6:32	00:00	5:53	5:14	6:31	7:19	6:54	6:15	00:00	6:28	6:35	7:19

Stud. Code : 46 Stud. Name : SHEKH FOUJUYA NAIM

In/Time	09:50	09:41	09:24	10:01	09:38	10:43	09:31	10:27	09:43	09:52	09:37	10:02	09:43	10:02	10:31	08:56	09:16	09:48	09:50	09:49	09:56	10:01	10:0	10:02	10:01	09:51	09:41			
Out/Time	15:59	15:39	13:31	15:58	15:43	15:38	13:46	16:03	16:01	15:07	15:53	15:54	16:05	16:01	15:56	17:18	16:16	15:43	15:03	16:27	17:20	16:5	16:17	16:29	16:26					
Total	6:09	5:58	4:07	5:57	6:05	00:0	4:55	4:15	5:36	6:18	5:15	6:16	00:00	6:43	6:36	5:58	5:38	7:23	6:32	00:00	5:53	5:14	6:31	7:19	6:54	6:15	00:00	6:28	6:35	7:19

Stud. Code : 47 Stud. Name : SHEKH ANAM ANSAR

In/Time	10:06	10:08	10:12	10:09	10:30	10:13	10:10	10:14	10:10	10:10	10:09	10:16	10:33	10:17	10:14	10:18	10:09	10:15	10:57	10:16	10:28	10:0	10:14	09:52	10:11	10:22
Out/Time	17:06	17:12	17:05	17:35	13:19	16:52	16:48	16:50	16:58	13:53	16:52	16:50	16:40	16:58	16:45	16:25	15:43	16:02	15:42	16:20	16:1	14:38	16:42	16:52	16:40	
Total	7:00	7:04	6:53	7:26	2:49	00:0	6:39	00:00	6:38	6:36	6:48	6:17	6:23	6:44	6:27	6:16	5:28	5:05	5:26	5:52	6:07	4:24	00:00	6:50	6:41	6:18

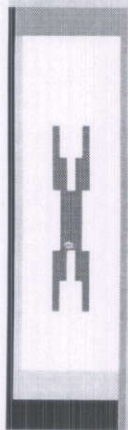
Stud. Code : 48 Stud. Name : SHEKDE SAEI SANTOSH

In/Time	09:32	09:41	09:24	12:33	09:40	09:27	09:31	09:35	09:36	09:51	09:37	10:03	09:43	10:07	09:39	09:52	09:39	09:47	09:37	09:58	09:49	09:38	17:31	09:29	08:51	
Out/Time	13:59	15:38	15:40	16:48	15:43	15:46	13:49	16:03	16:01	15:57	15:52	15:54	16:05	16:01	15:55	15:58	15:57	16:06	16:08	15:44	16:12	09:38	17:31	09:29	08:51	
Total	5:27	5:57	6:16	4:15	6:03	00:0	6:19	4:18	6:25	6:06	6:15	6:00	6:22	5:54	6:16	6:06	6:18	6:19	6:31	5:46	6:23	00:0	6:06	7:29	6:41	7:04

Stud. Code : 49 Stud. Name : SHENDE SHUBHANGI SUDHAKAR

In/Time	10:06	10:08	10:12	10:09	10:30	10:13	10:10	10:14	10:10	10:10	10:09	10:16	10:33	10:17	10:14	10:18	10:09	10:15	10:57	10:16	10:28	10:0	10:14	09:52	10:11	10:22
Out/Time	17:06	17:12	17:05	17:35	13:19	16:52	16:48	16:50	16:58	13:53	16:52	16:50	16:40	16:58	16:45	16:25	15:43	16:02	15:42	16:20	16:1	14:38	16:42	16:52	16:40	
Total	7:00	7:04	6:53	7:26	2:49	00:0	6:39	00:00	6:38	6:36	6:48	6:17	6:23	6:44	6:27	6:16	5:28	5:05	5:26	5:52	6:07	4:24	00:00	6:50	6:41	6:18

Generated By: essl



Monthly Status Report (Basic Work Duration)

May 01 2023 To May 31 2023



Printed On : June 05 2023 11:45

Company: COLLEGE OF PHYSIOTHERAPY

Total	6:51	4:17	5:02	5:11	00:00	5:33	7:55	6:51	5:59	7:13	00:50	00:00	5:55	4:41	6:51	6:05	6:03	6:49	00:00	5:48	3:27	6:51	00:00	00:00	5:01	00:00	5:25	3:02	6:51	3:14	4:30
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Stud. Code : 45 Stud. Name : SAWANT SAYALI BABURAO

Status	P	P	P	P	WO	A	P	A	P	P	P	WO	P	P	A	P	P	P	P	WO	P	P	A	P	P	WO	P	P	P	P		
InTime	09:29	09:39	09:42	09:46			09:31	09:36	10:46	10:08	10:48	09:58	09:49	09:54	09:49	10:08	17:02	09:27	09:47	09:42	09:21	11:35	09:27	09:41								
OutTime	17:10	17:10	16:53				17:13	15:35	17:10	17:10	15:35	17:07	16:59	17:10	16:59	17:10	17:02	17:06	17:06	16:48	16:51	15:59	16:51	15:59	16:51							
Total	7:31	7:31	7:11	7:14	00:00	00:00	7:42	7:24	4:47	00:00	7:02	4:47	7:02	7:11	7:13	7:10	7:02	7:11	7:13	00:00	7:10	7:02	00:00	7:58	7:35	7:19	00:00	7:06	7:30	5:25	6:32	7:10

Stud. Code : 46 Stud. Name : SHEKH FOUJIA NAIM

Status	P	P	P	P	WO	A	P	A	P	P	P	WO	P	P	A	P	P	P	P	WO	P	P	A	P	P	WO	P	P	P	P		
InTime	09:42	09:39	10:57	10:48			10:48	10:14	10:22	10:17	10:16	09:57	10:01	10:16	10:33	10:20	10:26	10:25	10:13	10:37	10:39	10:35	10:37	10:37								
OutTime	16:53	17:10	15:18	15:35			16:00	16:11	16:27	16:12	16:11	16:17	16:04	16:16	16:02	13:36	16:08	16:03	16:03	16:06	13:55	13:43	16:04	16:04								
Total	7:11	7:31	4:21	4:47	00:00	00:00	5:12	00:00	5:57	6:05	5:55	6:20	6:03	6:00	5:29	3:16	00:00	5:42	5:38	00:00	5:29	3:16	00:00	3:08	5:27							

Stud. Code : 47 Stud. Name : SHEKH ANAM ANSAR

Status	P	P	P	P	WO	A	P	A	P	P	P	WO	P	P	A	P	P	P	P	WO	P	P	A	P	P	WO	P	P	P	P		
InTime	09:43	10:26	10:29	10:38			10:43	10:13	10:09	10:09	10:09	09:48	09:42	10:18	10:14	10:19	10:18	10:14	10:19	10:16	10:16	10:16	10:16	10:16	10:16							
OutTime	14:01	14:53	14:53	15:59			16:11	16:00	16:16	16:32	16:16	16:20	16:15	16:17	16:08	16:08	16:17	16:08	16:19	16:09	16:07	16:19	16:19	16:05	16:09							
Total	4:18	6:34	6:34	5:21	00:00	00:00	5:28	5:47	6:07	6:23	6:10	6:32	6:33	6:59	5:54	5:49	6:14	5:36	5:52	00:00	00:46	5:00	00:00	3:55	5:45							

Stud. Code : 48 Stud. Name : SHEKDE SAEI SANTOSH

Status	P	P	P	P	WO	A	P	A	P	P	P	WO	P	P	A	P	P	P	P	WO	P	P	A	P	P	WO	P	P	P	P	
InTime	10:17	10:45	10:37	10:23			10:08	09:21	10:17	10:19	09:57	10:10	09:57	10:10	09:28	10:17	10:28	10:18	10:28	10:16	10:16	10:17	10:24	10:17	10:45	10:18	10:19	10:24	10:10	10:26	10:26
OutTime	16:27	14:53	14:50	15:35			16:00	16:27	16:11	16:11	16:11	17:07	16:11	17:07	16:16	16:27	16:15	16:16	16:27	16:02	13:38	16:27	16:09	16:03	16:03	16:27	16:39	16:08	17:07	16:07	16:07
Total	6:10	4:08	4:13	5:12	00:00	00:00	5:52	6:07	6:10	5:52	6:14	6:57	6:57	00:00	6:48	6:10	5:47	6:10	5:49	5:46	3:05	6:10	5:45	5:46	5:15	6:09	6:41	5:45	6:57	5:41	5:41

Stud. Code : 49 Stud. Name : SHENDE SHUBHANGI SUDHAKAR

Status	P	P	P	P	WO	A	P	A	P	P	P	WO	P	P	A	P	P	P	P	WO	P	P	A	P	P	WO	P	P	P	P
InTime	09:19	09:41	09:21	09:45			09:47	9:54	09:34	09:33	09:19	09:22	09:37	10:42	09:48	09:41	09:50	09:48	09:41	09:42	09:39	09:41	09:40	09:51	10:26	10:02	09:17	10:26	10:26	10:26
OutTime	16:21			15:58			17:23	17:09	17:20	17:19	17:09	17:19	17:30	16:34	18:16	17:37	17:29	17:30	17:37	17:26	17:16	17:25	17:53	17:26	18:00	17:49	17:40	17:10	17:10	17:10
Total	7:02	7:19	7:39	7:13	00:00	00:00	7:36	7:14	7:46	7:50	7:57	7:53	5:52	8:28	7:36	7:39	00:00	7:44	7:37	00:00	7:44	8:13	7:35	00:00	7:34	7:47	00:00	8:23	8:23	8:23

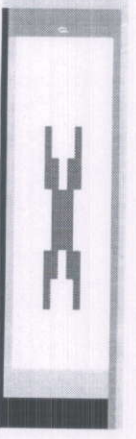
Stud. Code : 50 Stud. Name : SHINDE NIKITA NAVNATHRAO

Status	P	P	P	P	WO	A	P	A	P	P	P	WO	P	P	A	P	P	P	P	WO	P	P	A	P	P	WO	P	P	P	P	
InTime	09:45	12:06	10:55	10:44			11:10	10:13	9:40	10:20	10:02	10:08	10:22	09:42	10:19	10:30	10:20	09:42	09:39	09:42	09:39	09:41	09:40	09:51	10:26	10:02	09:17	10:26	10:26	10:26	
OutTime	18:58	18:54	16:58	16:35			17:24	17:08	17:53	17:55	17:13	16:33	16:24	16:30	17:26	16:47	16:47	16:30	16:47	17:39	17:39	17:25	17:53	17:26	18:00	17:49	17:40	17:10	17:10	17:10	
Total	7:13	6:45	6:03	5:51	00:00	00:00	6:14	6:55	8:13	7:35	7:11	6:25	6:02	6:03	7:44	6:24	6:27	6:04	6:04	00:00	7:41	8:00	6:00	5:28	3:49	3:02	6:03	7:24	6:04	6:00	6:00

Stud. Code : 51

Stud. Name : TAKAT DNYANESHWAR MURLIDHAR





Monthly Status Report (Basic Work Duration)



Company: COLLEGE OF PHYSIOTHERAPY

June 01 2023 To June 30 2023

Printed On : July 03 2023 17:54

Days	1W	2Th	3F	4St	5S	6M	7T	8W	9Th	10F	11St	12S	13M	14T	15W	16Th	17F	18St	19S	20M	21T	22W	23Th	24F	25St	26S	27M	28T	29W	30Th
------	----	-----	----	-----	----	----	----	----	-----	-----	------	-----	-----	-----	-----	------	-----	------	-----	-----	-----	-----	------	-----	------	-----	-----	-----	-----	------

Department: STUDENT

Stud. Code : 1 Stud. Name : ASOLE ABHISHEK BHAURAO

Status	P	P	P	P	WO	P	A	P	P	WO	P	P	P	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P
InTime	09:55	09:27	10:03	10:03		10:08		10:16	09:56	10:01	09:55		09:50	09:46	10:16	10:00	09:53	09:57		10:14	10:00	10:16	09:12	08:28	08:46		09:58	09:57	10:16	09:36	
OutTime	16:46	15:03	16:21			16:41		16:11	17:27	17:03	16:55		17:01	16:10	16:11	16:31	16:31	16:37		17:02	16:07	16:11	17:20	17:00	16:34		16:27	15:21	16:11	15:00	
Total	6:51	5:36	6:18	6:57	00:00	6:33	00:00	5:55	7:31	7:02	7:00	00:00	7:11	6:24	5:55	6:31	6:38	6:40	00:00	5:48	6:07	5:55	8:08	8:32	7:48	00:00	6:29	5:24	5:55	5:04	

Stud. Code : 2 Stud. Name : AVCHAR SHWETA NARAYAN

Status	P	P	P	P	WO	P	A	P	P	WO	P	P	P	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	P
InTime	09:55	10:36	10:17	10:25		10:28		09:55	10:12	09:14	16:10		10:16	10:20	09:55	10:11	10:01	10:11		10:14	10:09	09:55		10:26		10:47	10:28	09:55	10:29		
OutTime	16:46	14:53	15:19	15:36		16:01		16:46	16:11	16:27			16:11	15:01	16:46	16:16	16:04			16:02	13:36	16:46		15:27		16:06	13:30	16:46	13:43		
Total	6:51	4:17	5:02	5:11	00:00	5:33	7:55	6:51	5:59	7:13	00:50	00:00	5:35	4:41	6:51	6:05	6:03	6:49	00:00	5:48	3:27	6:51	00:00	5:01		5:25	3:02	6:51	3:14		

Stud. Code : 3 Stud. Name : BHUSARI SAKSHI SAHEBRAO

Status	P	P	P	P	WO	P	A	P	P	WO	P	P	P	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P	
InTime	09:29	09:39	09:42	09:46				09:31	09:36	10:48			10:08	10:08	10:48	09:58	09:49	09:54		09:49	10:08	09:49		17:02	09:27	09:47		09:42	09:21	11:35	09:27
OutTime		17:10	16:53					17:13		15:35			17:10	17:10	15:35		17:07			16:59	17:10			17:02	17:06		16:48	18:51		15:59	
Total	7:31	7:31	7:11	7:14	00:00	00:11	00:00	7:42	7:24	4:47	00:00	7:02	7:02	4:47	7:02	7:11	7:13	7:13	00:00	7:10	7:02	00:00	7:58	7:35	7:19	00:00	7:06	7:30	5:25	6:32	

Stud. Code : 4 Stud. Name : BODKHE VRUSHALI RAMESHWAR

Status	P	P	P	P	WO	P	A	P	P	WO	P	P	P	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P
InTime	09:42	09:39	10:57	10:48		10:48		10:14	10:22	10:17			10:16	10:21	09:57	10:01	10:16			10:33	10:20	10:26		10:25		10:37	10:39		10:35	
OutTime	16:53	17:10	15:18	15:35		16:00		16:11	16:27	16:12			16:11	15:01	16:17	16:04	16:16			16:02	13:36	16:08		16:03		16:06	13:55		13:43	
Total	7:11	7:31	4:21	4:47	00:00	5:12	00:00	5:57	5:05	5:55	00:00	5:55	5:55	4:40	6:20	6:03	6:00	00:00	5:29	3:16	00:00	5:42	5:38	00:00	00:00	5:29	3:16	00:00	3:08	

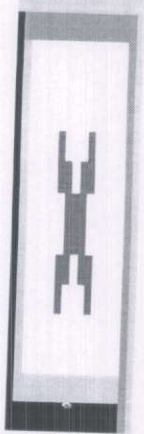
Stud. Code : 5 Stud. Name : BULBULE TEJASHRI BANDU

Status	P	P	P	P	WO	P	A	P	P	WO	P	P	P	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P
InTime	09:43	10:26	10:29	10:38		10:43		10:09	10:09	10:09			09:48	09:42		10:18	10:14	10:19		10:16	10:16	10:16		10:13		10:55	10:43	10:13		10:10
OutTime	14:01	16:18	15:59			15:11	16:00	15:16	16:32				16:20	16:15		16:17	16:08	16:08		16:09	16:07	16:19		16:05		16:14	16:19	16:05		14:05
Total	4:18	5:34	5:49	5:21	00:00	5:28	5:47	5:07	5:23	00:00	00:00	6:32	6:33	00:00	5:54	5:49	00:00	00:00	5:53	5:51	00:00	5:14	5:36	5:52	00:00	00:46	5:00	00:00	3:55	

Stud. Code : 6 Stud. Name : CHANDAK LUCKY PRAVINKUMAR

Status	P	P	P	P	WO	P	A	P	P	WO	P	P	P	P	P	P	P	P	P	WO	P	P	P	P	P	P	WO	P	P	P
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Ojas College of Physiotherapy
 Revgaon Road, Rohanwadi, Jalna
 PRINCIPAL
 Page No 1



Monthly Status Report (Basic Work Duration)

Company: COLLEGE OF PHYSIOTHERAPY

June 01 2023 To June 30 2023



Printed On : July 03 2023 17:54

In/Time	10:17	10:45	10:37	10:23		10:08		09:21	10:17	10:19		09:57	10:10		09:28	10:17	10:28		10:16	10:33	10:17	10:24	10:17	10:45		10:18	10:19	10:24	10:10
Out/Time	16:27	14:53	14:50	15:35		16:00		16:27	16:11	16:11		16:11	17:07		16:16	16:27	16:15		16:02	13:38	16:27	16:09	16:03		16:27	16:38	16:09	17:07	
Total	6:10	4:08	4:13	5:12		5:52		5:52	6:10	5:52		6:14	6:57		6:48	6:10	5:47		5:46	3:05	6:10	5:45	5:46	6:15		6:09	6:41	5:45	6:57

Stud. Code : 7

Stud. Name : CHANGADE SARANG SANTOSH

In/Time	09:19	09:41	09:21	09:45		09:47		09:47	9:54		09:34	09:33	09:19		08:22	09:37	10:42		09:48	09:41	09:50		09:42	09:39		09:41	09:40	09:51		10:26	10:02		09:17
Out/Time	16:21	18:54	16:58	16:35		17:24		17:08	17:53	17:55	17:13	16:33		17:19	17:30	16:34	18:16		17:37	17:29		17:26	17:16		17:25	17:53	17:26		18:00	17:49		17:40	
Total	7:02	7:19	7:39	7:13		7:36		7:14	8:00	8:00	7:46	7:46	7:50		7:57	7:53	5:52		8:28	7:56	7:39		7:44	7:37		7:44	8:13	7:35		7:34	7:47		8:23

Stud. Code : 8

Stud. Name : CHAVAN ANIL SHRAVAN

In/Time	09:45	12:06	10:55	10:44		11:10		10:13	9:40	10:20	10:02	10:08		10:22	10:27	09:42	10:19		16:30	10:20		16:16	10:18		10:19	10:15	10:11		10:22	10:27	09:42	10:19	
Out/Time	16:58	18:54	16:58	16:35		17:24		17:08	17:53	17:55	17:13	16:33		16:24	16:30	17:26	16:23		16:47			16:08	16:52		16:19	16:41		16:24	16:30	17:26	16:23		
Total	7:13	8:45	6:03	5:51		6:14		6:55	8:13	7:35	7:11	6:25		6:02	6:03	7:44	6:04		6:04	6:27	6:00		6:04	7:41		6:00	6:26	6:49		6:02	6:03	7:44	6:04

Stud. Code : 9

Stud. Name : CHOUNDIYE URMILA SANJAY

In/Time	10:20	09:45	11:19	10:28		10:09		10:21	11:10	10:09	10:17	10:16		09:30	9:50		10:13	10:03		10:02		10:26	10:17	09:42	10:27		09:38	16:43	12:03	09:54		
Out/Time	17:55	16:58	16:44	16:38		17:24		17:18	17:03	17:29	17:21	17:10		17:10	17:09		16:53	16:56		16:47		16:08	16:52	17:26	16:30		16:57	16:43	16:58	16:57		
Total	7:35	9:00	5:25	6:10		7:15		6:57	7:31	7:08	7:39	7:00		7:50	7:50		6:40	6:53		6:27	6:00	6:04	7:41	7:44	6:03	6:00	6:00	6:00	6:00	6:00	6:00	6:00

Stud. Code : 10

Stud. Name : DESHMUKH VIBHUTI RAJESH

In/Time	10:30	10:29	10:14	10:16		10:08		09:38	09:55	10:01	10:09		09:58	10:08		0:06	09:53	10:00		10:01		10:01	10:01	09:54	07:17	09:55	10:01	10:09	10:56
Out/Time	12:57	5:01	15:10	15:34		16:00		16:00	17:04	15:32	16:11		16:13	16:07		6:19	16:10	16:04		16:02		16:02	16:19	16:39	08:18	17:04	15:32	16:11	16:08
Total	2:27	4:32	4:56	5:18		5:52		6:22	7:09	5:31	6:02		6:15	5:59		6:11	6:17	6:04		6:01		6:01	6:16	8:14	00:00	5:45	4:57	00:00	4:29

Stud. Code : 11

Stud. Name : DHAKANKAR VAISHNAVI RAGHUNATH

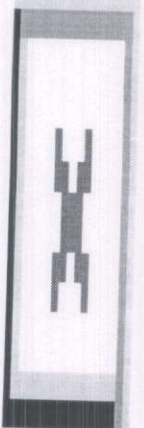
In/Time	10:30	10:29	10:14	10:16		10:08		09:38	09:55	10:01	10:09		09:58	10:08		0:06	09:53	10:00		10:01		10:01	10:03	08:46	09:54	10:14	10:09	10:56	
Out/Time	12:57	5:01	15:10	15:34		16:00		16:00	17:04	15:32	16:11		16:13	16:07		6:19	16:10	16:04		16:02		16:02	16:19	16:39	08:18	17:04	15:32	16:11	16:08
Total	2:27	4:32	4:56	5:18		5:52		6:22	7:09	5:31	6:02		6:15	5:59		6:11	6:17	6:04		6:01		6:01	6:16	8:14	00:00	5:45	4:57	00:00	4:29

Stud. Code : 12

Stud. Name : DONGARDIVE KALYANI JALINDAR

In/Time	10:17	09:50	09:57		09:59	09:54		09:59	09:54		09:47	09:48		09:07	09:23	09:47		09:32	09:54		09:36	09:06	09:36	09:06	09:36	09:06	09:36	09:06	09:36	09:06	09:36	09:06
Out/Time	10:17	09:50	09:57		09:59	09:54		09:59	09:54		09:47	09:48		09:07	09:23	09:47		09:32	09:54		09:36	09:06	09:36	09:06	09:36	09:06	09:36	09:06	09:36	09:06	09:36	09:06
Total	0:00	0:00	0:00		0:00	0:00		0:00	0:00		0:00	0:00		0:00	0:00	0:00		0:00	0:00		0:00	0:00	0:00	0:00	0:00	0:00	0:00	0:00	0:00	0:00	0:00	0:00

Monthly Status Report (Basic Work Duration)



Company: COLLEGE OF PHYSIOTHERAPY

June 01 2023 To June 30 2023

Printed On : July 03 2023 17:54

In/Time	09:55	10:36	10:17	10:25	10:28	09:05	09:55	10:12	09:14	16:10	10:16	10:20	09:55	10:11	10:01	10:11	10:14	10:09	09:55	10:26	10:41	10:28	09:55	10:29
Out/Time	16:46	14:53	15:19	15:36	16:01	16:46	16:11	16:27	16:10	16:11	15:01	16:46	16:16	16:04	16:05	6:49	5:48	3:27	6:51	15:27	16:06	13:30	16:46	13:43
Total	6:51	4:17	5:02	5:11	00:00	5:33	7:55	6:51	5:59	7:13	00:50	00:00	5:35	4:41	6:51	6:03	6:49	00:00	5:48	3:27	6:51	00:00	5:01	3:02

Stud. Code : 45 Stud. Name : SAWANT SAYALI BABURAO

In/Time	09:29	09:39	09:42	09:46	16:49	09:31	09:36	10:48	10:08	10:08	10:48	09:58	09:49	09:54	09:49	10:08	17:02	09:27	09:47	09:42	09:21	11:35	09:27	
Out/Time	17:10	16:53	17:14	16:53	17:13	15:35	17:10	17:10	17:10	17:10	17:10	17:10	17:10	17:07	16:59	17:10	17:02	17:06	17:06	16:48	16:51	11:35	09:27	
Total	7:31	7:31	7:11	7:14	00:00	00:11	00:00	7:42	7:24	4:47	00:00	7:02	4:47	7:02	7:11	7:13	00:00	7:10	7:02	7:35	7:19	00:00	7:06	7:30

Stud. Code : 46 Stud. Name : SHEIKH FOULIYA NAIM

In/Time	09:42	09:39	10:57	10:48	10:48	10:14	10:22	10:17	10:16	10:21	09:57	10:01	10:16	10:16	10:33	10:20	10:26	10:25	10:25	10:37	10:39	10:35	10:35	
Out/Time	16:53	17:10	15:18	15:35	16:00	16:11	16:27	16:12	16:11	15:01	16:17	16:04	16:16	16:02	13:36	16:08	16:08	16:03	16:08	16:06	13:55	13:43	13:43	
Total	7:11	7:31	4:21	4:47	00:00	5:12	00:00	5:57	6:05	5:55	00:00	5:55	4:40	00:00	6:20	9:03	9:00	5:29	3:16	00:00	5:42	5:38	00:00	5:29

Stud. Code : 47 Stud. Name : SHEIKH ANAM ANSAR

In/Time	09:43	10:26	10:29	10:38	10:43	10:13	10:09	10:09	09:48	09:42	10:18	10:14	10:19	10:19	10:16	10:16	10:05	10:43	10:13	16:14	10:11	10:10	14:05	
Out/Time	14:01	14:53	14:50	15:35	16:11	16:00	16:16	16:32	16:20	16:15	16:17	16:08	16:08	16:09	16:07	16:19	16:19	16:05	16:05	16:14	16:39	16:09	14:05	
Total	4:18	6:34	5:46	5:21	00:00	5:26	5:47	6:07	6:23	00:00	6:33	6:33	00:00	6:32	6:33	5:59	5:54	5:54	5:49	00:00	5:53	5:51	00:00	3:55

Stud. Code : 48 Stud. Name : SHEKDE SAEI SANTOSH

In/Time	10:17	10:45	10:37	10:23	10:08	09:21	10:17	10:19	09:57	10:10	09:28	10:17	10:28	10:15	10:16	10:16	10:05	10:43	10:13	16:14	10:19	10:24	10:10
Out/Time	16:27	14:53	14:50	15:35	16:00	16:27	16:11	16:11	16:11	16:11	16:16	16:27	16:15	16:02	13:38	16:27	16:09	16:03	16:03	16:14	16:27	16:09	17:07
Total	6:10	4:08	4:13	5:12	00:00	5:52	00:00	00:00	6:14	6:57	6:48	6:10	5:47	00:00	5:45	3:05	6:10	6:45	6:15	00:00	6:09	6:41	5:45

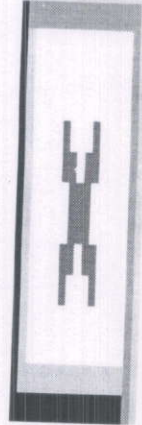
Stud. Code : 49 Stud. Name : SHEKDE SHUBHANGI SUDHAKAR

In/Time	09:19	09:41	09:21	09:45	09:47	9:54	09:34	09:33	09:19	09:22	09:37	10:42	09:46	09:41	09:50	09:42	09:39	09:41	09:40	09:51	10:26	10:02	09:17	
Out/Time	16:21	17:19	16:58	16:58	17:23	17:09	17:20	17:19	17:09	17:19	17:30	16:34	18:16	17:37	17:29	17:26	17:16	17:25	17:53	17:26	18:00	17:49	17:40	
Total	7:02	7:19	7:39	7:13	00:00	7:36	7:46	7:46	7:50	00:00	7:53	5:52	8:28	7:56	7:39	00:00	7:44	7:37	7:35	00:00	7:34	7:47	00:00	8:23

Stud. Code : 50 Stud. Name : SHINDE NIKITA NAVNATHRAO

In/Time	09:45	12:06	10:55	10:44	11:10	10:13	9:40	10:20	10:02	10:08	10:22	19:27	09:42	10:19	16:30	10:20	16:15	10:18	10:19	10:15	10:22	09:42	10:19
Out/Time	16:58	18:54	16:58	16:35	17:24	17:08	17:53	17:55	17:13	6:33	16:24	16:30	17:26	16:23	16:47	16:47	16:15 <td>10:18</td> <td>16:19</td> <td>16:15</td> <td>09:51</td> <td>10:19</td> <td>16:23</td>	10:18	16:19	16:15	09:51	10:19	16:23
Total	7:13	6:45	6:03	3:51	00:00	6:14	6:55	8:13	7:35	7:11	6:25	00:00	6:02	6:03	7:44	6:04	00:30	6:27	00:00	00:44	7:41	00:00	6:04





Monthly Status Report (Basic Work Duration)

Company: COLLEGE OF PHYSIOTHERAPY

June 01 2023 To June 30 2023



Printed On : July 03 2023 17:54

Stud. Code : 51

Stud. Name : TAKAT DNYANESHWAR MURLIDHAR

Status	A	A	A	A	A	A	WO	A	A	A	A	A	A	WO	A	A	A	A	A	A	WO	A	A	A	A
InTime																									
OutTime																									
Total	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	

Stud. Code : 52

Stud. Name : THAKUR TEJASWINI RAMSANTOSH SINH

Status	A	A	A	A	WO	A	A	A	A	WO	A	A	A	A	A	P	P	P	P	WO	P	P	P	P	P
InTime																09:49	10:03	09:42	10:09	10:01	09:54	07:17	09:55	10:01	10:09
OutTime																12:15	16:56	17:26	16:01	16:02	16:39	09:18	17:04	15:32	16:11
Total	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	2:26	00:00	7:44	5:52	6:01	6:45	2:01	7:09	5:31	6:02

Stud. Code : 53

Stud. Name : RATHOD MANOJ HIRALAL

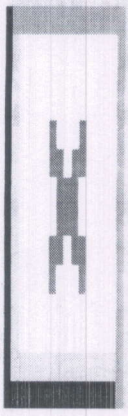
Status	P	P	P	P	WO	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	WO	P	P	P	P	P
InTime	10:30	10:29	10:14	10:16		10:08	09:38	09:55	10:01	10:09	09:58	10:08	10:08	09:53	10:00	10:01	10:00	10:01	10:03	08:46		09:54	10:14	10:05	
OutTime	12:57	5:01	15:10	15:34		16:00	16:00	17:04	15:32	16:11	16:13	16:07	16:19	16:10	16:04	16:02	16:06	16:02	16:19		16:39	5:11	14:35		
Total	2:27	4:32	4:56	5:18	00:00	5:52	6:22	7:09	5:31	6:02	6:15	5:59	00:00	6:11	6:17	6:04	00:00	6:01	6:16	8:14	00:00	6:45	4:57	4:29	

Stud. Code : 54

Stud. Name : FARDA ARHAM SHAIKH AHMED

Status	A	A	A	A	WO	A	A	A	A	WO	A	A	A	A	WO	A	A	A	A	WO	A	A	A	A	A
InTime																									
OutTime																									
Total	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	

K. S. Jadhav
PRINCIPAL
 Ojas College of Physiotherapy
 Reygaon Road, Rohanwadi, Jalna



Monthly Status Report (Basic Work Duration)

July 01 2023 To July 31 2023

Printed On : Aug 01 2023 08:25 AM

Company: COLLEGE OF PHYSIOTHERAPY

In/Time	10:48	09:42	09:31	10:48	09:31	10:08	10:48	09:36	10:48	10:08	10:08	10:48	10:08	10:48	09:49	09:54	10:48	09:49	10:08	10:48	09:27	09:47	10:48	09:42	09:21	10:48			
Out/Time	15:35	16:53	17:13	15:35	17:13	17:10	15:35	15:35	17:10	17:10	15:35	16:59	17:07	15:35	16:59	17:07	15:35	16:59	17:10	15:35	17:02	17:06	15:35	16:48	16:51	15:35			
Total	4:47	00:00	7:11	7:42	4:47	7:02	4:47	00:00	7:24	4:47	4:47	7:02	4:47	4:47	7:10	7:13	4:47	7:10	7:10	7:02	4:47	00:00	7:35	7:19	4:47	7:06	7:30	00:00	4:47

Emp. Code : 11 Emp. Name : Dr. Manoj Kumar Jadhav

In/Time	09:19	10:02	09:49	10:02	09:47	9:54	10:02	09:33	09:19	10:02	09:22	09:37	09:41	09:50	10:02	09:42	09:39	10:02	09:40	09:51	10:02	10:26	10:26	10:02	10:02	10:02
Out/Time	16:21	17:49	16:58	17:49	17:49	17:09	17:49	17:19	17:09	17:49	17:19	17:30	17:37	17:29	17:49	17:26	17:16	17:49	17:53	17:26	17:49	18:00	17:49	17:49	17:49	17:49
Total	7:02	00:00	7:47	7:13	7:47	7:36	7:14	7:47	100:00	7:46	7:50	7:47	7:56	7:39	7:47	7:44	7:37	7:47	8:13	7:35	7:47	7:34	7:47	7:47	7:47	7:47

Emp. Code : 18 Emp. Name : Dr. Swetal Ratan Nirgude

In/Time	09:45	10:55	10:44	10:20	11:10	10:13	9:40	10:02	10:06	10:20	10:22	10:27	09:42	10:20	10:20	10:20	10:15	10:11	10:27	10:22	10:27	10:27	10:27	10:27	10:27	10:18	
Out/Time	16:58	16:58	16:36	17:55	17:24	17:06	17:53	17:13	16:33	17:55	16:24	16:30	17:26	17:56	16:47	17:35	16:47	17:59	17:55	16:41	16:30	16:30	16:24	16:30	16:30	17:59	
Total	7:13	00:00	6:03	5:51	7:35	6:14	6:55	8:13	00:00	7:11	6:25	7:35	6:02	7:35	6:27	7:35	00:44	7:41	7:35	00:00	6:26	6:49	6:03	6:02	6:03	00:00	7:41

Emp. Code : 63 Emp. Name : Dr. Monali Jadhav

In/Time	10:20	11:19	10:28	10:09	10:09	10:21	11:10	10:17	10:16	10:09	09:50	10:09	10:03	10:02	10:13	10:26	10:17	09:42	10:27	10:13	10:17	10:17	10:17	10:17	10:17	09:42
Out/Time	17:55	16:44	16:38	17:29	17:24	17:18	17:03	17:29	17:21	17:29	17:10	17:29	16:56	16:47	16:53	16:08	16:52	17:26	16:30	16:53	16:52	16:52	16:52	16:52	16:52	17:26
Total	7:35	00:00	5:25	6:10	7:31	00:00	6:57	5:53	7:08	7:39	7:31	00:10	6:35	6:35	6:35	00:52	6:35	7:44	00:00	6:03	6:35	6:35	6:35	6:35	6:35	7:44

Emp. Code : 198 Emp. Name : Dr. Neha Lavhade

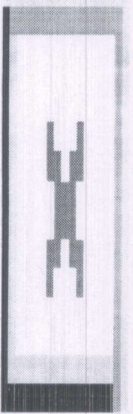
In/Time	10:20	11:19	10:28	10:09	10:09	10:21	11:10	10:17	10:16	10:09	09:50	10:09	10:03	10:02	10:13	10:26	10:17	09:42	10:27	10:13	10:17	10:17	10:17	10:17	10:17	09:42
Out/Time	17:55	16:44	16:38	17:29	17:24	17:18	17:03	17:29	17:21	17:29	17:10	17:29	16:56	16:47	16:53	16:08	16:52	17:26	16:30	16:53	16:52	16:52	16:52	16:52	16:52	17:26
Total	7:35	00:00	5:25	6:10	7:31	00:00	6:57	5:53	7:08	7:39	7:31	00:10	6:35	6:35	6:35	00:52	6:35	7:44	00:00	6:03	6:35	6:35	6:35	6:35	6:35	7:44

Emp. Code : 96 Emp. Name : Mr. Thorat Satish

In/Time	10:30	10:14	10:16	09:55	10:08	09:38	09:55	10:01	10:09	09:55	09:58	10:08	09:55	09:53	10:00	09:55	10:01	10:00	09:55	10:03	9:42	10:01	09:54	10:08	09:55	10:01		
Out/Time	12:57	15:10	15:34	17:04	16:00	16:00	17:04	15:32	16:11	17:04	16:13	16:07	17:04	16:10	16:04	17:04	16:02	16:06	17:04	16:19	16:39	17:04	16:39	15:11	16:39	15:32		
Total	2:27	00:00	4:56	5:18	7:09	5:52	6:22	7:09	5:31	6:02	7:09	6:15	5:59	7:09	00:00	6:17	6:04	7:09	6:01	6:06	7:09	6:16	8:14	7:09	6:45	4:57	00:00	6:14

Emp. Code : 98 Emp. Name : Mr. Jagdhane Shashkant

In/Time	09:48	09:50	09:57	09:07	09:39	09:48	09:39	09:59	09:54	09:07	09:47	09:48	09:07	09:23	09:07	09:07	09:32	09:54	09:07	09:58	09:49	09:07	09:55	09:54	10:14	08:46	
Out/Time	16:21	16:58	16:58	17:49	17:24	17:06	17:53	17:13	16:33	17:55	16:24	16:30	17:26	17:56	16:47	17:35	16:47	17:59	17:55	16:41	16:30	16:30	16:24	16:30	16:30	16:30	17:59
Total	7:02	00:00	7:47	7:13	7:47	7:36	7:14	7:47	100:00	7:46	7:50	7:47	7:56	7:39	7:47	7:44	7:37	7:47	8:13	7:35	7:47	7:34	7:47	7:47	7:47	7:47	7:47



Monthly Status Report (Basic Work Duration)

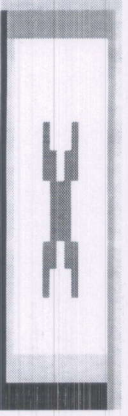
July 01 2023 To July 31 2023

Printed On : Aug 01 2023 08:15 AM

Company: COLLEGE OF PHYSIOTHERAPY

Stud. Code : 94 Stud. Name : TARDE EKNATH SAVITRAJI

Status	P	WO	P	P	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	WO	P	P	P	P	P	P	P	P	P	WO	P	P	P	P	WO	P	P	
InTime	09:33	09:42	09:34	09:44		09:23	09:28		18:49	09:42	10:04		10:10	10:15	11:49	10:12	10:11	10:31		10:35	10:15		17:25	09:20	10:19		10:35	10:26	11:14		15:44	10:15		17:23			
OutTime	14:58	18:02	16:34	16:23		16:38			18:03	17:20			17:13			17:09	17:44	17:17		17:16	17:23			17:03	22:06		17:04	17:16									
Total	5:25	8:20	7:00	6:39	00:00	7:15	7:32	00:00	6:11	8:21	7:16	00:00	7:03	6:45	5:11	6:57	7:33	16:46	00:00	6:41	7:08	00:00	7:35	7:43	11:47	00:00	6:29	6:50	5:46	1:16	7:08						



Monthly Status Report (Basic Work Duration)

Company: COLLEGE OF PHYSIOTHERAPY

July 01 2023 To July 31 2023

Printed On : Aug 01 2023 08:10 AM

Table for Student 7: CHANGADE SARANG SANTOSH. Includes columns for InTime, OutTime, and Total across all days (P, WO, A).

Table for Student 8: CHAVAN ANIL SHRAVAN. Includes columns for InTime, OutTime, and Total across all days (P, WO, A).

Table for Student 9: CHOUNDIYE URMILA SANJAY. Includes columns for InTime, OutTime, and Total across all days (P, WO, A).

Table for Student 10: DESHMUKH VIBHUTI RAJESH. Includes columns for InTime, OutTime, and Total across all days (P, WO, A).

Table for Student 11: DHAKANNIKAR VAISHNAVI RAGHUNATH. Includes columns for InTime, OutTime, and Total across all days (P, WO, A).

Table for Student 12: DONGARDIVE KALYANI JALINDAR. Includes columns for InTime, OutTime, and Total across all days (P, WO, A).



Monthly Status Report (Basic Work Duration)

Company: COLLEGE OF PHYSIOTHERAPY



July 01 2023 To July 31 2023

Printed On : Aug 01 2023 08:10 AM

Total	8:08	00:00	8:13	7:11	8:08	7:57	8:31	7:22	8:00	7:44	8:18	8:08	7:56	6:41	8:08	00:00	7:07	7:39	8:08	8:08	7:27	4:35	00:00	6:46	9:55	8:08	7:53	7:40	00:00	00:00	7:40
-------	------	-------	------	------	------	------	------	------	------	------	------	------	------	------	------	-------	------	------	------	------	------	------	-------	------	------	------	------	------	-------	-------	------

Status	A	WO	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	WO	A	A	A	A	A	A	A	A	A	
																																InTime
Total	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00

Status	P	WO	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	WO	A	A	A	A	A	A	A	A	A	
																																InTime
Total	6:51	00:00	6:51	9:25	00:00	00:00	7:34	7:56	00:00	7:45	7:00	8:33	8:54	8:33	9:29	00:00	5:40	6:31	9:57	8:54	6:14	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00

Status	P	WO	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	WO	A	A	A	A	A	A	A	A	
																															InTime
Total	5:40	00:00	7:20	6:18	7:38	6:43	7:34	7:08	00:00	7:15	6:56	5:40	6:54	5:40	00:00	00:00	10:12	10:11	10:31	10:25	10:35	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00

Status	A	WO	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	WO	A	A	A	A	A	A	A	A	
																															InTime
Total	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00	00:00